

10th June 2022

## HEADTEACHER INTRODUCTION

Hello,

I hope you all had a good half term and enjoyed the long jubilee weekend. I'd like to start by sharing some good news with you. One of our Senior Teaching Assistants, Annabelle, has been accepted onto a Teacher training course and from next academic year will be an Apprentice Teacher at The Fusion Academy. Annabelle will share a class with our Assistant Head, Tunde, and we can't wait to support her through this exciting journey – well done Annabelle!



Our classes have been finalised for next year and Elyssa has been contacting parents to book in slots to meet your child's new staff team. If you don't yet have an appointment booked, please get in touch through the school office or by emailing [Elyssa.Castleford@thefusionacademy.co.uk](mailto:Elyssa.Castleford@thefusionacademy.co.uk)

**Monday 13<sup>th</sup> June** is appointments for Annabelle, Fadhiya, Hilary, Rachel and Kate.

**Monday 20<sup>th</sup> June** is appointments for Sharon, Tom, Alice, Katie, Sam and Claire.

Over the last few weeks, students have been developing our 'student expectations' so that we can share these clearly with new students when they start. After a lot of thought, we have summarised our student expectations as:

Be Safe	Be Kind	Aim High
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Students are designing posters to promote our student expectations and will be working hard to model these to the new starters in September.

To finish, here is a reminder of a few upcoming dates:

- **Thursday 30<sup>th</sup> June and Friday 1<sup>st</sup> July** are whole school transition days.
- **Monday 4<sup>th</sup> July 4pm – 6pm** is our Celebration Evening – invites will be sent out soon.
- **Wednesday 6<sup>th</sup> July** is Fusion Fest. Further details and invites will be sent out soon.

