

29th August 2025

INTRODUCTION

Hi Everyone,

We've had a wonderful first week back at Fusion. The sun has been shining, the children have been smiling, and the work has started. It's been great to see familiar faces and new faces settle back into our sixth Fusion year.

We have made a few changes to the school expectations and environment this week, and we know that the pupils have come home to talk about it. We have been very impressed with how the students are communicating the impact these changes have had on them. We have had positive confirmation about the changes, and how they have helped the children feel ready to learn. We have also had some criticisms and feedback about how the changes have been difficult to manage. In all cases, the students have advocated for themselves brilliantly and the staff continue to support the children through their emotional responses to the changes.

Last week, some of our former students came to collect their results for their accreditations and we saw some very happy faces. The effort and endeavour the students put into achieving those results was something we touched on a lot in our newsletters and we hope their achievements will inspire the next year in recognising what they can achieve.

There have already been a number of students who have come back to school with a fantastic new attitude to their learning here. It has been a pleasure to have conversations with these students about their aspirations for the year and beyond.

We are both looking forward to another brilliant year at school.

Have a restful weekend,

Katie & Tunde

JUNO - Aimee W & GENESIS - Annabelle

Juno class has settled in brilliantly after the summer break! The children have returned full of enthusiasm, quickly adapting back into routines and showing a fantastic attitude to learning. We've been especially impressed with their Maths work. Playtimes have been full of cooperation and kindness with everyone enjoying each other's company and showing great teamwork. One of the highlights this week has been our solar oven project — the children loved designing and building their own ovens, and were fascinated by how the sun's energy could be used to cook! A great start to the term all round.

We're really looking forward to working with all the students throughout the year and watching them progress. It's always a joy to see their confidence build as they take on new challenges, their knowledge deepen as they explore new topics, and their friendships strengthen as they learn and play together. We're excited for the journey ahead and can't wait to see all the progress they'll make this year.

Well done for a great first week, Juno!

Genesis have got off to a flying start this school year. They have really embraced the changes in the environment and responded really well to the expectations in place. They have shown kindness and understanding towards others and taken time to be kind to new faces.

We are exploring place value in Maths, learning about past tense in English and how important the correct tense is in our writing. We are looking into the difference of different liquids in Science and making lots of messy splats! Our students have also been super engaged in our new starter activities. We start each lesson with a curiosity question. Genesis then sits, talks, asks and answers questions about whatever object, item, book, image or toy is being discussed, before moving on to their carousel of learning!

We will have much more to display next week, but for now we would like to say well done Genesis and we are so looking forward to the rest of this new term.

GATEWAY - Zak

It has been a great start to the academic year for our Gateway students! Our four new students have made huge progress already and have settled into Fusion really well! I couldn't be any more proud to be their teacher and I am so excited for the year ahead!

In English, we are reading a book called 'Wonder' which is about accepting other people.

During Maths, we are practising our addition and subtraction.

We have also been looking at objects zoomed in on a microscope as we are looking at cells and organisms during Science.

Throughout Art, we have been looking at Romanticism.

In Music, we have also looked at Reggae music and have been listening to songs by Bob Marley.

Throughout our Citizenship lessons, we are looking at influential people who have changed the world for the better and we have started with Martin Luther King where we have been inspired by his famous 'I have a dream' speech. Students then were set the challenge to recreate the peace symbol using objects around the classroom or to draw their own version of it.



CALIPSO – Kate F & Jan

It's been wonderful to welcome Nevaeh, Arthur, Lilia, Mollie-May, Keagan, Cole and Ollie into Calipso class this week, as they begin their Fusion journey. Tuesday morning saw lots of nerves and trepidation (and that was just Jan!) but we soon began to get to know each other and have some lovely friendships blossoming already.

We have started our topics in English - Faithful Families, Maths - Numbers and Science - Cells and organisations and have engaged really well in our learning. As we become more familiar with our routines and Fusion school life, there's no doubt that everyone will flourish even more. An amazing start to the year so well done and be very proud!

