

13th May 2022

HEADTEACHER INTRODUCTION

Hello,

I'd like to start by saying congratulations to our year 6 students who have worked incredibly hard on their SATs this week. It has been a bit nerve racking for the students, but they have managed well and done a really good job. We are proud of you!



As we get further into the summer term, students are starting to wonder what will happen next year and which classes they will be in. To help prepare for the changes, here is our plan:

- We will have 3 new Teachers and around 20 new students next academic year
- Class groups will be finalised over the next few weeks
- New classes will be shared with students and parents before the May half term. This allows students time to process this over the school holiday
- New students will have visits into school throughout the summer term
- There will be opportunities for parents to meet their children's new staff teams after school on Monday 13th June and Monday 20th June (details TBC).
- Our 2 full transition days will be Thursday 30 June and Friday 1 July. Students will spend these days in their new classroom with their new students and staff.

If you have any worries or questions about next year, please get in touch.

Have a great weekend,

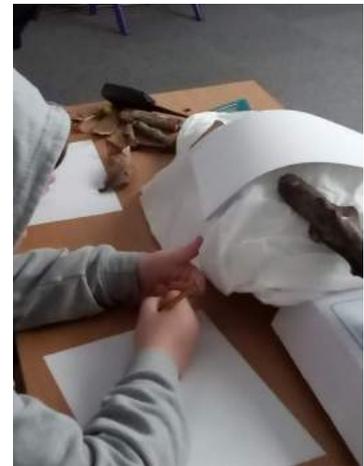
Sarah

**NEW
CLASSES!**

PHOENIX

It's been another great week in Phoenix Class. We've had a bit of a different timetable this week due to Year 6 students doing their SATs papers. Huge congratulations to Harriet and Dylan who put in an excellent effort in their SATs papers. We are really proud of how hard they have worked on the papers that they have completed. A big thank you to all Phoenix pupils who dealt really well with the change in routine and timetable. A big achievement all round.

After tidying the forest area over the last two weeks, we spent time looking for items we could take back to class and draw. The challenge was to make it as detailed as possible.



We've been re-looking at ways in which we can regulate and the best activities to help us get into and stay in the green zone. Most mornings, we have been boxing to energise our bodies, so we can then concentrate better on tasks. We've concentrated on resilience, safety and respect and students taking part have shown excellent improvements in these characteristics. We also looked at different learning styles and how we can use different areas of the classroom to help us focus on different tasks.



DRAGONFLY

In maths this week, Lukas has been smashing BIDMAS, James and Maverick have been smashing their Number Bonds and Edmund, Freddie, Joe and Axel have been smashing column subtraction. We have also been doing more work on Money to help us with our Shopping for Daily Living unit.



Lukas played shopkeeper and gave out change when we didn't have the exact money to pay for our groceries:



We have also enjoyed being caught reading in extreme places:



If, by chance, you happen to come across them reading in unusual places please send photos to us - we'd love to see them.

POLAR



Year 6 students have worked extremely hard over the last few days and are truly SATs superstars! They have completed their spelling test, arithmetic, reasoning and reading papers. These tests are a small part of their exciting journey through life, but they all took part with pride. The SATs stars received a school token for showing resilience and perseverance throughout the week and were praised lots. They celebrated on Friday with lots of treats. Polar enjoyed getting lots of fresh air at the local park, watching a film, playing games and relaxing in large measure. Know this Year 6, however you do, we are all really proud of you. You all have unique talents that no test can prove are true!

It was our final swimming lesson this week and we had the opportunity to take part in fun activities. We all became very confident in the water and really enjoyed taking part in each session. Some of us had practised swimming underwater, balancing on floats as well racing each other. It is fair to say that we have built our confidence in each lesson.



In our PSHE session, we looked at a range of ways to keep healthy. We discussed how habits can have positive and negative effects on health and how to manage pressure to do things that are not healthy. We then sorted out the healthy living cards.

During Art, we created birds print using feather to dip into paint and print onto a sheet of paper. For History, we discussed and understood the changes in how people spent their holidays. We enjoyed spending some time with William (Keith's rabbit) and are proud to receive our Gymnastics certificates. Overall, it has been a very busy week and I hope they have a restful weekend!



EUROPA

This week we have been learning about volume and capacity in Maths, continuing with our comic strips and letter writing in English, understanding how our breathing changes with different stimuli in Science, and how to be a good friend in our Personal Development lessons.



To help us understand how our behaviour impacts on our learning and other people, we went on a hunt around school for expected and unexpected behaviours. Robbie and Caleb did a great job of finding some expected and unexpected behaviours, and even had Damon help them out by showing what is expected and unexpected in the classroom!

