

Vocational 6th Form Newsletter

2023/24

Week 8

16-19

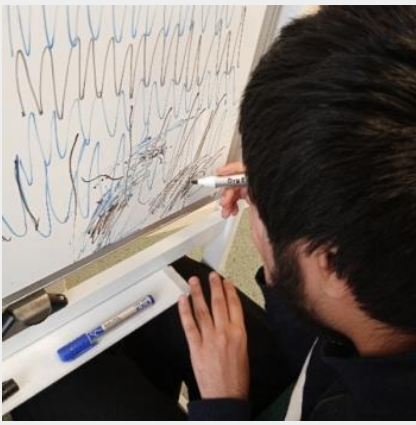
A bridge between school and college or work placements and apprenticeships, giving young people opportunities to learn how to do things for themselves in real life situations.

The sixth form base is closely aligned with our young people's desire for more independence and a more 'grown up' feel to their school day. This provision is a bridge between school and college or work placements and apprenticeships. It will give young people opportunities to learn how to do things for themselves in real life situations.

For some the work will closely link to our work experience programmes and internships for others it will be more based on learning how to live more independently or enabling them to have a greater number of choices as they move on in the future.

The facilities at Middlefield Lane include two kitchen areas, the work skills DIY practical workshop, offices and usual classrooms as well as outside growing areas and areas for leisure.





Bilal enjoyed using chunky pens to practice his fine motor control skills and shared ideas!



Tegan explored a story and investigated colours. She matched colours and found colours outside in the garden too!



This week at V6F:

Students are getting ready to welcome everyone to our fundraising Coffee Morning for a very special cause – Menphys.

Please join us

10 – 12 on Tuesday 21st November.

*Please could we ask for any glass jars and **wool** to be donated to Emma or Paula.*



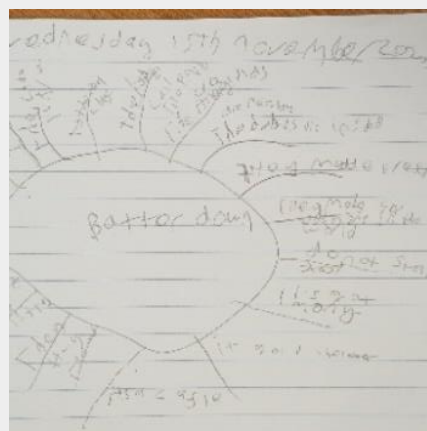
Ruby used her creative chef ideas to make a special toastie! Using her sequencing skills and imagination, she created a star shaped egg with a toasted star topper!

KEY STAGE NOTICES -

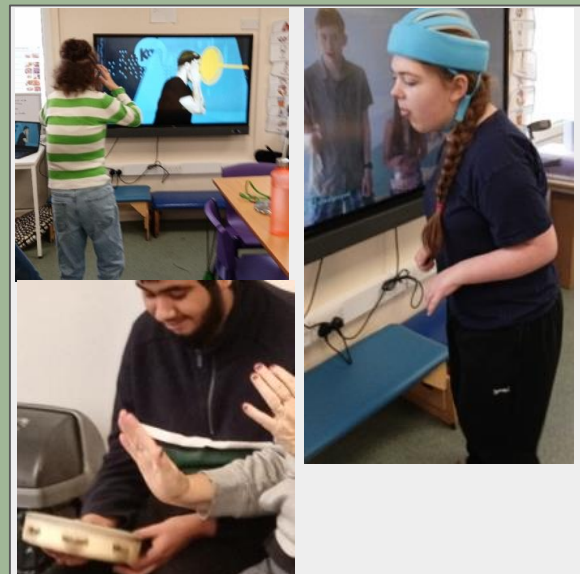
Be prepared for going out into the community, especially when it is raining.



In Social Enterprise we began creating items for raising funds on a Christmas Market Stall. Rosie used her fine dexterity skills and full concentration ability to produce woolly funny gonks!



Amy used her listening and creative thinking skills in English. She read another chapter in our book and used a mind map to plan her writing. She had so many original and fabulous descriptive ideas!



Cassie-Jayne, Bilal and Heidi enjoyed movement to music with Makaton with rhythm and body percussion.