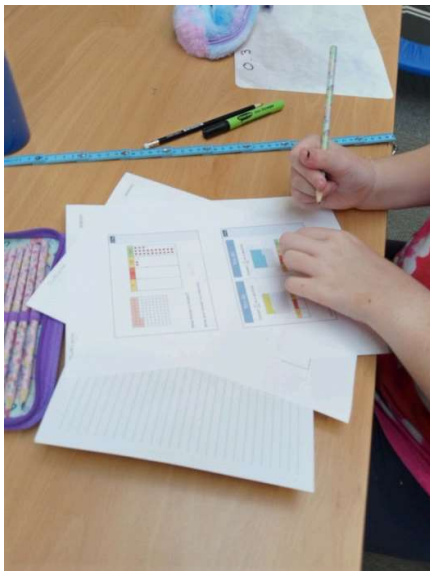
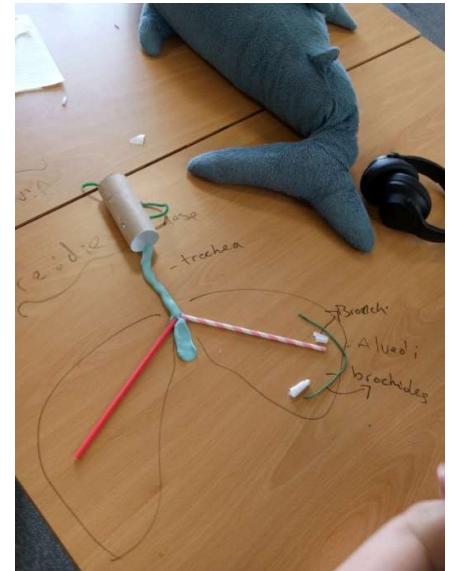
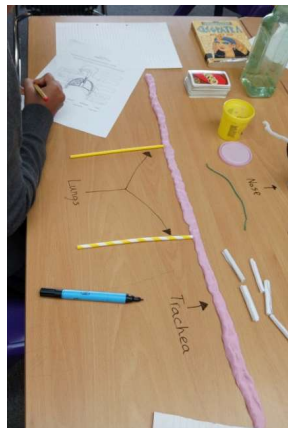


RANGER – Christina & Sam S

It has been fantastic to see all the young people again after the summer break. Our class has settled in superbly; managing the changes that have occurred across the school and creating a welcoming atmosphere within the classroom. Our class has also coped with getting back into the routine of school and meeting the high expectations within their work.

In Science, we have started to explore the respiratory system. Students have been able to create models of the respiratory system and label the key parts. Using sensory resources, we have described and explained the features of some of the key parts and their importance.

During English, we have been exploring the conventions of *Hero's Journey*. Students have been able to share their favourite stories and link these to the conventions.

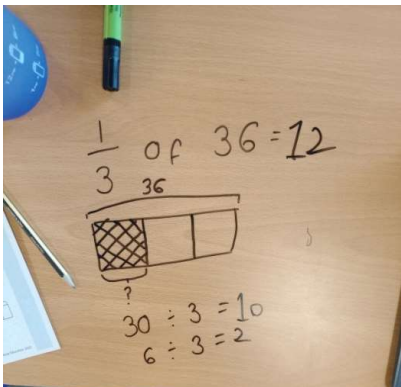


Throughout Maths, we have been converting fractions, decimals and percentages. Students have been using place value grids to support them dividing the fraction to find the decimal equivalent. We have also been using 100 square grids to identify the fractions.

VIKING – Jess T

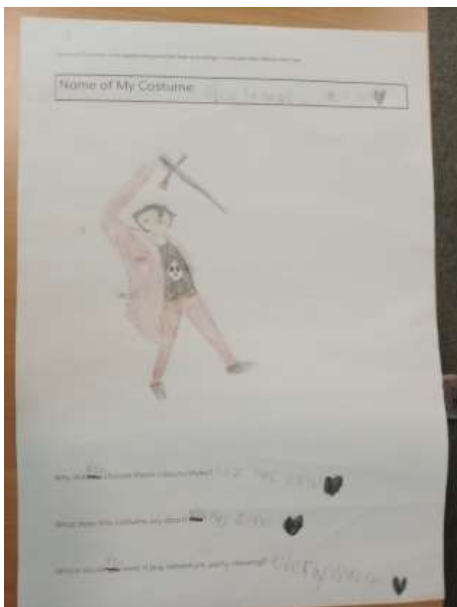
We've had a wonderful start to the new academic year and it has been a real pleasure welcoming the young people back after the summer break. It's been especially lovely getting to know our new Viking class and how well the students have adapted to their new environment. Their enthusiasm and resilience during this transition have been truly commendable.

In Science, we've begun our exploration of the respiratory system. The children have enjoyed drawing and labelling the various components while learning about the important roles each part plays in helping us breathe.



During Mathematics, the students have impressed us with their strong understanding of number relationships. We've been working on converting between decimals, percentages and fractions, and their confidence and accuracy have been fantastic to see.

In English, we've been delving into the concept of the *Hero's Journey*. Through discussion and creative activities, we've made connections to familiar stories such as *Percy Jackson* and *Harry Potter*, helping the children identify key narrative elements and deepen their understanding of storytelling.



In Art, we've been exploring the exciting world of costume design. Students have had the opportunity to create their own costume concepts, drawing inspiration from their own personalities or favourite characters from books and films. The creativity and thoughtfulness they've shown in bringing these designs to life has been wonderful to see.

