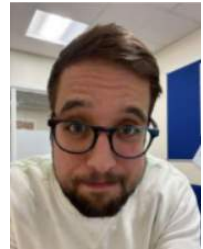


8th April 2022

HEADTEACHER INTRODUCTION

We have reached the end of a very busy term and everyone is looking forward to the Easter break. There will be a few changes next term that I would like to share with you.

Firstly, our new Assistant Head, Tunde, will be starting after Easter. Tunde has already visited school a few times now and we can't wait for him to start.



We have a new class starting! The class is yet to be named but will include 2x KS2 students who will be brand new to the school. We are excited to get to know them. The new class will be taught by our new Teacher, Sharon, and supported by LSA Cathal. Here is an introduction to Sharon:

New Teacher - Sharon



I have been an Art, Design and Technology secondary school teacher for the past 18 years. I love the fact that I teach creative subjects and feel very privileged to have had an impact on the lives of many children and young people.

I believe that spending time outdoors in nature is important to our well-being and during my spare time I enjoy walking in the countryside and gardening. My garden has been an ongoing project for the past 5 years and one of my biggest joys is watching the transformation from seed through to fully grown plant. - Just like the students I teach; I love to see them grow and flourish too! My other hobbies include creating on my sewing machine, embroidery and reading.

I'm really looking forward to meeting all the students at Fusion Academy and starting our learning journey together, whilst having lots of fun along the way

Ann (LSA from Dragonfly) has been promoted to STA (Senior Teaching Assistant) this week and will be moving to Polar class to replace Laura C who is sadly leaving. STA Catherine will be moving to Apollo class. We have 2 new LSAs starting after Easter: Amiee will be joining Dragonfly class and Emma will support whole school in a range of classes.

We have also recruited 2 new Teachers ready for next year - Alice and Sam.

Have a lovely Easter break and see you soon,

Sarah

PHOENIX

This term has really seen the students in Phoenix come together as a team with our tasks. You'll often find the class working together on tasks, discussing topics and having a good laugh and a joke! I'm so proud of the way students have learnt to support each other as a team. It's a joy to watch them putting all the techniques we have been learning in our social thinking sessions into practice.



To celebrate our successful term, we spent a morning in the forest having a BBQ. This was a perfect opportunity to reflect on our term and plan what activities we will focus on next term.



DRAGONFLY

It's been a funny old week this week with the weather changing so frequently and so drastically! I think we can safely say that we have had all 4 seasons in one day sometimes! Nevertheless, we have still managed to get outside when we can.

We have been really improving our Maths skills and honing our knowledge of tenths and hundredths as decimals.



We finished off our ICT unit and have had a lot of fun creating animations using Scratch.



Last week, we made some great drums in our Art lesson about Carlos Paez Vilaro and we created an Adventure Map for a Floor Robot in Design & Technology. We tested different materials to see which would create the most effective obstacles.



POLAR



It was lovely to have Ann teach in Polar on Tuesday and we are pleased to hear that she'll be joining Polar as an STA after Easter. In our Art lesson, we watched a video, looked at some pictures and discussed ideas on how we are going to make an Easter basket for Friday's Easter egg hunt. It was great to see us all use a range of materials creatively when designing and making our very own Easter basket.



In our PE session, we played Den Dodgeball with Dragonfly. We used different equipment to make our den in each corner of the hall. The team was then split up and Team 2 won by catching a ball in the last 20 seconds of the game.



We have been focusing on the Scratch programme in Computing and learned how to add voice sounds to enhance an animated story. Xander and Ruby downloaded a sound to their sprite, whereas Tommy and Liam chose to record their own voice. Daniel was very helpful in explaining the steps to his peers, who were experiencing any coding difficulties.

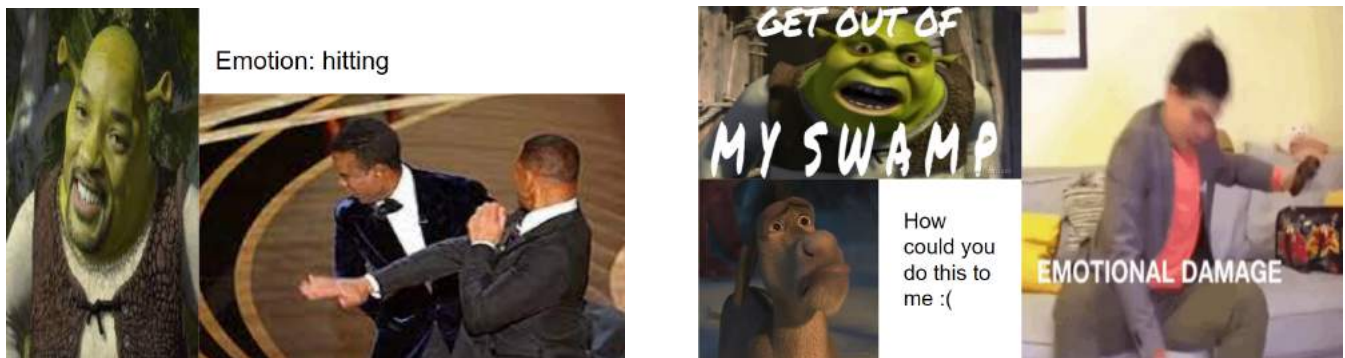
It is Laura's last week in Polar and we are excited for her to start her new role, but we're very sad to see her go!



