

18th March 2022

HEADTEACHER INTRODUCTION

Hello,

Everyone is raising lots of money for Comic Relief today. The students bought so many red noses that we had to go out and buy another box full!

Our football team are looking forward to their first match against Dorothy Goodman school this afternoon. The weather is looking good and it should be a brilliant afternoon.



Next Wednesday after school we are running parent training on The Zones of Regulation. The Zones of Regulation is a really useful strategy for teaching young people to recognise and manage their different feelings throughout the day and is an approach that we use across the whole school at The Fusion Academy. Please let the office know if you would like to attend this training. We will require a minimum of 4 families for the training to go ahead.

The ZONES of Regulation

<p>Blue Zone</p> <p>Sad Bored Tired Sick</p>	<p>Green Zone</p> <p>Happy Focused Calm Proud</p>	<p>Yellow Zone</p> <p>Worried Frustrated Silly Excited</p>	<p>Red Zone</p> <p>overjoyed/Elated Panicked Angry Terrified</p>

Have a great weekend,

Sarah

PHOENIX

We have had a very busy week in Phoenix, working with our different senses, social thinking, zones. We are still studying the Hunger Games and took the opportunity to try and survive a whole morning in our forest area like in the book.



On Wednesday, we had a wicked campfire. We built our own small campfires first, then we combined them together to make a big campfire. We cooked apples, made chocolate banana boats and placed them in the campfire. They were absolutely delicious. Dylan made a chocolate sandwich, he wasn't quite sure, but he had a try. Then, to finish, Harriet wanted to cook some beans and she tried some eggy bread. They were all really sensible and safe around the campfire and it was lovely to see them all calm and relaxed.



Jacob used his fine motor skills here to build a construction using Linking discs. Harriet is using her artistic talents to paint another picture and Jude is super proud of his Sausage and pasta bake.

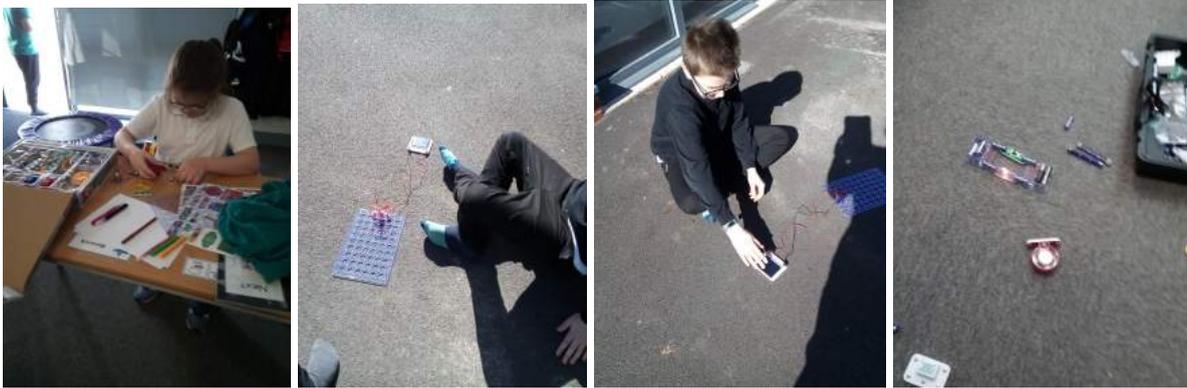
In Interoception, we learnt about how our muscles feel when we do certain activities. Comfortable or uncomfortable. We used sticky notes to write down the activity and put our names on them. Then we put them on a rating line: 1 (uncomfortable) - 10 (comfortable).



DRAGONFLY

Now that we have been having much better weather (well some days!), Dragonfly have been enjoying going outside on the Bucket Swing, racing on Scooter Boards and painting rocks for Comic Relief.

We have also enjoyed finding out more about Electrical Circuits in Science and tested different materials to find out which are Conductors and which are Insulators:



In Geography, we found out about the 4 different climate zones: Cold, Warm, Temperate and Tropical and we investigated which animals live in each zone. We also learned about the story of Moses in our RE lessons and used our reading and detective skills to put the story into the correct sequence.



In PSHE, we have been talking about how it is much harder and braver to say NO! when we are being pressured to do risky things. Axel created this brilliant poster:



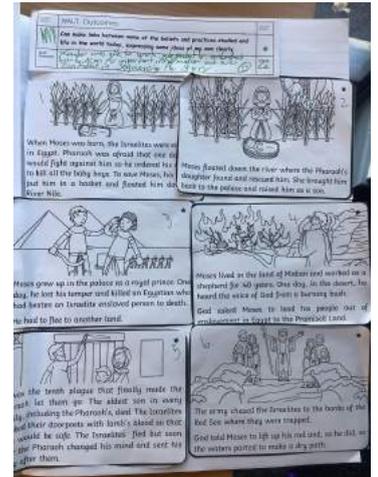
Today, we are really looking forward to taking part in Comic Relief Red Nose Day. We'll try to take lots of photos to share with you next week!