ACE – Vicki

Ace have made an amazing start to the new school year. They have spent time getting to know their peers and adults by playing team building games.

They have worked really hard during their lessons and seem to be transitioning well with having more specialist teachers coming into their room to teach their lessons.

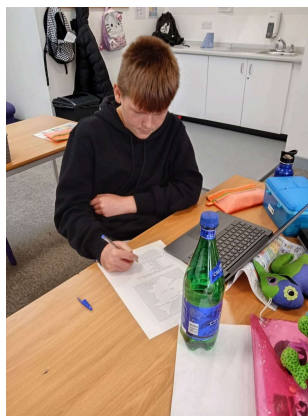
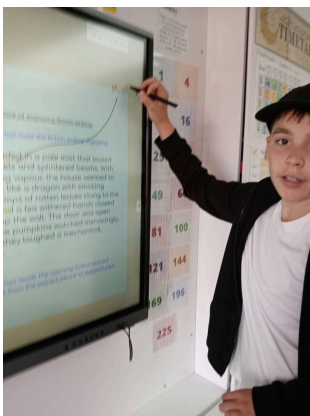
In English, we have been looking at Fiction in preparation to study our book, 'A Long Way Down' by Jason Reynolds.

Art lessons this block focuses on flat park furniture design, and we have been looking at the Danish style 'Hygge'. The young people did a great job at exploring what the term Hygge means and creating outcomes that make the Hygge. I will let them explain the term to you.

They have been settling into Maths by re-capping key skills that they have previously been taught and will then be moving onto number for their first block.

The students enjoyed their PE lesson in which they teamed up with our other class New Horizons to enjoy some games.

A really excellent first few days! I am really proud of them all.



NEW HORIZONS – Kieran

New Horizons have had a super start back to school this week.

They have settled in well together through different team activities such as “Asking the staff questions in the hot seat activity” and creating their own classroom rules.

The class has been working really hard in lessons which have been picked up by various members of staff.

In Citizenship, they have been learning about Diverse Leicester which the class really engaged in with class discussions.

In Art, this block focuses on flat park furniture design, and we have been looking at the Danish style ‘Hygge’. The students did a fantastic job at exploring what the term Hygge means and creating outcomes that make the Hygge.

New Horizons classroom has had a makeover with the students input. It now has lights, music and a GOAT as a mascot.


Overall, I am immensely proud of the class.



KS4 English – Sam P and Jenni

It has been wonderful to see our students after the summer break. They have all embraced their first English lesson and started to think about our upcoming topics. Pioneer and Aquarius have been getting to grips with their new folder and discussing what they might be studying in the topic 'Into the unknown'.

Some of our students from 2X, 2Y and 2Z sat their Functional Skills Level 1 exam before the summer and we were delighted to hand out their results this week with all students who sat the exam achieving a pass which is amazing. We are so proud with how far ALL our students have come in the last year.

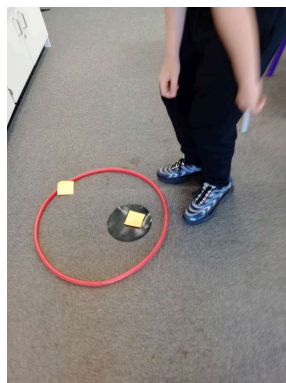
Uncovering the Unknown		
Delve into a selection of unexplained and supernatural phenomenon across time		
<p>Basic summary of topic.</p> <p>You will explore a range of non-fiction texts to investigate how language is used to uncover the unknown.</p>	<p>Bullet points of topic</p> <ul style="list-style-type: none"> • Explore unexplained events throughout history including witches, murders and ghostly sightings. • Investigate different reporting methods and how information is presented. 	<p>Language for learning:</p> <p>Bias - cause to feel or show inclination or prejudice for or against someone or something</p> <p>Sensationalism - the presentation of stories in a way that is intended to provoke public interest or excitement.</p>
<p>Skills</p> <ul style="list-style-type: none"> • Critical reading of texts. • Comparing primary and secondary sources. • Analysing how language is used for purpose and audience. 	<p>Interesting facts</p> <p>While Friday the 13th is considered unlucky in many countries, in Spain it's actually Tuesday the 13th.</p> <p>Whistling at night is bad luck in South Korea because it will let ghosts and bad spirits notice your presence.</p>	 <p>Home learning / further research.</p> <p>Research local reportings of 'unexplained' events.</p> <p>https://www.bbc.co.uk/leicester/content/articles/2008/10/27/leicestershires_most_haunted_feature.shtml</p>

KS4 Maths – Katie K

What a fabulous first few days it has been to see and welcome all of the students back (for my 6th year here!). They have all come in and settled really well into their new tutor and learning groups which has been great to experience with them.