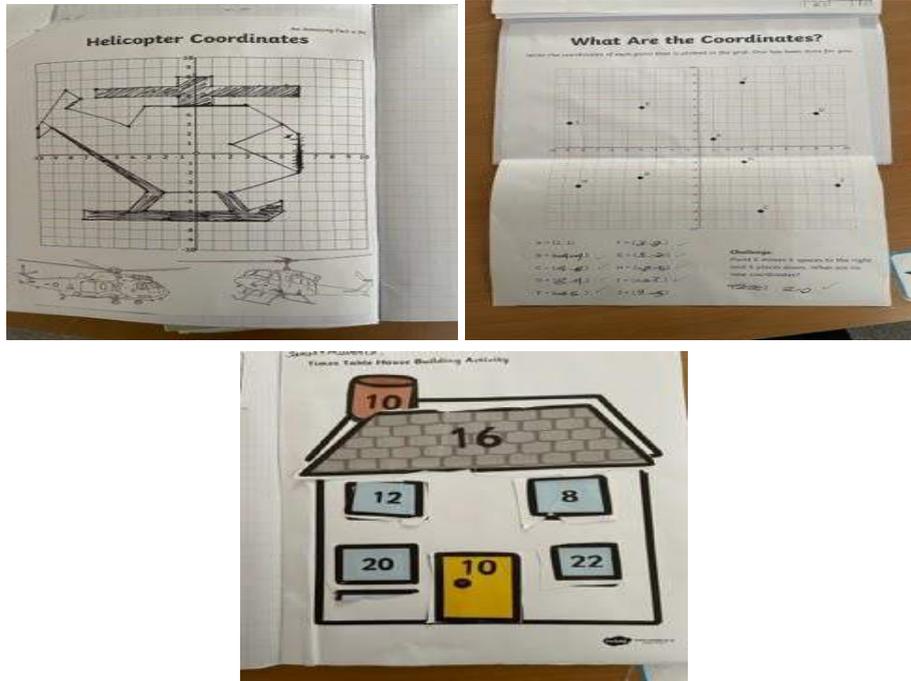
Have a great weekend,

Sarah

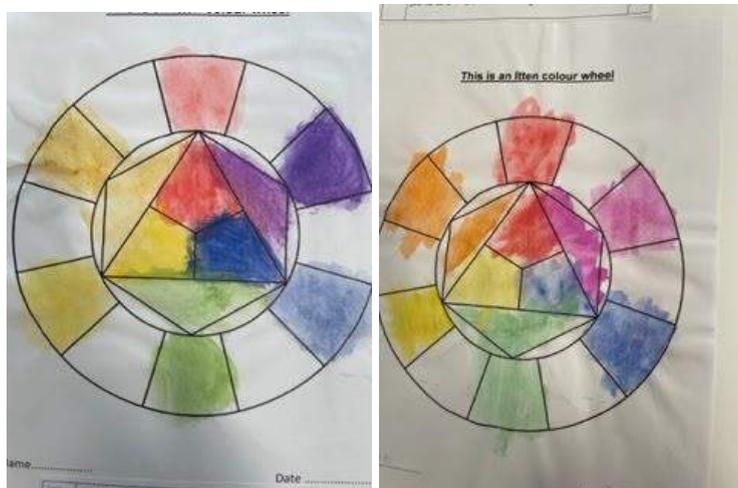


## DRAGONFLY

In Dragonfly this week, we have been learning about co-ordinates in the Four Quadrants and also practising our Times Tables.



In art, we looked at the 3 Primary Colours and investigated the different colours we could make when we mixed them together.



In Music, we are learning how to play the Descant Recorder again. We had a lot of fun with this last year, but it is getting trickier now!

And in English, we have continued watching 'Tom's Midnight Garden' which is getting more and more mysterious as the time goes on! This week, we have been learning about Inference and how to work out how people may be feeling by finding clues in the text and examining their facial expressions. Tom looked very 'worried', 'anxious' and 'afraid' when he found he couldn't get back to his own time for a while!

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## GEMINI

In our French lesson this week, we were learning about colours and Bella was very proud of her lovely watercolour crown that she painted.



We have been busy using watercolours for our Art lesson and we each painted an Itten colour wheel. We learnt about colour theory and how to mix primary colours to make secondary and tertiary colours.

For our Design and Technology lesson this week, we have been learning about seasonal food and where our food comes from. We learnt about how seasonal food is a sustainable choice and that there are methods for obtaining seasonal food at all times of the year, such as using greenhouses and importing from other countries. We had our first practical cooking lesson and made delicious seasonal strawberry loaves.



## POLAR



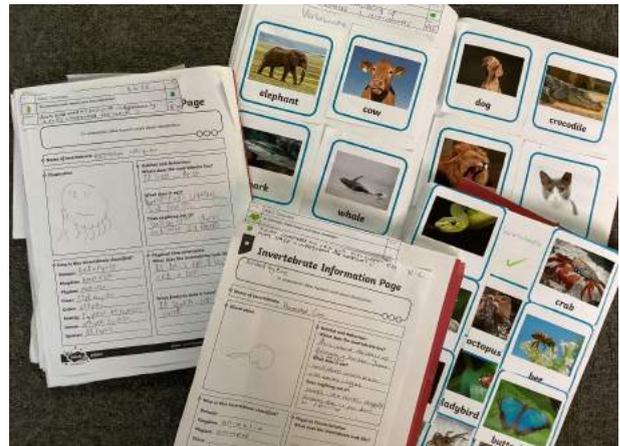
We started our first week back from half term with a PSHE lesson on identifying helpful and unhelpful thoughts and finding ways on how to manage setbacks and unhelpful thinking. Before we designed our very own worry monster, we discussed some strategies on how to deal with unhelpful thoughts and watched a video where it had originally originated from. I must say, we

were very proud of what we made using lolly sticks, paper straws and pipe cleaners. Liam was very proud of his worry doll!



We're focusing on Angles in Maths. Emilia has received a school token for working exceptionally hard and shown resilience by completing a Maths challenge on how to measure angles using a protractor independently.

As part of the Design and Technology and Life Skills session, we understood seasonality in the context of when fruit and vegetables are in season in Britain and focused on using strawberries to make our very own strawberry bread. We were pleased with how amazing it tasted and couldn't wait to show our parents.



Tommy has worked incredibly hard in several of the lessons this week. He was able to read and play the standard treble clef notations for the notes B, A and G, perfectly.

For Science, we are learning about scientists and investors. We looked at Libbie Hyman's work about classification and completed different activities, which includes understanding the difference between invertebrates and vertebrates.