We have also been thinking about what good friendships look like, and how we can be better friends to each other. We talked about how having similar interests helps us to be good friends, but that it is more important to accept our differences and to be kind to each other.



In French, we have been working on the colours. We had great fun playing bingo because everybody called bingo on bleu! Caleb and Caden worked well on matching the colours to the french words too.

In maths, we have been looking at the difference between volume and capacity. We were really good at understanding that capacity is the maximum possible space inside an object, like a bottle or a jug, while volume looks at solid objects. Caleb showed some excellent flexible thinking when he changed his mind about the capacity of different objects.

In English, we have just about finished our comics now, just adding our finishing touches. Steph has worked really hard on hers and has let her artistic streak shine through.

Next week, we will be starting to write our own scripts for *The Tempest* and exploring the periodic table in Science.

ODYSSEY



We began preparations for the Platinum Jubilee celebrations this week with our plans for a cake fit for a queen. We did some research about Queen Elizabeth to find out about her likes and dislikes. This helped us decide what colours, flavours and designs to include. Our designs are looking pretty ambitious so hopefully we will be able to bake a cake that tastes and looks just as good!

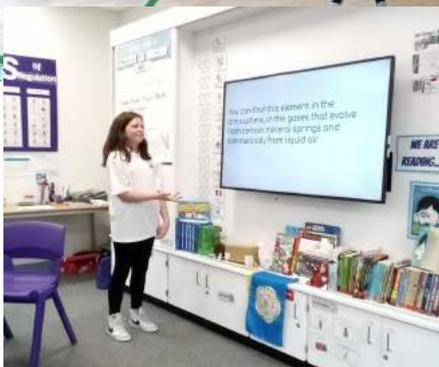
We have been working on gymnastics again in PE, working together to practise balance and coordination. We played badminton and practised archery on Thursday.



In science, we have been learning about the periodic table. Everyone spent some time doing some research on their chosen element and then presented their findings to the class. We were impressed that everyone was brave enough to stand up in front of us all to share what they had learned.

We have started work on our photographs for the "Get Caught Reading" competition.

We have been reading in the forest and we even took our books to the park on Friday to get some action shots!



VOYAGER



We've had another busy week in Voyager. We have continued our work on *The Tempest* in English, we've focused particularly on theatre acting and different stages to see what effect this has on the audience. Jacob did a great job at writing out speech and thought bubbles for still images.

In PE on Thursday, we continued with our Gymnastics (Ade and Henry were presented with a certificate for their gymnastics from the previous week which made them very happy!)



In maths, we're still working on angles and calculating missing angles in different shapes, vertically opposite angles and Ade and Lewis have moved on to accurately drawing shapes when given measurements of lengths and angles. Here's Ade's work on the board recognising where the angles are in capital letters of names that can be measured.



In French this week, we looked at some of France's big historical moments and made a timeline across the floor - really great teamwork with the boys.



In Interoception, we focused on the stomach and bladder, doing some experiments to see how those body parts felt and what signals the body gave.



During one of the movement breaks when it was raining, we held a game of Human Battleships. It was great fun to see lots of communication between different students and positive interactions.

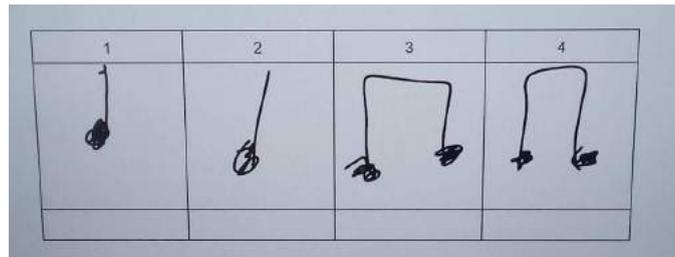
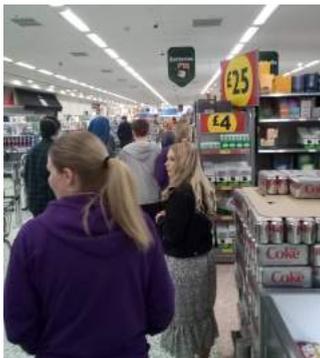
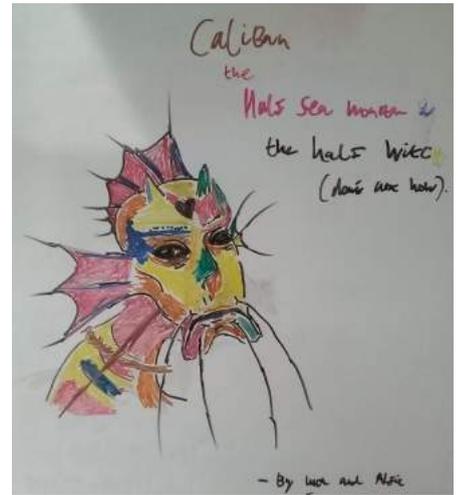


