

16th September 2022

HEADTEACHER INTRODUCTION

Hello,

We started our week with a special assembly to remember Queen Elizabeth II and to learn about what has been happening over the last few days. Students were very respectful and listened well.

The Queen's funeral is on Monday and school will be closed on this day.

Our first group of students went to Green Towers again on Thursday afternoon to enjoy a range of sports activities aimed at improving mental health following Covid. This was a great success and everyone enjoyed themselves. The second group starts next week.

We are in the process of organising our new School Council for the year. Students are putting themselves forward to represent their classes and we hope to have the final votes in next week.

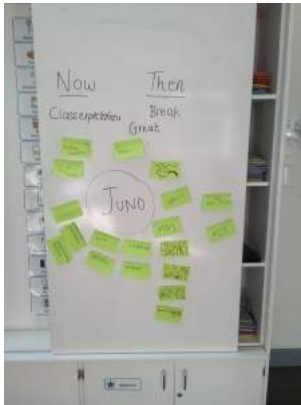
Have a good weekend,

Sarah



JUNO

Juno have had a very busy week this week, they have shown great resilience with some changes in the classroom and have made wonderful attempts to put their all into their work. We have joined with Genesis to build relationships during one of our PE sessions and used this time to play team games in the forest school. We completed a class expectations lesson, made posters for the room to help inspire us to be the best class we can be, and tried to work out what we want from our learning. Maverick and Harry had a lot of fun making their own mud outside using our sand and water, we used this play to link to our interoception and zones lesson to talk about how they felt while they were having fun getting messy!



GENESIS



This week in Genesis we have worked on building relationships in class with a variety of lessons working together. During P.E, the children worked well in team games. In ICT, there were lots of giggles pretending to be part of a network sending messages to each other around the classroom.



In our cooking lesson, the children enjoyed making their favourite sandwiches and toasties, practising spreading techniques and cutting with a knife safely.

Our class have shown great empathy for the Queen, discussing our thoughts and feelings. The children made some lovely condolence cards for King Charles which we have sent to Buckingham Palace!



GATEWAY

We've had another fun week in Gateway. The students are getting on really well together and are a pleasure to have in the classroom!

In Science, we have been learning about atoms and particles. Did you know that there are 60 million trillion atoms in a grain of sand? We tried to count them looking through magnifying glasses! We also made our own molecules using cocktail sticks and jelly beans:



In ICT, we used string to find out why messages take longer to get through to their destination when lots of people are using the wi-fi. The routes got very congested at times, especially when Tom, our ICT teacher, made it harder for us. It was very funny!



CALIPSO



We went to the forest again this week with some students from Terra class to take part in a scavenger hunt. Everybody found all the things on the list and we even added some extra items.

In curriculum choice, Adrianna made some electrical circuits using the Hotwires and Ruby and Jayden played football. Isaiah, Mark and Jaxon learned how to use their coding skills to operate the Microbits.

We had fun in Geography making some coastal erosion models. The students made waves in the water to show how the sediment and rocks are worn away by the hydraulic action of the sea.



TERRA

On Friday last week we learned about First Aid. The students enjoyed practising putting bandages and slings on each other and all could tell us the importance of helping those who need it!

Terra class have been reading more of 'The Goldfish Boy' this week and developing their knowledge further in Sequences in Maths.

We have been enjoying the sunshine and taken a couple of lessons outside this week, students enjoyed using the outdoors as our classroom!

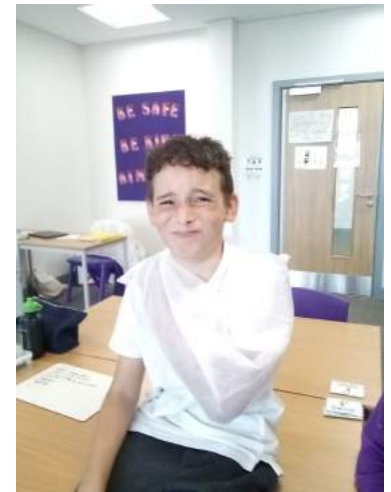
Terra had a great Computing lesson this week. There were some amazing contributions and knowledge, as well as some really good choices around



choosing images for a presentation. Most students could explain the value pictures added to the slideshow and had a real understanding of what images to use.

Students took part in a PSHE lesson this week about fairness and equality, looking at how they don't always mean the same thing using plasters. Some very interesting discussions took place.

Another great week in Terra class, once again looking forward to what next week brings.



VIKING

In Music, we have been learning to play the glockenspiel and tapping out the beats to our favourite songs. In French, we have been matching 'getting to know each other' words and pictures and having a go at saying the phrases (with a bit of encouragement). The students particularly enjoyed Geography this week, as it meant they could get creative by making comic strips to explain how our coastal landscapes change as a result of weathering, erosion and deposition. On Thursday, we had a class game of Monopoly and it was fantastic to see the students interacting so well together. A highlight has to be during our PSHE lesson when the students were asked how we could be more resilient and they came up with some very thought-provoking responses. Caleb stated that we need to 'keep on trying' and Zane added 'to never give up'. Lukas reminded us to 'look at the positive in things and not the negative'. Edward quoted Albert Einstein 'you've never truly failed until you've stopped trying'. - This is a quote that has stuck with Edward and is one that we can all learn from.