EUROPA

What a brilliant last week of term we have had! We have been working hard on our reading, on our geometry, running fair tests in science and completing our final piece in Pop Art.

In Zones of Regulation, we have been creating memes to match different feelings. The students had a lucky dip to choose an emotion and then had to create a meme to go with it. It was really nice to see all the student's working on Shrek memes, following Caden's special interest and working towards the group plan.



In art, Camron and Caleb decided to use their computing skills to create a pop art image of some contemporary characters. Can you guess which student made which image?



Next half term, we are going to be studying Shakespeare's *The Tempest*. Within this, we will be creating music to represent the storm and a comic strip to retell the story, drawing on the illustration style of Tony Ross. We're also looking forward to continuing with our meme skills to map out key points in the story and to help us understand Shakespeare's language a little better. In maths, we are going to be exploring different measures and revisiting ratio. In science, we will be learning about the periodic table. In our personal development, we will be looking at how to plan and carry out shopping for daily living, so keep an eye out for emails about trips to the shop!

ODYSSEY



We had a great day at Bosworth Battlefield on Thursday! We had learned about Richard III a while ago in our history lessons and it was great to be able to take the students for a day out to learn more at the visitor centre.

We started the day with a visit to the gift shop where everyone got to spend their money on some souvenirs to take home.

Everyone spoke really politely to the lady working in the shop and they worked out themselves what they could afford. Wooden swords were popular as were pencils and rubbers- Callum even brought himself a new crown.

We took part in a workshop about being a "Bosworth Soldier" and John showed us some

drills for training with a sword. He asked for volunteers to try on some of the armour and Jan got to try out a crossbow. When Theo wore the domed helmet, John hit him on the head to show him how noisy it would be inside!

We had lunch and went for a walk through the woods. It was raining pretty heavily at this point but we zipped up our coats, put up our hoods and 'soldiered' on! Everyone showed great resilience, as although they were wet and tired, they kept going and enjoyed playing and chatting on the way.

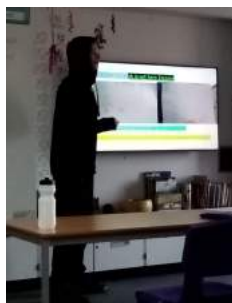
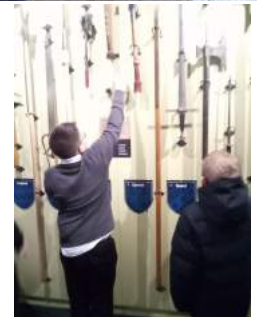
The final activity was a visit to the exhibition. Bradley was desperate to try on more armour so was thrilled to find lots of gear that could be tried on. Damon even managed to get the chain-mail on and we were all really surprised at how heavy it was. We made our way through the exhibits together; everyone was really patient at waiting for the rest of the group to catch up.

At the end of the day, we collected our things and headed back on the minibus to school - a bit wet and very tired but fun was had by all.

Odyssey class enjoyed the experience and each other's company and were a pleasure to take out so we're very much looking forward to planning our next trip together!

In other news this week...both Damon and Theo have won prizes this week for reward points earned. Theo chose to be 'king for a day' and Damon chose to teach us a brilliant collaborative art lesson. Well done boys!

Happy Easter to everyone and we hope you all have a good break.



VOYAGER

We've had a busy week completing a science project/ experiment this week based on shadows: testing what happens when we move a light source further away from a fixed object! The students did really well to question and predict what might happen before setting up their experiment mostly independently, carrying it out, recording their data both in a table and on a chart and then concluding afterwards. On Wednesday, we had 2 teachers who were here for interviews teaching our class and the class did really well to manage with the changes to the day and different people in the room - we are so proud of them!



