

9th September 2022

## HEADTEACHER INTRODUCTION

It is a very sad week with the announcement yesterday that the Queen has passed away. The Fusion Academy will remain open until the funeral and further information about this day will follow soon.

We are working with pupils about the sad news and the significant contribution the Queen made to the unity of our country, the commonwealth and beyond.



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## JUNO

Juno has had another lovely week making friends, getting creative and lots of learning. We had a lovely class discussion this morning after the sad news about the Queen yesterday. We enjoyed learning all about her life and the wonderful things she has done for our country.

In Art this week, we have been looking at portraits. We used photos of ourselves to help us and made our own faces using clay. Once they had dried, we enjoyed painting them using all sorts of colours to represent our inner selves.

We enjoyed bonding with each other and Genesis class next door this week by playing bean bag hide and seek in the forest area. It was very exciting to explore our forest area together and look forward to many more opportunities to use the forest again in the future.



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## GENESIS

Genesis students have shown great perseverance this week during a variety of lessons and it is great to see their confidence grow. During our 30 minute daily reading sessions, some of the students have read to the class for a few minutes each.

In science this week, we have been learning about different materials. The children conducted an experiment by testing different materials for magnetism, transparency, flexibility and more, plus recording their observations.

In art, we discovered Cubism from a lesson on Picasso and created some lovely pictures and a sculpture. We continued our art skills into curriculum choice making clay emotion faces.



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## GATEWAY

We have had a lovely week in Gateway and the students particularly enjoyed playing outside - come rain or shine!

We have continued to read 'The Goldfish Boy' and are finding out more about the protagonist, Matthew. The plot is thickening fast! In Maths, we have been finding out about Linear and Non-Linear sequences.

In Art, we started the backgrounds for our Self-Portraits. Look at the amazing work we have done - can you tell which background your son/daughter made?



Today we have spent some time finding out about the Royal Family and Queen Elizabeth. The students really enjoyed investigating National Anthems and looking at currency - they had never seen a £1 note!

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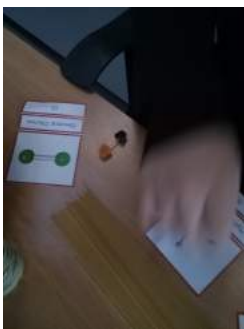
## CALIPSO

Our students have been settling into the routines this week and working through our full week's timetable. Some of the students in Calipso have been enjoying the rain too - Jaxon, Mark and Ruby

couldn't wait to go outside and get wet in the downpours! We've been learning about molecular structures in science, greeting people in French and coastal erosion in geography. In our personal development lessons, students have been learning about how we can manage changes in our lives and how to navigate the world of personal care.

Today, we'll be spending some time reflecting on the achievements of Queen Elizabeth and

remembering the contribution she has made to us all throughout her life.



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## TERRA

Our first full week at school, and our students have hit the ground running with their learning. We have been looking at sequences during Maths and enjoying getting to know the main character, Matthew, from 'The Goldfish Boy' for English.



Already we are seeing positive relationships forming within the class, with some lovely discussions taking place that are both respectful and inclusive.

It was a pleasure to see the students working together and sharing ideas during their Science activity, where they were asked to make molecule models with spaghetti and sweets. They produced some great work - which their tummies got to see after!

The thunderstorms each afternoon have been a highlight with some students returning to class rather soggy! A good week all round and we can't wait to see what next week brings!



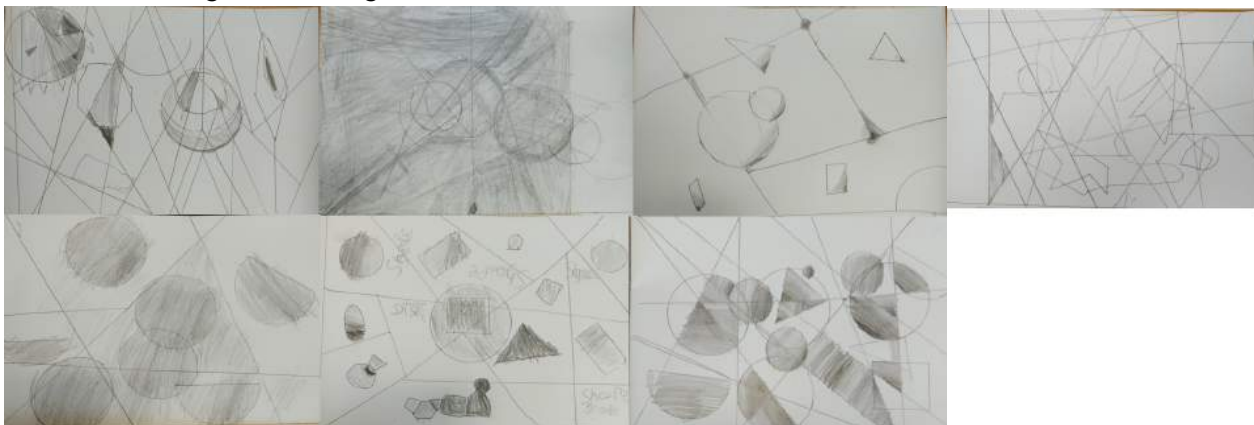
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## VIKING

In Geography, the students have been learning about the changing landscape including the effect of weathering and erosion. During the lesson, we saw weathering in action from our classroom window, as we watched a huge downpour of rain which was quite timely!

