

Vicki



This week we had a visit from Hinckley Fire and Rescue who came to drop off a donation for our primary students. A whopping £1000 from their Rudolph fund will go towards a whole school experience for the young people to enjoy after Christmas. We are so thankful for this donation! Some of us got to go and look at the Fire Engine outside school too which was very exciting! This newsletter shines a spotlight on Earth, Star and Sun classes who have all been working and playing hard!



**LUNCHES**

w/c 2nd December: **Week 3 Menu**



**Primary School Meals: £2.30 per day**

We have a no-debt procedure for our school meal service. If your child is not entitled to free school meals, they **MUST** be in credit if they wish to have a school dinner, you can pay via Arbor.

Please keep us updated with any dietary requirements for your child. Information regarding eligibility for Free School Meals is available here [Click here for Lunch Menus](#)

**Dates to Remember**



- Tue 17th Dec • Christmas Dinner
- Tue 17th Dec • Santa in school
- Fri 20th Dec • Last day of Autumn Term
- Tue 7th Jan 2025 • Back to School for Spring term



You may have seen that Asda have started a 'Cashpot for schools'. Dorothy Goodman Primary School is one of the listed schools. You can find more information [here](#)



We regularly update your child's progress at school using earwig.

Please ensure you are logging in via the website and not the app: <https://earwig.uk.com/>



- Step 1: Visit [www.myschoolfund.org](http://www.myschoolfund.org) to register for free
- Step 2: Link to your chosen school
- Step 3: Spend at participating retailers.
- Step 4: Start receiving your e-gift cards



If you would like to have a stall at our Christmas Farmers Market, please contact Joanne Linwood via [office@dorothygoodman.leics.sch.uk](mailto:office@dorothygoodman.leics.sch.uk)



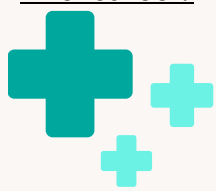
We are looking for prizes for our tombola stall we will have at the Christmas Market on 17th December at Barwell Lane.

We would like the following items:

- Wine
- Chocolate (No Nuts please)
- Bath sets
- Candles
- Toys
- Games

Any donations received need to be new and in their original packaging.  
Thank you

Is my child too ill for school?



Tuesday 17th Dec  
10am - 12noon  
Secondary School  
Barwell Lane



This autumn term we have been working on building our independent skills and team work. This has ranged from working together on our big display project, in which the class have designed and painted a barren tree to represent the tree in James and the Giant Peach. The class are currently making the Empire State building in New York. Moreover, the class have been playing very nicely with each other during their game time. This has built their turn taking abilities and working positively with each other. Some of Star class have been going to Richmond school to engage in climbing activities with the Richmond base. As we draw a close to the term, Star class are going on their next adventure off site to Morrisons and the cinema! We are all excited for our trips and as a whole Star class wish everyone a Happy Christmas!



In Sun class we have been developing our communication skills and independence every day. Everyone has enjoyed exploring the James and the giant peach sensory stories and puppets for our cinema topic in PSHE in the book nook but the class favourite this week has got to be exploring animals habitats between land and sea . We have also been enjoying the new sensory massage club over lunch time.



Earth class has made us proud and are continuing to show us all of their super skills, knowledge, communication and peer relationships. In math's, we have been learning about shapes. The children have been learning about shapes through play and creativity. Our children have been making and recognising shapes, problem solving with puzzles and creating their own shape monsters. In English, our story James and the Giant Peach has given us an opportunity to explore peaches, play and develop our communication through re-enacting parts of the story and building sentences, throughour colourful semantics work. In our world curiosity provision, the children have worked on their matching of animals to habitats, developed their preferences in response to sensory cooking and experienced water and land habitats. Our arctic playground was very popular, this week, shared by a range of children, playing together.

