

14th October 2022

## HEADTEACHER INTRODUCTION

Hello,

We are in the process of turning our gym into a lovely common room. This will be a nice relaxing area where students can go at break times or if they just need somewhere quiet to work during lessons. Students have shared their ideas for this room and so far we have planned a soft relaxation area, a work area and a games area.

Our car park has been much busier this year due to our increased number of students. We have been monitoring this closely and to make things run more efficiently, we will be introducing a new car park system after October half term. Please see below for details. You get bonus points from Assistant Head Tunde if you recognise who any of the cars in his diagrams belong to!

Have a great half term and see you soon,

Sarah



# Taxi Time

How it works...

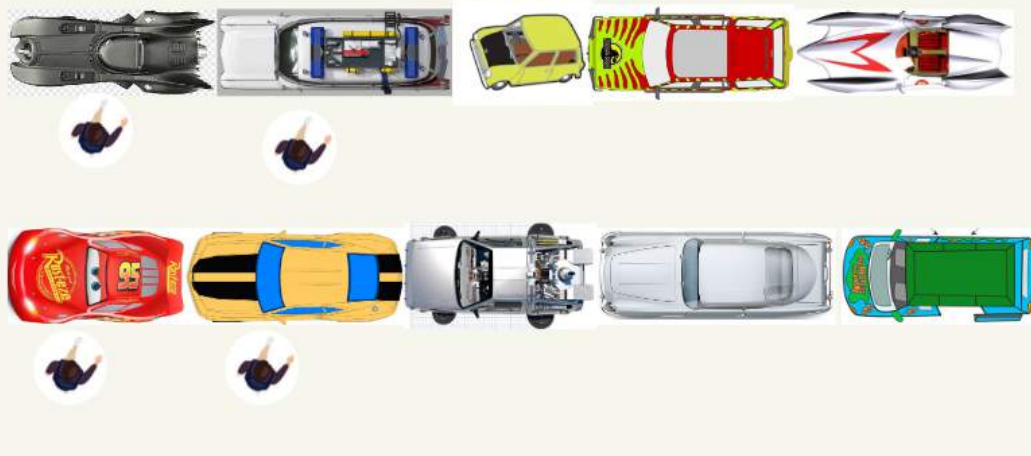


## We're Changing Taxi Time (end of day)!

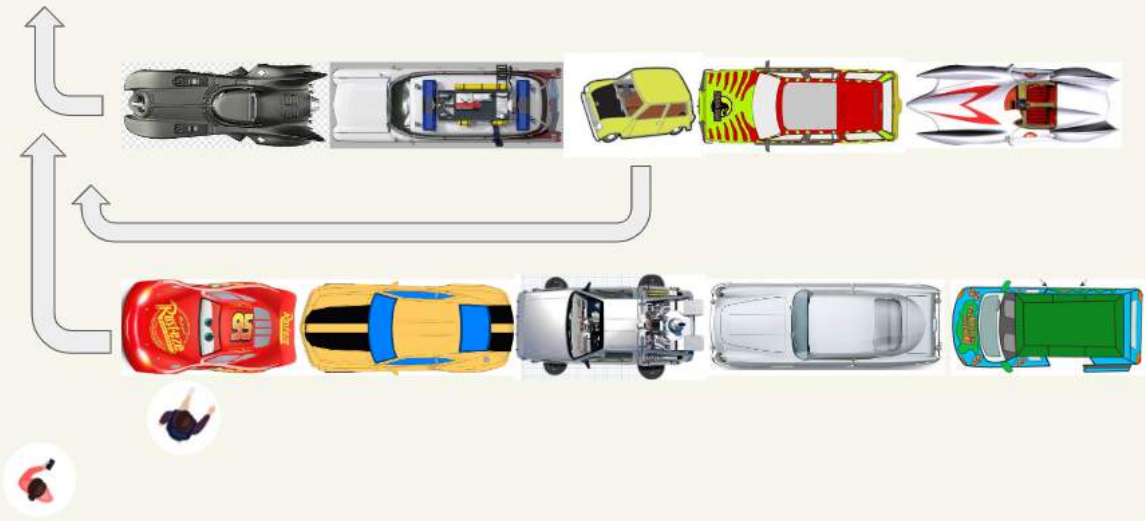
- All parents and escorts will stay IN the taxis
- Members of staff will ask the first four taxis from each row who they are collecting
- The students will then be called by one designated person on the radio to avoid interference
- Once those eight taxis are gone, we then move cars forward to their vacant spaces
- If a child is refusing to go home/late, the car can pull forward to where the minibus used to be
- SLT will be out to support moving taxis along