I've been pleased with some new enthusiasm for reading from some of our more reluctant readers this week. On the whole, our 30 minutes daily reading is going really well.

In Art, we have been learning about Cubism and we practised our pencil shading skills, whilst creating our own geometric artwork.





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## ACE

Students were great in PE this week showing really good effort, team spirit and contributions. The students played indoor hockey which was new to some of them, but it was really good to see the teamwork and communication skills being used.

French went down well this week, the possibility of earning some food by speaking French was definitely a very good motivator for all of the students.

Reading is going well for most of the students, we've had some discussions and group reading.

There was some excellent effort in maths this week, especially with students persevering with topics they have found difficult. Progress is being made with a few working on their arithmetic skills to help them to answer ratio questions.

Students worked well in their arts award lesson this week, working on shading techniques. The students seem to like having the focus and were able to concentrate to get some great art work done.



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## NEW HORIZONS

This week in New Horizons, we have been working hard and all students are trying their best in sessions. We have managed to build on our learning from last week and can now identify different types of waves and how they affect the coast in Geography.

In English, everyone has been great at sharing their opinion and justifying this. They will be writing these into a review of 'The Greatest Showman' and I am very excited to see what they think!

There has also been the opportunity for students to visit Green Towers this week and Connie, Callum, Camron and Theo all had a great time. They were particularly proud of themselves for having a go on the climbing wall.

In the meantime, Lewis, Sol and Allegra had a relaxing afternoon in school. Allegra enjoyed spending some time with the guinea pigs and talking about her pets whilst Lewis enjoyed spending some time on his Chromebook. Sol chose to complete an amazing piece of art work and seems to be loving the subject this year. I'm looking forward to another exciting week next week!

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## SWIFT

We've had a good second week in Swift; the boys are clearly already more settled in with each other as they've been a bit more vocal in lessons (sharing opinions and justifying their answers) and building relationships during their free time too which has been great to see.

The photos show them working during Science lessons in the lab, and I even overheard conversations about "Gravitational Pull" so they are obviously taking in what they're learning if they're talking about it during their break times!

We've got the opportunity to visit Green Towers this week and next during curriculum choice; Josh, John, Owen and Alfie all signed up, so hopefully that'll be another great opportunity for relationship building, wellbeing and sports for them all.



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## STARDUST

A lovely second week for students in Stardust. During our Zones of Regulation lesson Henry, Ade, Leah and Felix worked on how they have felt during the different subjects they have had throughout the week. Henry also created a brilliant mood board that he can look at to help keep calm, relaxed and in the Green Zone (see picture below). Stardust students have been participating in interactive lessons in Science and Maths looking at the different types of science and scale factors. They have been making a great effort in English using persuasive language to write a review of 'The Greatest Showman'. Stardust students welcomed Jacob and Foxtan from Swift to our curriculum choice lesson whilst Ade joined members of Swift to visit Green Towers and participate in a range of activities.



## OTHER NEWS



### The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Leah	Callum	Theo	Axel	Freddie	Alfie E
Sol	Bell	John	Alfie S	Bradley	Zane
Caleb	Lukas	Edward	Damon	Xander	Emilia

Well done!

**Overall Ticket Total = 25**



### Diary Dates

- ★ October Half Term Break: Mon 17th Oct - Fri 21 Oct
- ★ Christmas Break: Mon 19 Dec - Mon 2 January (school opens again on 3 Jan)

## Healthy Packed Lunches

Eat Better, Do Better!

We promote healthy eating in school, because young people who eat well do well. We

would like your support to encourage students to eat a healthy balanced lunch.  
Below are some suggestions for healthy packed lunches:

Packed lunches may include:

- ★ At least one portion of fruit and or vegetable (this could include dried fruit)
- ★ Meat, fish or other source of non-dairy protein (e.g. lentils, chickpeas, hummus)
- ★ A sandwich that includes a savoury filling (e.g. egg, tuna, cheese, cooked meat)
- ★ A starchy food such as bread, pasta, rice, noodles
- ★ Dairy food such as cheese, yoghurt, fromage frais
- ★ A smoothie or yoghurt drink
- ★ A bottle of water
- ★ A biscuit not coated in chocolate
- ★ Crisps (baked or other low fat options if possible) or other such snack e.g. savoury crackers, breadsticks etc.
- ★ Eating utensils if necessary

Packed lunches should avoid:

- ★ Confectionery such as chocolate bars, chocolate coated biscuits and sweets.
- ★ Sausage rolls and pies should only be included occasionally.
- ★ No fizzy drinks.
- ★ Nuts (we are a nut-free school)



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