

24th June 2022

HEADTEACHER INTRODUCTION

Hello,

I hope you've had a good week. Please see below for a reminder of our upcoming family events. Please complete the linked forms if you would like to join us. Burgers and ice cream will be provided by school for all students at Fusion Fest so students will not need to bring/ order lunch on that day.

Our Sports Coach, Jamie, has been busy organising our sports day for next Tuesday. We have lots of exciting challenges and races planned and it should be a great day. We would advise that students come into school in sports clothes for the day to save having to change here.

Celebration Evening

We can't believe that we are nearing the end of the year already. To celebrate, we would like to invite our current families into school for our 2022 Celebration Evening on Monday 4th July 4 - 6pm.

The Celebration Evening will be held in our main hall with refreshments.

If you would like to join us, please complete the form following this link: [TFA Celebration Evening 2022](#)

Our deadline for responses is Wednesday 29th June. We look forward to seeing you.

Fusion Fest is back!

We are inviting current families to come and join us on Wednesday 6th July 2022 from 12 - 3pm.

The event will be held outside with stalls, entertainment and refreshments available, to raise money for our school. Please note that there is no option for card payments, cash only.

If you would like to join us, please complete the form following this link; [Fusion Fest 2022](#).

Deadline for responses is Wednesday 29th June.

PLEASE NOTE: IF YOUR CHILD USUALLY TRAVELS TO SCHOOL VIA TAXI AND YOU WOULD LIKE TO TAKE YOUR CHILD HOME WITH YOU AT 3PM, YOU MUST ADVISE THE TRANSPORT IN ADVANCE

Have a great weekend,

Sarah

PHOENIX



Last Friday, we chose the hottest day of the year to go on a trip to Earl Shilton

library and the park! Despite the searing heat, we had a really great time. Luckily, the library was really cool and we rested here for a while out of the sun reading books. We signed up for a school library card and chose books to take back to school. We then visited the park which had lots of different things to do. We will definitely be returning on this trip as a regular visit to the library.



We've been continuing our lego therapy sessions with Ellie, our SALT therapist. Each student takes a different role to ensure they build something with effective teamwork.

DRAGONFLY & GEMINI

This week, we have been having a lot of fun making healthy beef burgers as part of our Design & Technology/Life Skills unit about food. As you can see, we practised numerous different skills including frying, grilling and slicing:



In Science, we learned about how Steven Hawking proved the theory of how Black Holes are formed and used balloons and tinfoil to demonstrate his ideas:

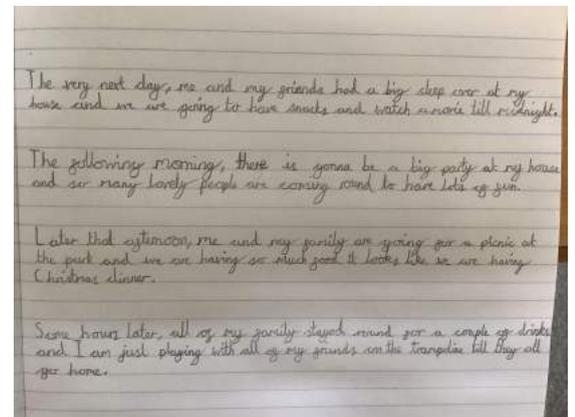


In Maths, we have been finding out about Area and Perimeter and in English we have been honing our comprehension and reading skills and enjoying the very mysterious story of 'The Curse of Cogston House'.

POLAR



Last Friday in Geography, we looked at how water and weather can change coastlines. We created model cliffs and beaches using piles of wet sand in a deep tray by adding water to the tray and used stiff cardboard to move the water to create waves. We then carefully observed how the waves erode the bottom of the piles of sand, causing them to eventually collapse.



This week, Liam received his certificate in PE and Emilia earned a school reward token for showing exceptional work in English. She has written a brilliant story using fronted adverbials and showcased her beautiful handwriting. Tommy took full advantage of the sunshine and spent most of his reward time

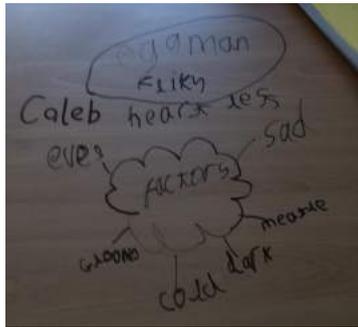
outdoors making sandcastles with glitter.

Xander really enjoyed the cooking session, where we made easy home made burgers. The additional spices have not put him off at all.