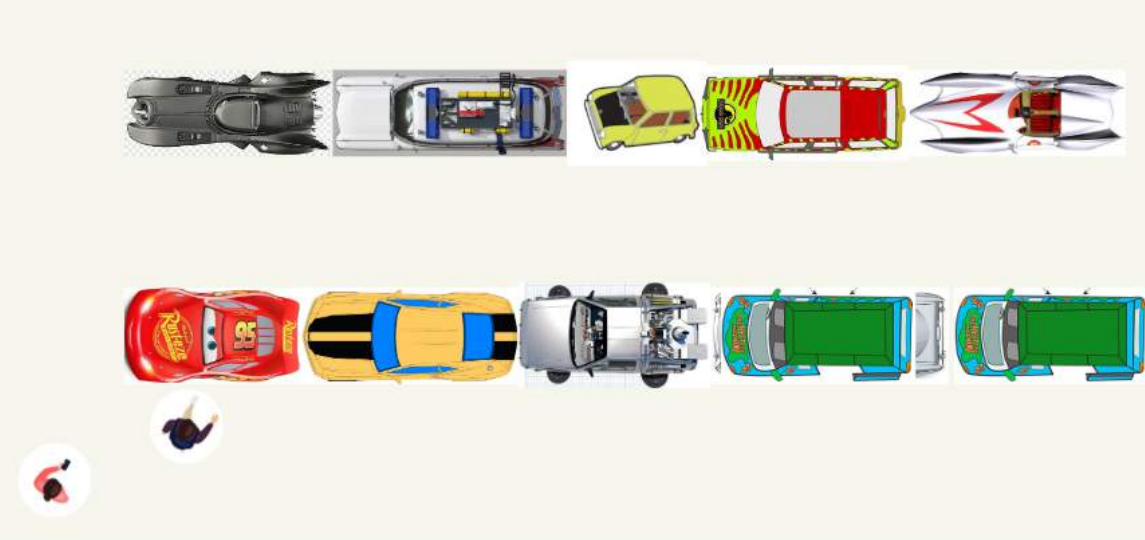
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- Members of staff will ask the first four taxis from each row who they are collecting



- The students will then be called by one designated person on the radio to avoid interference
- Once those eight taxis are gone, we then move cars forward to their vacant spaces



- If a child is refusing to go home/late, the car can pull forward to where the spare space near the front of the line



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## JUNO

Juno has done lots of learning this week. We are making progress with the glitter thief in English and went around the school interviewing staff on whether they do or do not like glitter.

Those that answered no unfortunately made it onto the suspect list! We felt like we were in our very own crime room discussing who the thief could be!

We have made our own play dough with hair conditioner and cornflour, which has now been named 'Fluufe', very smelly, very messy but very satisfying when it was finished!

Harry has intrigued us this week with his Dinosaur knowledge and we have seen him having lots of positive interactions with students from different classes.

We have had our challenges with the start of this school year, but Staff in Juno think that the students have been wonderful, they are really starting to show their personalities, and this is what makes them so special! We are looking forward to the next half term, well done Juno and thank you for an interesting and exciting start to the year!

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## GENESIS

This week Genesis have had a fantastic final week of the half term. In cooking, we decorated biscuits and cupcakes getting ready for Halloween. It was such great fun and they tasted amazing.



In Maths, we have been trying to answer tricky word problems. The children have all persevered and tried very hard to answer them. Well done everyone. During English, we have been continuing with our narrative writing and have been writing about our senses and writing similes.

In Art this week, we showcased all of our wonderful creative work of this half term in our own Genesis Art Gallery - we even made our own frames and tickets for people who wanted to visit.



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## GATEWAY

A great week in Gateway! Lots of fun cooking, making music and playing Dodgeball in PE. Lots of Poetry, Algebra, Science and Geography going on too.

Lots of fun and lots of learning!



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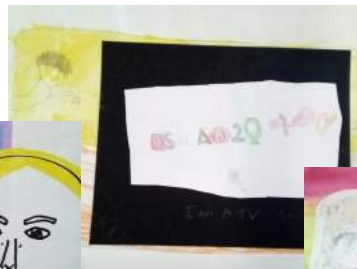
## CALIPSO



Ruby and Jaxon have been to visit Green Towers this week. Ruby tried roller-booting, cycling, football and climbing. Jaxon enjoyed spending time outside, playing air-hockey and using the computer.

In maths, we have been learning about the Fibonacci sequence and the Golden Ratio. We measured our arms and legs and used our maths skills to see if any of us could find the Golden Ratio.

We also finished our art work this week and we were very proud of the finished mixed-media piece. Friday will be a fun relaxing day to finish off the half term and celebrate our successes.



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## SHARON

Viking have had a busy last week before our half term break.

We have spent time in the forest area collecting nature to create an autumn collage. In maths, we have been continuing with our fractions work, specifically multiplying fractions. In our English lessons this week, we have been continuing with writing our Gothic stories and watched clips from *The Woman In Black* film to discuss how they build tension in the scenes.