In Maths, we are starting off Block 1 with number and algebra (I am yet to teach Aquarius and Pioneer as I write this newsletter up) but so far, the rest of KS4 have managed to recall the basics of algebra to apply to solving equations which is good preparation for this topic “Representing solutions of equations & inequalities”.

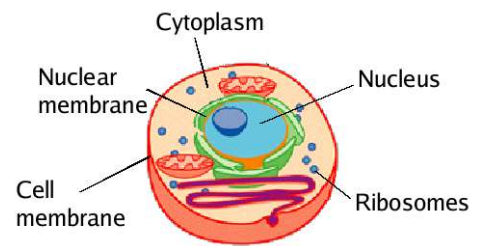
I also teach some of the Year 9 Maths lessons and we are starting Block 1 with “number” and beginning by looking at different categories of numbers and how to master basic calculations (for example with negative numbers). The students have made a fantastic impression on me and got stuck into the learning straight away - giving examples of integers, rational and irrational numbers.



KS4 Science – Nic and Sam R

We have got off to a great start in Science and I'm really proud of how well your young people have settled into their new groups for the year.

Ace and New Horizons are having Science lessons in the lab for the first time and we are looking forward to doing practicals and using the equipment. We are starting off things with the very building blocks of life - Cells!



Aquarius and Pioneer are beginning their GCSE Synergy Science (Double award) and I am delighted with how enthusiastic they have been at starting their new course. We kicked off with some different building blocks this time - Particles.

Finally, our second year pathway groups are all well on the way to completing the course this year and we are exploring how we can prevent, treat and cure diseases.

KS4 Computing – Sam R

Students have made an excellent start to the new academic year in their Core Computer Science and BTEC Digital Information Technology lessons. Their enthusiasm and commitment are already shining through!

Our new Year 10 cohort has dived straight into the fascinating topic of Computational Thinking. They are exploring how computers process and solve problems using algorithms, as well as investigating different search techniques, such as the binary search method. These skills form the foundation of problem-solving in computer science and are essential for building logical thinking that can be applied across all areas of learning.

Meanwhile, our Year 11 students have begun studying IT in Project Management, a crucial topic that mirrors how technology is used in real-world businesses. They'll be learning about different project management approaches and how to use digital tools to organise tasks, manage resources, and collaborate effectively. A big focus will be on understanding how to coordinate personnel to achieve shared goals - a valuable skill for their future studies and careers.

Both year groups are showing great focus and a real passion for developing their digital skills.

KS4 Design – Anne

Students have been amazing, ready to get straight back into learning. Pioneer and Aquarius have begun their journey on the Btec Art and Design. Their first project will be to design and make a wooden desk lamp which will include soldering the circuit themselves. They are excited to get started and I am looking forward to seeing their creations.

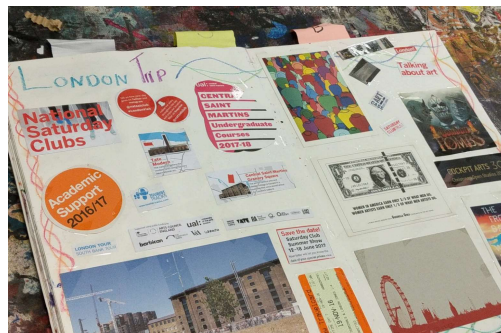


Quick Guide to the BTEC Tech Award in Art & Design Practice (2022)



The 2nd year students will soon be attempting Component 2 which will be externally moderated and assessed for their overall mark. They can achieve grades from Level 1 Pass up to a Level 2 Distinction. I am sure they are eager to prove themselves more than capable.

1st year students for the Arts Award are taking careful consideration of the art form they would like to explore for Part A and beginning their very own portfolio. The 2nd year students have almost finished Parts A and B. They will soon be ready to move onto Part C.....finding an artist that inspires them and looking into the personal life and career path of that artist, usually with surprising results.



Part C - Arts Inspiration



Vincent van Gogh's Careers are various and include art dealer, language teacher, lay preacher, bookseller, and missionary worker.
Vincent van Gogh's art forms were painting, abstract art, watercolor painting, drawing and printmaking

OTHER NEWS



The Fusion Academy Celebrating Achievements

Everyone who received their results last week



Please see the below link for the e-safety newsletter:

<https://openthinkingpartnership.co.uk/category/e-safety/>

Diary Dates

- ★ October Half Term Break: Monday 20th October 2025 – Wednesday 29th October 2025
- ★ School Opens: Thursday 30th October 2025
- ★ School closes for Christmas: Friday 19th December 2025
- ★ School Opens: Monday 5th January 2026

<https://openthinkingpartnership.co.uk/fusion-academy/>

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