## EUROPA

In English this week, we have been making inferences about characters in our new poetry topic. This half term, we are studying *The Spider and The Fly* and will be working on formal and informal language, punctuating direct speech, writing limericks and then working to write our own narrative poem about a predator and a prey of our choice.



In maths, we have been revising our knowledge of angles ahead of working on calculating missing angles in triangles and quadrilaterals next week. The students have become much more confident using protractors and rules to accurately measure and draw different lines and angles.



In art, we have started our topic of food sculpture. We have begun to create some spoons of cereal using modelling materials. It was very challenging to make the modelling material look like actual food! We have also revised our colour theory, reminding ourselves of how to mix primary colours to create secondary and tertiary colours.

We had a wonderful PE lesson this week, with everybody fully taking part in the 800m! We're getting ourselves ready for Sports Day and we're feeling competitive! Come on Team Europa!



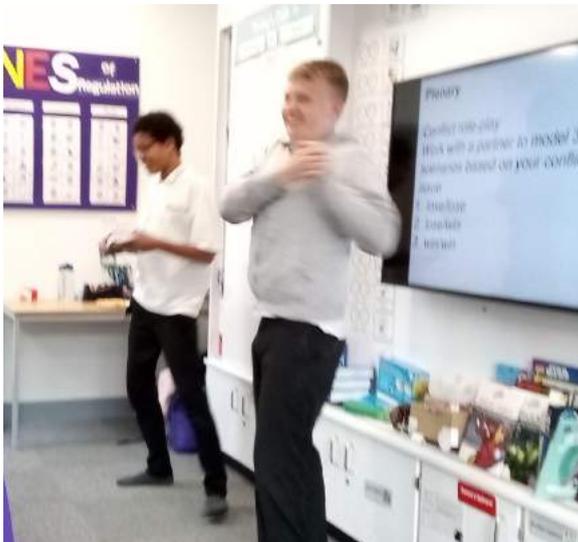
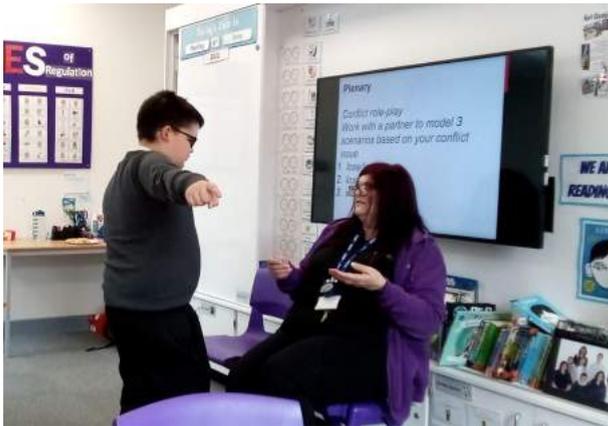
Lennon has set up another excellent sensory circuit and has been enjoying seeing everybody getting involved.



I would like to say how proud I am of all the students in Europa. They are working hard, being kind to others and showing more respect to the adults in our class. It is lovely to see them maturing and feeling so settled as a class.

## ODYSSEY

Before half term, we marked the Queen's platinum jubilee with a party in Odyssey class. Lots of students from other classes came too. Ethan looked after the music for us and then we drank a toast to the queen and sang the national anthem. Thank you very much for the donations of cakes.



This week, we have been reading poetry, rounding decimal numbers, solving multi step maths problems and making electro-magnets in science. We made cheese straws while cooking on Monday which were delicious!

We are also thinking about conflict resolution and students acted out some scenarios where they could find "win/win" solutions.

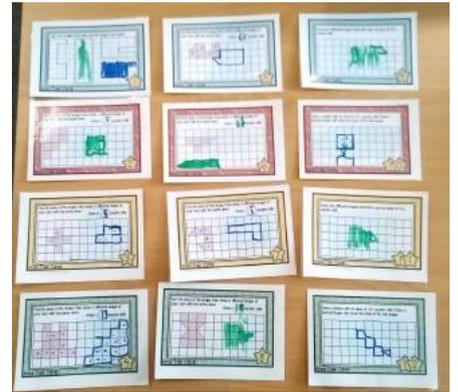
In Art, we are looking at food sculpture. We used modroc to model forks and spoons which we will paint next week.