Plus we had a great music lesson, making cookies with the music notes on.

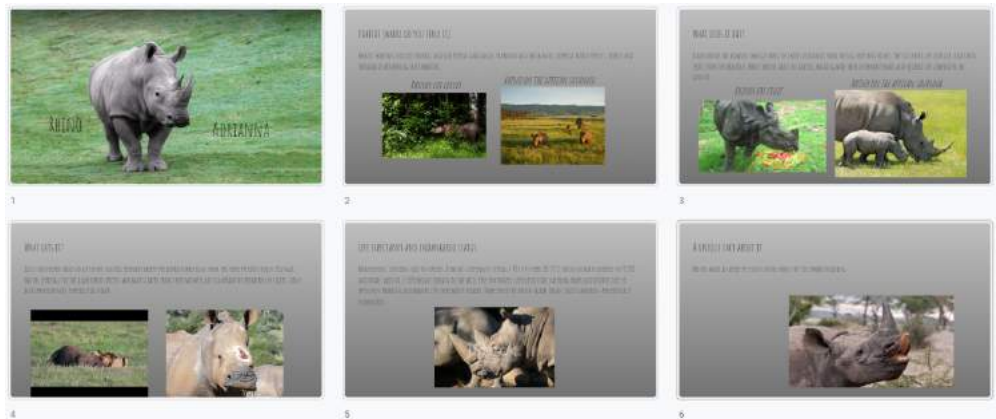
Hope you all have a great half term break.



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## TOM

This term, in Calipso class students have created presentations, honing their research skills and working on Animal presentations to ensure their presentation is consistent, useful, informative and clear. This is just one of the great examples that the class produced.



2 Stardust students worked on [Photopea](#) (online Photoshop), using the *clone* and *spot healing* tools to remove the ducks from the original image (on the left). The clone tool allows you to use parts of the existing image to create what would be behind the ducks. It takes a lot of patience, but they both picked it up so quickly and have a really good eye for detail.



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## ALICE

This week in Viking, Ace and New Horizons we have been continuing with the gothic genre. All students have worked hard to create their own gothic story and have shown a great understanding of the gothic conventions.

In Viking, all students engaged well in a discussion about how to effectively open a story. All students were able to give an opinion on some examples and did an excellent job of explaining why they did or did not like them.

In Ace, there has been a lot of enjoyment of the darker side of gothic stories and students have included lots of these details in their own work:

*“As they sat there they waited. Waited for what felt like an eternity, finally it happened. It had come. The object they had been waiting for. Suddenly the lights went out as the object was brought in before it struck the lifeless body on the floor. As the body shuddered they remembered how it came to be there.” - Jacob*

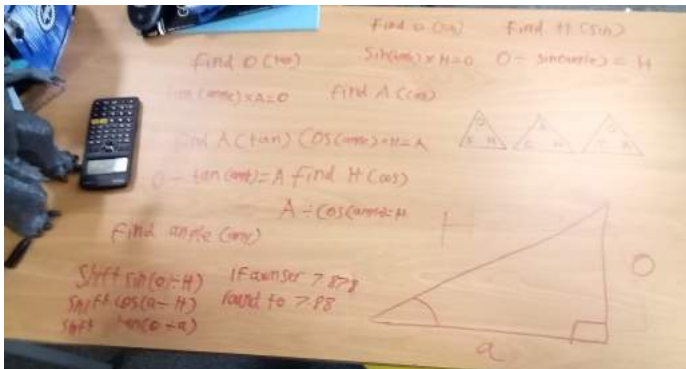
In New Horizons, we have also been story writing and Callum in particular has done really well with remembering the narrative arc and using it to plan his work. In geography we watched *Frozen Planet 2* to see some of the effects of climate change and in French we looked at different colours. The highlight of the week was definitely curriculum choice where we made cakes. Everyone enjoyed the afternoon and was great at cleaning up!

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## KATIE

I've had a great week teaching maths to the 4 classes (Viking, New Horizons, Swift and Stardust). I was blown away by the perseverance and independence that Zane in Viking showed with his division work using counters and his helping board, and the fact he divided 36 by 4, and then went on to divide 48 by 4 but continued from the 36 without going from 0 was great!

In Stardust, we have continued working on Trigonometry to finalise the topic in preparation for the end of unit assessment on Friday, and Henry has shown fantastic progress which impressed STA Penny who was only present for the start of the Trigonometry lessons - here's a snapshot of his work:



In PE, Jacob participated in archery which is a rare occasion and it was lovely to see this.

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## SAM

This week, I have been finishing off our gothic topic in English with Stardust and Swift. In Swift, Alfie has been really focused and applied some new techniques to his writing. On Thursday, Jacob had a brilliant lesson offering loads of great contributions to our suspense word web. In Stardust, Felix has made use of show not tell to add lots of descriptive detail to engage the reader in his story. Both classes have worked really hard and produced some fantastic gothic paragraphs.