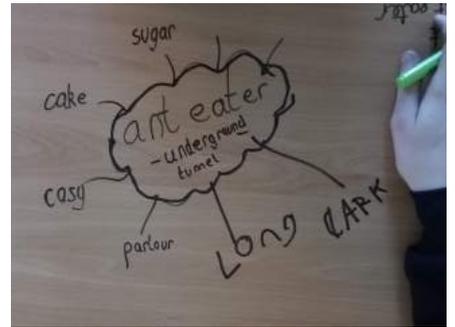
Ruby, Ann and Tommy created beautiful canvases during Art curriculum choice and printed the school's vision and values. Don't they look amazing?!



EUROPA



We have had so much fun in Europa this week! We have been finding out about predators and prey, ready to write our own narrative poem, as well as looking at persuasive language a predator could use to lure its prey. The students worked really hard to research habitats and then use descriptive language.



On Monday, Camron went to New Walk Museum with the Art Curriculum Choice group. He loved taking all the pictures and, of course, spent A LOT of time in the dinosaur and geology exhibition.



Over lunch times, Robbie has been having fun pranking me. Each day, I have come back into the classroom to find some level of mischief that he has been up to! So far, we have found the clock and my water bottle, but the battery from the clicker is still missing! He has made a promise to make it "ten times worse", so I dread to think what else he has in store for me!



Lennon and Dylan worked well together to make a brilliant sensory circuit again this week. They made what seemed like a never-ending circuit!



ODYSSEY

We have been working on poetry this half term and in our lesson on Thursday we tried some poetry performance. We started with a game called "poetry ping pong" where students had to repeat a line from 3 of the poems we had worked on, but in a different style or accent each time. Some of the performances were hilarious! Bradley's range of accents are very impressive. We then chose a funny poem to practise and perform to the class. Ethan chose one about making memes and gave a really engaging, convincing performance.



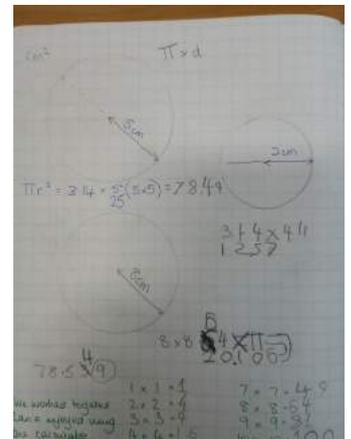
Everyone has been working really hard in maths to learn about circles in geometry. We've been using Pi to calculate area and circumference.



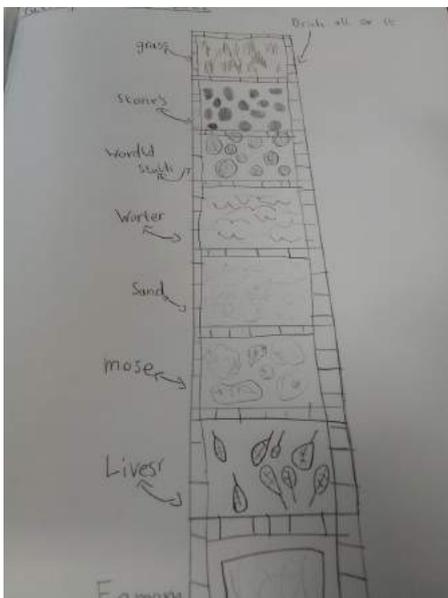
We made shortbread while cooking on Monday. Again, students worked completely independently to complete all the tasks. It's great to see them applying the skills they have acquired

across the year.

We have written letters to local garden centres this week to ask for some help with our sensory garden. We have cleared a lot of the overgrown areas and have started digging out the area for the barefoot sensory trail. We are planning to use different materials to fill each section of the path.



We need some bricks, gravel, pebbles, bark and sand. If anyone at home has any of these that they would be able to donate to school we would be very grateful. (Only a small amount of each is required).

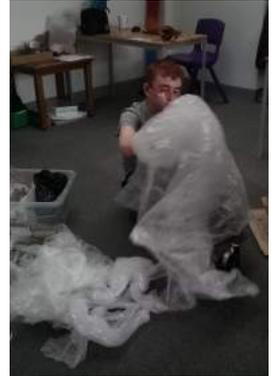


VOYAGER



We've really enjoyed completing our Science topic "Elements" this week and finished it with a lesson showcasing how compounds would be shown as elements bonded together!