On Thursday, we had a much more relaxing day compared to usual after lesson 1 (which was PSHE lesson), because we used fractions to make some slime and then had a visit to the park linked to our Social Thinking and PE lessons (we went with Apollo class and 2 students from Phoenix); despite getting caught in some unexpected hail on the walk back to school, great fun was had by all and it was so lovely to see the boys having so much fun on all of the equipment and playing football on the courts. Voyager have also been working hard all year to gain 100 marbles towards their chosen reward of a McDonald's lunch, so we will be enjoying that today... well done to us! We hope you all have a lovely, well deserved Easter break 😊



APOLLO



This week, we focused on independence in cooking. Students made a variety of goodies that most of them had made before, working as independently as possible. Leah made chocolate chip cookies, working entirely on her own. She then shared them with a few people and they all loved them, one student even said they were the best cookies he'd ever had. Sol made chocolate chip cupcakes (with just a little help when his arm was aching from the mixing!) and Josh made crumpets for the first time as he loves crumpets - especially with a cup of tea. Josh said they tasted amazing: "just like the shop one's taste, but a bit nicer".



We spent Science this week dedicated to an experiment investigating shadows. We focused on the following Scientific skills: questioning, predicting, using fixed variables, accuracy of measurements, using scientific knowledge to support findings, evaluating and writing a conclusion on our findings.



We visited a local park with Voyager class this week, as part of our Social Thinking focus and our PE lesson. Students were great on the walk, at the park, and even on the way back when the good weather turned and it began sleeting quite heavily.

Happy Easter, hope everyone has a great break!



Get Caught Reading!



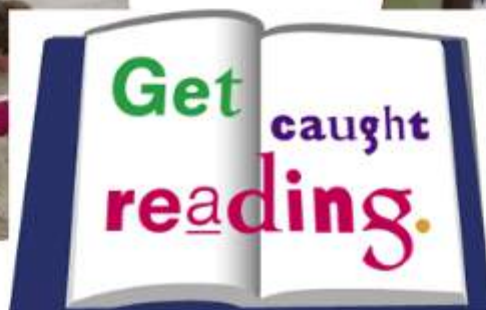
Jude and Rhiannon would like you to take a photograph of yourselves reading in unusual places, such as a tractor, on holiday, a roller coaster or swimming pool. We know you will enjoy being creative and can't wait to see what and where you have been caught reading!



Please either print your photo with your name and the book you were reading written on the back, or send the photo to rhiannon.conroy@thefusioncademy.co.uk with the same information included, and the subject as 'your name caught reading'.



Prizes will be awarded for the most creative reading spots. Please return all entries by 30th April. Have fun getting caught reading!





The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Ruby	Edmund	Robbie	Dylan
Luke	Dragonfly Class	Axel	Joe

Well done!

Overall Ticket Total = 29



Support

Parent/Carer Programmes

We at the Open Thinking Partnership are running a number of programmes over the coming months, these will be based at both The Fusion Academy and Dorothy Goodman School, but are open to ALL parents/carers at both schools.

If you would like to attend any session please email:

Dorothy Goodman School
Barwell Lane
Hindley
LE10 1SS

office@dorothygoodman.leics.sch.uk for the events held at DGS

office@thefusionacademy.co.uk for the events held at The Fusion Academy

The Fusion Academy
Moore Road
Barwell
LE9 8AG

Monday 25th April
Dorothy Goodman Secondary School
3:45 - 5PM



Concrete, Pictorial, Abstract (CPA) is a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils

Thursday 9th June
The Fusion Academy
3:45pm - 5pm

Speech and Language Therapy provides treatment, support and care for children and adults who have

difficulties with communication, or with eating, drinking and swallowing.



Monday 9th May
Dorothy Goodman Secondary School
3:45 - 5PM

Colourful Semantics is a form of language therapy that helps to teach grammar without explicit instruction, via semantics. Each abstract concept is colour coded:

- 'Who' (the subject) is orange
- 'Doing what' (the verb) is yellow
- 'To what' (the object) is green
- 'Where' (location) is red



Monday 23rd May
Dorothy Goodman Secondary School
3:45 - 5PM

Makaton is a language programme that uses signs together with speech and symbols, to enable people to communicate. It supports the development of essential communication skills such as attention,

listening, comprehension, memory and expressive speech and language.



Thursday 26th May
The Fusion Academy
3:45pm - 5pm

The ZONES of Regulation®

The Zones of Regulation is a programme that aims to help children notice the emotion they are feeling and then think about what they can do next.



Tea & Coffee will be provided.

Thursday 5th May
The Fusion Academy
3:45 - 5PM

Occupational Therapy involves the use of assessment

and intervention to develop, recover or maintain the meaningful activities of individuals & groups.





Diary Dates

- ★ Friday 8th April - School closes for Easter
- ★ Monday 25th April - School Opens

<https://openthinkingpartnership.co.uk/fusion-academy/>

office@thefusionacademy.co.uk

Contact Number: 01455 243689