We have had another visit to the garden area this week to start thinking about how it needs to be developed. We are hoping to begin building a bare-foot sensory trail and vegetable garden.

## VOYAGER

It's been great to see the boys after a week off. We've continued with geometry in Maths, but this time focusing on areas of 2D shapes and we took our lesson outside using the trundle wheel and metre sticks to measure real life things like windows, drain covers, the basketball court and bricks to calculate their areas.

In English, we've started to look at poetry and this week focusing particularly on similes to build on that aspect of our figurative language.



In PE, we've started to look at different types of activities and events for sports day and how we can help our bodies to do better - so we looked at posture and breathing before doing some longer distance running (800m). The boys did great and Jay was so pleased with himself for coming first despite walking for a bit because he set off too fast at the start!



In social thinking (and movement breaks) this week, we have had a big focus on "group plan" and working with peers - which will also be a focus for other personal targets in terms of communication. We've had various activities going on like Monopoly, building Lego, pushing peers on the swing and even a new game they've developed which is piling up beanbags. It was great to see the boys working with other peers that they don't usually work as closely with, and also for Lewis to work in the main classroom with his peers.

June is **PRIDE MONTH** and this year marks the 50th year since the first march in London. We've put some bunting up on our classroom window and it's brought up quite a few conversations during the day which is great. We'll do a few activities over the next few weeks to continue to celebrate pride.



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## APOLLO

In English this week we have started a new topic on poetry, in particular the use of similes and other figurative techniques. We had some great discussions in Animal Care, Sol and Alfie worked on questions together that they would ask to animals, and talked about what sort of answers different animals would give.



In maths, we are working on understanding and calculating area and perimeter, mostly using regular shapes like rectangles, but have then moved onto splitting up compound shapes and graphs. They are picking it up really well and sticking to it.

In social thinking, we worked on the group plan - knowing what to do in different situations and the “unspoken rules” that apply.

We started the computing unit “IT beyond school” . We discussed smart technology used in the home (and how it works). We also came up with future technology ideas, such as built in small doors for deliveries and an automated kitchen (using 3 robotic arms).

We have also started DT again for this half term and have begun looking at ‘smart homes’ and what devices are in each room of a house, and have designed their own smart devices, which includes Alfie’s robot dog that doesn’t sleep, Owen’s flying car that cooks for you and Josh’s ‘robot corpse’ (Luca) who helps him cook and recharges in the dark.

In PE, the students are doing some activities to work towards the events they’ll be doing on sports day. They did a ‘capture the flag’ activity for a warm up, and then a run. They all did really well.



## OTHER NEWS



Each week, this section will focus on a different topic related to the use of computers, the internet, social media and using IT safely.

If there are any specific topics that you would like advice about, please email [office@thefusionacademy.co.uk](mailto:office@thefusionacademy.co.uk) using the subject "eSafety".



### The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Emilia	Bella	Vincent
Dylan	Lewis	Xander

Well done!

**Overall Ticket Total = 81**



# ASB

## AUTISM SPACE TO BELONG

**Starts 7th June  
2022 -Then  
first Tuesday of  
every Month**

**£2 Per Family \* Cash Only**

**Children aged 9 -15 and Their  
Parents**

- Board Games
- Lego
- Outdoor Area
- Quiet space
- Kids Tuck Shop

- Pop in
- Stay and Chat
- Chill out
- Have a cuppa
- Relax
- Be in a friendly space with  
other families



**New Group  
5:30 - 7pm  
Jubilee Hall  
Barwell  
LE9 8PE**

**Contact**

**GroupASB@outlook.com**



## Diary Dates

- ★ 'Meet the Teacher' visits after school - Monday 13th June and Monday 20th June.
- ★ Whole school Transition Days - Thursday 30th June and Friday 1st July
- ★ Celebration Evening - Monday 4th July 4pm-6pm
- ★ Fusion Fest 22 - Wednesday 6th July

<https://openthinkingpartnership.co.uk/fusion-academy/>

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Contact Number: 01455 243689