

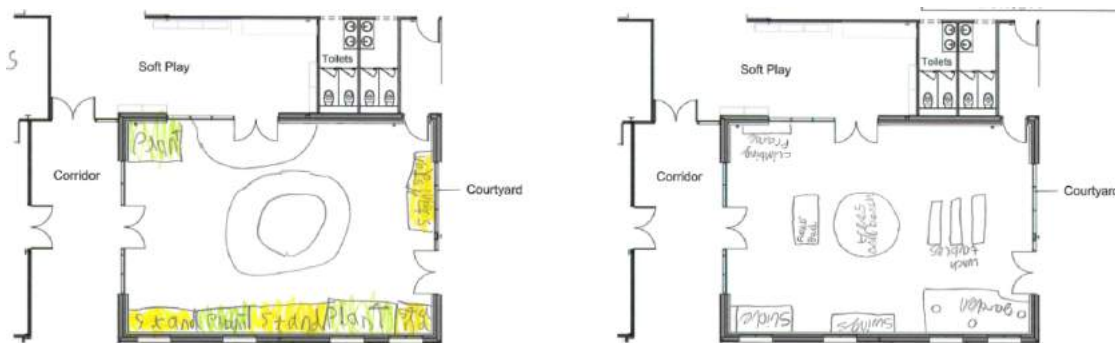
6th May 2022

HEADTEACHER INTRODUCTION

Hello,

It may have only been a 4 day week but we have packed lots in!

The School Council met on Tuesday and have been thinking about what we should do with our outside courtyard area. We have had some great design suggestions so far.



School council has also chosen our next whole school reward - a games afternoon!

On Wednesday we were busy interviewing again and I am pleased to let you know that we have now recruited a new science Teacher for next year. It will be brilliant to be able to use our science lab more often and to learn from someone who is really passionate about science and knows all the best experiments to do!

Occupational Therapists Lisa and Jodie ran a training session for parents on Thursday after school and this was a great success and very interesting.

Year 6 will be taking their SATs next week and parents of these students will be contacted today with a copy of their schedules.

Have a great weekend,

Sarah



PHOENIX

Another busy week for us in Phoenix. Jude and Jacob worked really well together to build the tallest tower out of linking discs - it was so tall we had to move it outside. Sol made a train and then Jude and Jacob went on to make a robot.

In cooking this week, we have made a delicious apple and berry traybake and we also designed and made our own flavour samosas.

Harriet has been helping Nicki and Keith this week with DIY projects, showcasing her DT skills - successfully drilling the chalkboard onto the wall outside our classroom and making birdhouse projects for the birds in our forest.

On Thursday, we all created some incredible Picasso masterpieces after researching all about Picasso, his life and legacy. Jude even took Picasso outside using chalks to make a picasso inspired creation.

Our discussion sessions this week focused on 'Size of the Problem' where we had scenarios. We had then discussed whether we thought it was a 'small, medium or large' problem. We followed on to a discussion on 'Laws & Rules'. Phoenix class are incredible at our discussion sessions, really thinking behind their reasoning.



DRAGONFLY

Another busy and exciting week in Dragonfly. In maths, we have been learning about British money and this is helping us with our Life Skills unit on Shopping for Daily Living:



We wrote some great Odes in English:



Joe's was to a bar of Chocolate, Lukas wrote his to a frog and Axel wrote an Ode to a bird.

In PSHE, we learned that if you try to include fruit and vegetables that are from all the colours of the rainbow you can be sure that you are getting a good amount of vitamins and nutrients. We made our own Rainbow Plates:



POLAR

We have been getting ready for SATS next week and practised a lot. Some of us are keen to get started. This week, we have taken part in several practical activities. On Wednesday, we celebrated our class BINGO and for our reward, we chose the lessons for the day. These include; baking delicious cookies, playing handball in PE and choosing competitive games, such as Jenga and Uno. In Science, we have been learning about asexual reproduction in plants. We had taken the cuttings from a geranium plant and we are watching the roots develop and see if the new plants will be genetically identical to the parent plant. For Art, we had printed out coloured pictures of birds and selected one we would like to draw using shading techniques.



EUROPA

This week, we have been working on our understanding of *The Tempest*, by creating our own comic strips based on the story. In maths, we have been working on reading timetables and understanding how it is an important part of real life. We have been working out missing times and calculating journey times from given information. In science, we have continued learning about breathing and how important the diaphragm is.



In our sensory circuit on Thursday, Lennon took control of the setup. He was feeling inspired by Caden's circuit last week so set up another scooter board race, only this time, we had to pretend our body was a ball at the end, and score a goal with ourselves!

In English, we have been developing our understanding of Shakespeare's *The Tempest*. We have discussed why it is a comedy rather than a tragedy and have developed a better understanding of the plot. Our comic strips aren't quite finished yet, but we have been able to summarise the story and identify themes which we have then used in our planning.



In building our relationships in class, we have been playing some games during our movement breaks and have set ourselves plans for over lunchtime, because unstructured times can be a bit tricky for us. Having our plans in place means that we know what to expect and helps us all feel a bit less anxious about what to do with our time.

Next week, we are moving on to look at volume and capacity in maths. We will be writing letters in a bottle from the island in *The Tempest*, and we will be coming to the end of our science topic of breathing.