In Ace, we celebrated the end of our French topic with some party games and French food. The students also did some great shared work looking at how to protect our coasts in Geography. In music on Thursday, the class worked in small groups to perform a song of their choice on the Glockenspiel.

### Using show not tell

**The house is as dark as night, the windows shattered, the wooden doors rotting from the inside out and cracks that are like an invasive species ruining a beautiful ecosystem. That thing isn't of this world. I can't even describe what it looks like, from it's haunting glare to it's familiar features, there aren't words to describe that hideous being.**

**By Felix**

### Building suspense

**It was heavy rain, pouring on Dwayne's tailored suit. He was sitting at the bus stop, waiting for the imminent bus to come. But when it finally came, it did not look like a regular bus. The back windows were cracked and there were no people on it, but he shrugged it off. He got on the bus and it started moving. It was completely silent. Soon he looked at his iced-out rolex and saw that he got on this "bus" before the time his bus was supposed to come. By the time he realised it was too late...**

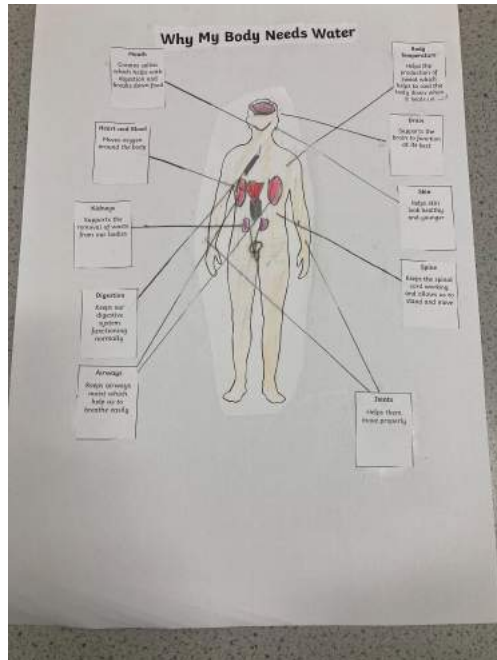
**By Alfie**



## CLAIRE

Viking, Ace and New Horizons have been working hard on their biology topics of digestion and respiration. We've used the model torso to learn about the roles of different organs in the body, and learn about the journey food would take through our digestive system. Many students have enjoyed taking out and trying to replace the organs in the correct places!

Swift and Stardust have also been working on biology topics this half term. We have now completed our work on cells and have been looking at the digestive system as an example of an organ system. We have learnt that cells form tissues, tissues form organs and several organs make up organ systems! We ended the week thinking about what makes a healthy diet and the role of water in our body. We had fun with some water experiments as we explored some properties of water too!





Each week, this section will focus on a different topic related to the use of computers, the internet, social media and using IT safely.

### Gaming

Gaming is increasingly popular with young people. Mobile gaming is the most popular being as popular as PC and console gaming combined. It is a huge industry and attracts a huge number of people all around the world.

Spending time gaming can be a great way to zone out, let off some steam or communicate with people and enjoy common interests. There is a small minority of people that don't really use it for the right reasons or use it negatively. Competition can bring out the best in people but also the worst, and "keyboard warriors" feeling safe in their own home talking to someone in a different country can say things they don't really mean, or things that are meant to make the other person angry.

It can be really difficult for gamers to cope with this and not to take any attacks personally, but it's important to go back to basics and think of the following key things for online gamers to think about:

If it makes you angry or worried, stop

If someone says something you don't like, block and report them if you can, change the room, change the game or play offline

If it's making you be a negative person to others, take a break and reflect on how you could react differently

Parents can be worried when a child reports something, also one of the pieces of advice I have heard before (that also links in with the "communication" topic talked about in previous weeks) is that banning the use of a console because of other people being nasty just leads to the young person being more secretive if it happens next time. Being open and honest about how an online game might have people on there that might say things and giving support on what to do next is a much better response.

For more advice on gaming aimed towards young people, look at ThinkUKnow's page

If there are any specific topics that you would like advice about, please email [office@thefusionacademy.co.uk](mailto:office@thefusionacademy.co.uk) using the subject "eSafety".



## The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Hannah	Emilia	Liam	Theo	Riley
Tommy	Xander	Daniel	Callum	Henry
Steph	Jaxon	Ruby-Mae		

Well done!

**Overall Ticket Total = 108**



## Diary Dates

- ★ October Half Term Break: Mon 17th Oct - Fri 21 Oct
- ★ Christmas Break: Mon 19th Dec - Mon 2nd January (school opens again on 3rd Jan)

<https://openthinkingpartnership.co.uk/fusion-academy/>

[office@thefusionacademy.co.uk](mailto:office@thefusionacademy.co.uk)

Contact Number: 01455 243689