



## Message from Heads of School



I cannot quite believe that we are already at the end of February. The month has flown by, and once again our pupils have been nothing short of amazing. The weather has certainly shifted over the past week, bringing plenty of rain, but this has not stopped pupils from embracing outdoor time. With coats zipped and wellies on, they have continued to navigate the wet conditions to ensure they can access fresh air, movement and the valuable regulation that outdoor learning provides.

At Barwell Lane, February has been full of engaging and purposeful activity. Our Key Stage assemblies have been particularly impressive this month. They have been thoughtful, interactive and, most importantly, increasingly pupil-led. Seeing pupils confidently take on leadership roles within assemblies, supported carefully by staff, has been a real highlight and reflects the growing confidence across Key Stage 3 and Key Stage 4.

Student voice has also been a strong theme at Barwell Lane. Our Secondary student councils have been meeting regularly, offering feedback on a range of topics that matter to them. The quality of discussion and the clarity with which pupils have advocated for their views has been brilliant to see. It is particularly encouraging to witness pupils articulating their perspectives with maturity and confidence, demonstrating that they value being heard and contributing to school development.

At Middlefield Lane, the breadth of work experience opportunities continues to expand, and pupils are taking full advantage of these experiences week by week. It is wonderful to see them building confidence, refining workplace skills and demonstrating responsibility in real-world contexts.

Community engagement has also grown this month, with pupils accessing sporting activities, local events and even discos – practicing the important social experience of going out with friends. A good time was certainly had by all, and these opportunities are vital in supporting independence, confidence and social communication skills.

Alongside this, work within our qualification pathways continues at pace. Pupils are showing resilience and determination as they progress through their subject areas, maintaining focus and pride in their achievements. Within the PSD curriculum, pupils have been developing a wide range of practical life skills – from establishing and managing personal routines to building independence through travel training. These experiences are crucial in preparing pupils for adulthood and fostering long-term confidence.

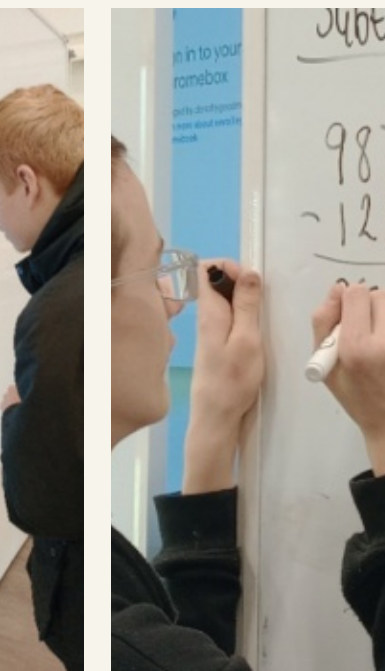
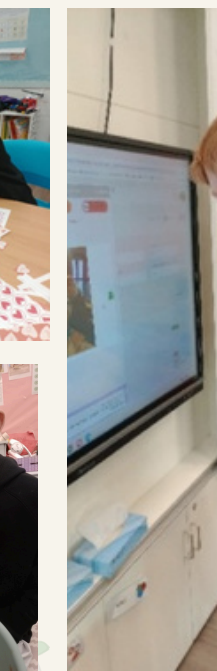
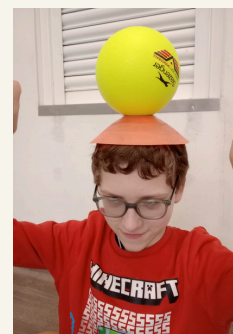
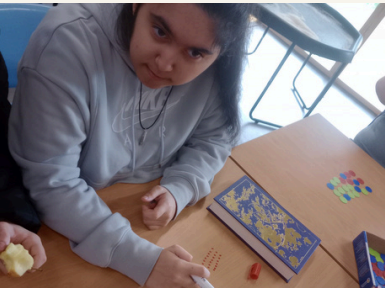
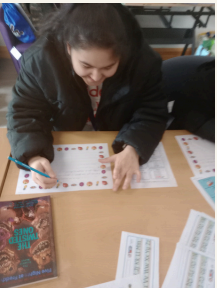
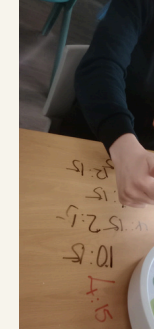
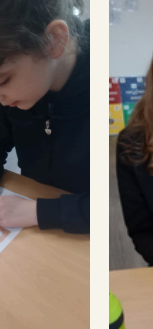
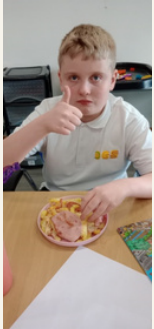
Across the Secondary Phase at Dorothy Goodman School, February has been characterised by pupil voice, resilience and meaningful engagement. I am incredibly proud of the way pupils continue to rise to challenges, support one another and take ownership of their learning.

We now look ahead to March with enthusiasm as we continue to build on this strong momentum.

*Jonathan*



This week in photos



# Key Dates and Information

<b>Monday 2nd- 6th March 2026</b>	Red Ridge Residential for Year 9 Students
<b>Wednesday 4th March 2026</b>	Open Evening a Primary ( stoke road ) and Secondary 4:55 - 6pm - Invite only
<b>Thursday 5th March 2026</b>	World Book Day
<b>Friday 13th March 2026</b>	Cleveland House / HS Base - Friends and Family Event KS4 10am-11am/ KS3 11am-12pm
<b>Friday 13th March 2026</b>	Richmond - Friends and Family Event - 1:30pm - 3pm
<b>Friday 13th March 2026</b>	Ravenhurst Mothers Day Afternoon Cream Tea 1:30-3pm / Pop-Up Shop 2pm onwards
<b>Monday 23rd - 27th March 2026</b>	PGL Residential - Year 6 ( Richmond )
<b>Friday 27th March 2026</b>	Last Day of Term
<b>Monday 30th March - Friday 10th April 2026</b>	School Closed for Easter Holidays