ODYSSEY

Well done to all of our students in Odyssey class for running a very successful bake sale! We decided a few weeks ago after watching Newsround, that we would like to do something to help children and families who are suffering in Ukraine. Students did some research to find recipes and costs for their ingredients. They all baked something different. Connie made fudge, Bradley made rocky road, Damon made cookies, Ethan made cupcakes, Theo made brownies, Zane made biscuits and Callum made scones. Students and staff were invited to buy cakes at break time and we managed to raise £60! Thank you everyone who supported our bake sale.



In other news, Damon planned and led a lesson in the forest on Friday where he showed us how to build a camp-fire safely. We all got to enjoy some marshmallows, story-telling and we even managed a song! We have been practising our gymnastics in PE- Callum and Bradley made letters of the alphabet with their bodies.



VOYAGER

We've continued with our gymnastics in PE this week - look at these great poses that the boys managed to get themselves into:



In Social Thinking, we have continued to work on Flexible and Stuck Thinking and we played "popcorn" to begin with where students got in certain group sizes and had to 'become' things. Here's a group of 4 becoming a table and then the whole group of 9 showing me they're at the circus... Jacob wanted to be the clown! 🤡 The rest of the students were really flexible when thinking about



whether to be the audience or the tent. Ade then joined in and also wanted to be a clown with Jacob!

In maths, we've continued working on angle knowledge. We focused on classifying angles, angles on straight lines and around a point this week - we managed to work on the windows with the Posca pens which the boys enjoyed because it's something different. Voyager staff were really proud of Lewis joining in with a small group activity within the main classroom too.



In English (*The Tempest*), we've learnt more about Ariel and Caliban. **Lewis** and **Henry** received tokens for their wonderful descriptions of Caliban →

His hair was
like...twisting vines
coming from a tree

His eyes were
like pieces of
mozzarella gone
bad

In music, we've continued learning what different notes (and rests) look like and how many beats their duration is worth - here is Jacob and Ade working out a domino set joining up the picture and description.



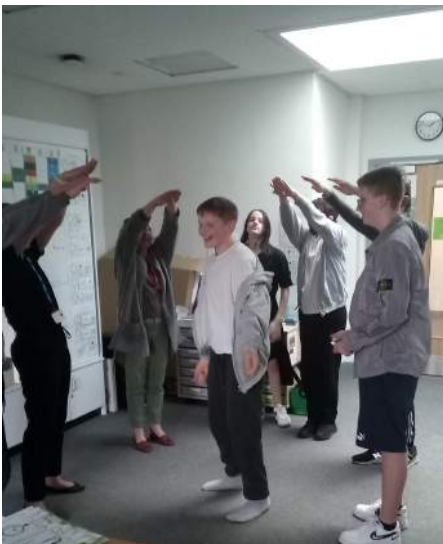
APOLLO

In English lessons, we have been continuing our work on *The Tempest*, with students focusing on how characters interact with each other and descriptions of their appearance this week.

In Maths, we have been learning about shape properties and calculating types of angles to confirm what shapes they actually are.

In Geography, students were looking at statistics about the National Parks within the context of Tourism. Students investigated the positive and negative impacts people have on areas, such as the National Parks.

In PE students have been looking at 2 person "balancing" poses, using each other to prop themselves up to form a shape. This needed a lot of concentration on balance and communication. The students also linked different senses to build up awareness of their surroundings and also different movements; moving as silently and quickly as possible. Students really enjoyed the game and got increasingly good at it.



In Social Thinking we played "popcorn" where students had to get into different sized groups and complete short challenges. It was very funny for everyone to try and be a snake, a table and a circus scene. Students required communication skills, imagination and perseverance to work together successfully.



OTHER NEWS



The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Daniel	Damon	Callum	Connie	Zane
Ethan	Theo	Bradley	Lewis	Henry

Well done!

Overall Ticket Total = 50



School photos will be taking place on Wednesday 11th May 2022

Preview Portraits will be available for you to have a look at prior to purchasing the photos. If you would like to purchase the photos from the photographers, more details including prices will be enclosed in the Preview Portraits pack.





★ Parent Support Workshop - Colourful Semantics @ Dorothy Goodman School

Colourful Semantics is a form of language therapy that helps to teach grammar without explicit instruction, via semantics. The session will be held on Thursday 9th May from 3:45 - 5pm at Dorothy Goodman Secondary School, with refreshments.



★ Parent Support Workshop - Makaton @ Dorothy Goodman School

Makaton is a language programme that uses signs together with speech and symbols, to enable people to communicate. It supports the development of essential communication skills such as attention, listening, comprehension, memory and expressive speech and language. The session will be held on Thursday 23rd May from 3:45 - 5pm at Dorothy Goodman Secondary School, with refreshments.

★ Parent Support Workshop - Zones of Regulation

For this workshop we will be focusing on Zones of Regulations which we use in school to support our students with their emotional regulation. The session will be held on Thursday 26th May from 3:45 - 5pm in our main hall, with refreshments.



★ Parent Support Workshop - Speech & Language Therapy

For this workshop, our SaLT team from *Speakeasy* will be leading this session, where they will be talking through strategies and tools to support our children and young people with their communication needs. The session will be held on Thursday 9th June from 3:45 - 5pm in our main hall, with refreshments.



If you would like any further details or to attend any of these workshops, please contact the office on 01455 243689 or email elyssa.castleford@thefusionacademy.co.uk

We hope you can join us.



Diary Dates

- ★ School Photos - Wednesday 11th May
- ★ Parent Training on Zones of Regulation - Thursday 26th May 3:45 - 5:00
- ★ School closes for Half Term break - Friday 27th May 2022
- ★ School opens - Monday 6th June 2022

<https://openthinkingpartnership.co.uk/fusion-academy/>

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