ACE

We did some cooking in the curriculum choice slot (something everyone agreed that they wanted to do). Cookies went well and it was great to see how some of the students are becoming natural bakers. Some used knowledge from previous years to make sure they improved and didn't repeat mistakes made in the past.



Students have also been contributing well in lessons and continuing their reading as well.

Music was a great success this week, with students following a

rhythm and playing glockenspiels together.

Finally, student relationships are growing in the class and they are all getting on well. They are all looking forward to going to Green Towers next week.



NEW HORIZONS

This week in New Horizons we have had an exciting week. On Monday, we did some more work in identifying time signatures and used our knowledge of this to create our own drum tracks on the computer. All of the students were very creative and some excellent music was produced. In English, we looked at heroes and students talked about the qualities they think a hero has. A lot of excellent definitions were shared and Callum in particular enjoyed Superhero Top Trumps.

In Geography, we looked at erosion using cookies which ended up being both educational and delicious! Camron has shown a great ability in the subject and is able to give great explanations of different wave types to the class. In Curriculum Choice, some of the students went to Green Towers again and had an amazing time. Connie managed to reach the top of the climbing wall three times! Meanwhile, back at school, Sol, Camron and Allegra completed some fantastic artwork.

SWIFT

Swift has had a lovely week building on their relationships. Last Friday in PE, they were enjoying learning how to play hockey with Stardust class. During curriculum choice time, John, Alfie, Josh and Owen visited Green Towers in Hinckley twice and enjoyed climbing the wall, skating and going on the bmx track - I was very impressed with the stamina they had to complete the bmx track multiple times for over an hour! Jacob has continued with his love of construction and built a great scene (see below) and started on a new build that will help him to start his own instruction kit.

All of Swift have also been thinking about their "Zones Toolboxes" and what works for them in terms of strategies for regulation when in different zones so that they and other staff working with them are aware - this should help everyone around them to support their needs more and also to support the boys to be more independent. So far, this has had a really positive impact and the boys are becoming more vocal about what they think they need to help regulate their emotions and feelings.



STARDUST

The students in Stardust this week have continued to build on their relationships and work fantastically as a team to support and encourage each other. In English, we have been exploring the theme of 'heroes' and what it means to be a hero. Students have shown great insights into heroic qualities and reflecting on heroic deeds. Stardust students this week have been challenging themselves in maths by investigating trigonometry, showing great resilience even when the work was tough. In their art lessons, students have been practising their shading skills turning 2D shapes into 3D shapes. Students also continued to express their artistic side during a heated game of pictictionary during curriculum choice.



This week's section on eSafety is an overview of some of the key areas within eSafety.

Communication

Parents asking any questions about what they can do to help their children stay safe in the modern world is key. Talking to children about what websites / apps they use is important, and talking to children can be difficult. It's also important to research what is possible on the apps and how they could be used or misused.

It's a natural thing to worry about children, especially when using technology if you are unsure yourself about the dangers. When having any concerns about eSafety it's all about communication, asking for help, learning about the subject and being open and honest. Life experience wins every time over knowledge of technology and apps as common sense and knowing right and wrong can be applied to situations.

Opening a conversation

Children have always wanted privacy from parents (keeping diaries) and it is important not to make the child feel like you are prying or accusing them of any wrongdoing. Be interested in their phone use, try not to interrogate, what is important is that you know what is safe and you're looking out for them.

Intent

Apps and websites can be great for communicating, making us laugh and teaching us things. They can also have features that when used in a different way can cause concerns around safety, especially for children. It is important to know what the child is trying to achieve in using a particular app, what is their intent?

Secrecy

Secrecy doesn't always mean there is a concern. Children naturally want some privacy, as we all do. A conversation asking what apps are they using and how is important, be interested in the apps "what can they do?", "how are they different to other apps?" is important. Being accusatory / overprotective can cause the child to withdraw and potentially become more secretive, which in turn can make parents more worried.

Useful sites

[Think U Know for Parents](#)
[Safer Internet for Parents](#)
[NSPCC eSafety advice](#)

If there are any specific topics that you would like advice about, please email office@thefusionacademy.co.uk using the subject "eSafety".



The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Emilia	Ruby	Edmund
Jacob C	Liam	Josh

Well done!

Overall Ticket Total = 44



Diary Dates

- ★ October Half Term Break: Mon 17th Oct - Fri 21 Oct
- ★ Christmas Break: Mon 19 Dec - Mon 2 January (school opens again on 3 Jan)

<https://openthinkingpartnership.co.uk/fusion-academy/>

office@thefusionacademy.co.uk

Contact Number: 01455 243689