We've also had a lot of kinesthetic learning this week including making our gadgets in Design Technology where we've designed something to make our School Journeys safer/ less annoying - Henry has planned to make a noise cancelling gadget, Lewis is making a vehicle shield, Jay is making a walking stick (linked to the journeys we looked at around the world), Luke is making a travel sick bag and Ade is making a food sucker because he is not allowed to eat in vehicles.



In Art, the boys are continuing to make food sculptures using modroc and we should have some images ready to share in the Newsletter next week.

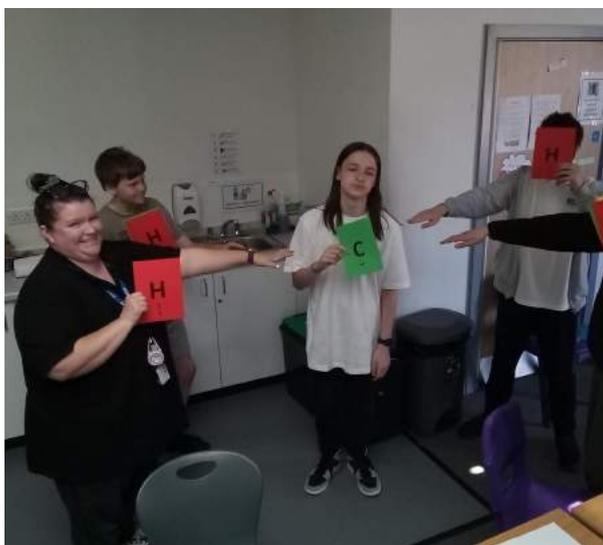


We are continuing with our topics in English and Maths (poetry and area respectively) and hope to have some poems written by the end of the term to be able to share. Most of the class have now been calculating areas of circle and have been completing activities to discover what Pi [π] is and how to use it.

I don't usually discuss Curriculum Choice here, but I was so proud of Jacob's bridge that he made in this week's challenge that I felt the need to post a picture of it in here to celebrate his achievement! He was tasked with making a bridge that was at least 10cm wide and strong enough to hold many books - his was strong enough for Jacob to stand on!



APOLLO

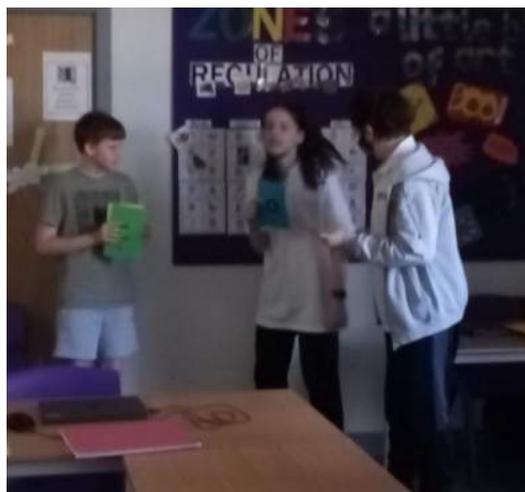


We had a brilliant week in Apollo, starting with rounding up our science lessons by challenging ourselves to use our bodies to create compounds. We used what we have learnt so far to decide which element was needed and placed ourselves in the space to connect our chemical bonds. We even had a go at creating the compound glucose and sulfuric acid!

In English, we have been continuing our work on poetry. We are even beginning to create our own poems that include personification. In maths, our work on perimeter and area is continuing, we are even beginning to look at the volume of 3D shapes.

Also this week, we have been continuing our art food sculptures. These are looking very tasty so far; although, only made out of cardboard and modroc. We hope to have them finished soon ready to take home before the end of term.

Finally, we have been working on our Fusion Fest stalls. We are linking this to our PSHE goal to learn about making and managing money. It's been a fun and enjoyable way to round up our learning in a practical way.



OTHER NEWS



Each week, this section will focus on a different topic related to the use of computers, the internet, social media and using IT safely.

If there are any specific topics that you would like advice about, please email office@thefusionacademy.co.uk using the subject "eSafety".



The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Edmund	Freddie	James	Jay A
Polar Class	Jacob C	Luke	

Well done!

Overall Ticket Total = 100

We have earned our next reward - an afternoon of games!





Diary Dates

- ★ Sports Day - Tuesday 28th June
- ★ Whole school Transition Days - Thursday 30th June and Friday 1st July
- ★ Celebration Evening - Monday 4th July 4pm-6pm
- ★ Fusion Fest 22 - Wednesday 6th July

<https://openthinkingpartnership.co.uk/fusion-academy/>

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