APOLLO

In maths this week, we have continued to look at angles in shapes and also shape properties, in particular rules around angles. Students had fun making triangles with masking tape and measuring 2 angles to calculate and check the third. Unfortunately, we didn't get any pictures!

Linking with our English work, Alfie (with Luca) re-imagined Caliban, the half sea monster half witch character from *The Tempest*. Lots of discussion was had and very imaginative scenarios were talked about too.

On Friday, students visited the supermarket to find out prices and how much could be saved by buying own-brand products compared to branded ones. Students also had the opportunity to make purchases. There were a few heated discussions about how sometimes branded products tasted better.



In music this week, we have been continuing our notation writing focusing on the length of notes and how these can be communicated and stored by using the recognisable symbols.



Students continued gymnastics in PE and started off with a PacMan style game, using the paths to move around. They then worked on individual gymnastic poses, using their balance, proprioception and strength.



OTHER NEWS



This section will focus on a different topic related to the use of computers, the internet, social media and using IT safely.

Taking control of the internet at home



Control of the router

It's important to have control over your router at home. The router is the box that your internet service provider sends to you to give you access to the internet. It is a doorway to the online world and it is important that you hold the key to it.

What can you control?

Internet providers will vary, but the top 4 providers: BT, Sky, Virgin Media and TalkTalk all provide parental controls. These controls can allow you to block the internet for certain devices at certain times, block certain sites or provide a certain level of filtering for younger users. Most mobile providers give you the option to set parental controls on data plans too. Third party routers allow even more control over your home network, but can be expensive and more complicated to set up.

Those who want to go all out can look at history and monitor the traffic going in and out of the home. This may take a little bit more research, but there are guides that help you to do this and the benefits are substantial.

Communication

Remember to talk to your children about what settings you are adding on there, finding out they can't do what they want when they want is a recipe for disaster. Explain why the settings need to be added, it's about keeping them safe, or making sure that they are using the internet at certain times so that they aren't distracted. They can even be a part of the decision-making process and you come to a compromise together.

For more advice and guides: [UK Safer Internet Centre Parental Controls on ISPs](#)

If there are any specific topics that you would like advice about, please email office@thefusionacademy.co.uk using the subject "eSafety".



The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Josh	Jacob C	Bella	Henry
Jacob K	Harriet	Dylan	Jayden S
Freddie	Lennon	Caleb	

Well done!

Overall Ticket Total = 65



★ Parent Support Workshop - Makaton @ Dorothy Goodman School



Makaton is a language programme that uses signs together with speech and symbols to enable people to communicate. It supports the development of essential communication skills such as attention, listening, comprehension, memory and expressive speech and language. The session will be held on Thursday 23rd May from 3:45 - 5pm at Dorothy Goodman Secondary School, with refreshments.

★ Parent Support Workshop - Zones of Regulation

For this workshop we will be focusing on Zones of Regulations which we use in school to support our students with their emotional regulation. The session will be held on Thursday 26th May from 3:45 - 5pm in our main hall, with refreshments.



★ Parent Support Workshop - Speech & Language Therapy

For this workshop, our SaLT team from *Speakeasy* will be leading this session where they will be talking through strategies and tools to support our children and young people with their communication needs. The session will be held on Thursday 9th June from 3:45 - 5pm in our main hall, with refreshments.

If you would like any further details or to attend any of these workshops, please contact the office on 01455 243689 or email elyssa.castleford@thefusionacademy.co.uk



We hope you can join us.



Diary Dates

- ★ Parent Training on Zones of Regulation - Thursday 26th May 3:45 - 5:00
- ★ New classes shared with students and parents - by Friday 27th May
- ★ School closes for Half Term break - Friday 27th May 2022
- ★ School opens - Monday 6th June 2022
- ★ 'Meet the Teacher' visits after school - Monday 13th June and Monday 20th June. Details TBC.
- ★ Whole school Transition Days - Thursday 30th June and Friday 1st July

<https://openthinkingpartnership.co.uk/fusion-academy/>

office@thefusionacademy.co.uk

Contact Number: 01455 243689