POLAR



We were very excited to have Emilia's rabbit called Bolt last Friday. He was so fluffy and adorable that we asked to see him again this Friday. Bolt was very popular amongst students at school.

In RE, we learned more about the Old Testament story of Moses and that this is a sacred book in Judaism. He was considered as one of the most important religious leaders in world history. Then, we cut out each scene and stuck them in the correct order.



We had fun making french toast as part of wellbeing and used brioche buns to dip into the whipped eggs. Some of us chose icing sugar, cream or golden syrup with bananas on top of our french toast which tasted delicious! Emilia has said that she will try to make it again at home to show her mum, as she was pleased with how they turned out. Xander and Daniel helped with the drying and putting away the dishes. It was great team work which we love to see.

In English, we have been learning about flashbacks and how they are used after something important has happened or has been revealed in the story, as they take the reader back in time. We enjoyed watching and listening to stories with flashbacks in the beginning, middle and the end of a trailer. We continued writing the story, following the success criteria of writing a flashback.

As part of our PSHE, we discussed how the risk of a hazard causing us harm can be greatly reduced by taking action to remove or alter the hazard. We then had to identify in each one what the hazard is and what could be done to remove or alter it.



For Comic Relief, we played countdown and used words related to Comic Relief. Ruby won with a score of 119 and chose a prize. We also did a reading comprehension based on the history of comic relief.

EUROPA

This week, we have been working on using descriptive language to describe characters, continuing to problem solve with angles and shapes, exploring healthy pregnancies in science and working on our social thinking by thinking with our eyes.



In English, we created an outline of a character and worked on describing Alex Rider (from our book, *Stormbreaker*) with his personality on the inside of the outline and his appearance on the outside of the outline. The students then went on to add their descriptions to their own outlines in their books. Later in the week, we took these adjectives to build similes to write descriptions in different ways. In our sentence building, we have been working on taking a basic sentence and making it more interesting by adding detail through relative clauses and prepositional phrases.



In maths this week, we have continued exploring how to calculate angles on a line, around a point and in 2d shapes. The students have explored angles in different ways, including in chalk diagrams outside. The students were able to offer verbal reasoning, explaining how they deduced the missing angles!



In cooking this week, the class made pasta carbonara. They are showing a really good understanding of finding healthy recipes. At the moment, we are favouring the Change4Life website, which has given us all our recipes for this half term. We are building our skills and are now at the point of being able to work on different elements of a recipe at the same time, for example, frying off the bacon while watching for the pasta water to boil.

Next week, we are going to be working on describing settings using expanded noun phrases and relative clauses, we will be moving on to position and direction in maths, and starting to explore pressure in science.

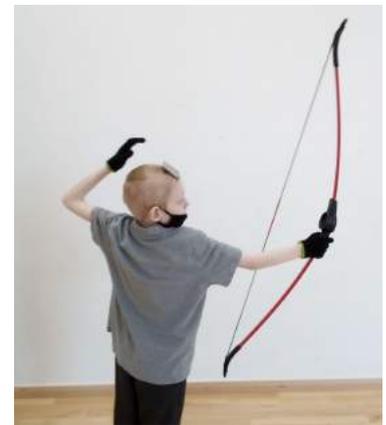
ODYSSEY



Spring has sprung for Odyssey class! We planted some bulbs in October as part of our science topic and our daffodils and crocuses have appeared this week. We're looking forward to being able to exercise our green fingers in the garden again.

In PE this week, the students have been playing "Den Dodgeball". They built a den with the PE equipment for the 'king or queen' to hide behind while the rest of the team defended them in the dodgeball game. Zane, Callum and Damon built some

brilliant dens and really enjoyed taking on the different roles in the game - great teamwork and determination. We have also been practising our archery again and the accuracy gets better and better each week.



We made Tacos on Monday and learned about general food hygiene and how to store food correctly. We have finished our science topic on human reproduction and started learning about light.

In PSHE, we have been learning more about keeping ourselves fit and well. We found out how much sugar is in some of our favourite drinks. We put some eggs into the liquids and left them over the weekend to see how the surface would be affected - a bit like the surface of our teeth. Not surprisingly, the drinks with lots of sugar had started to affect the calcium in the egg shell.

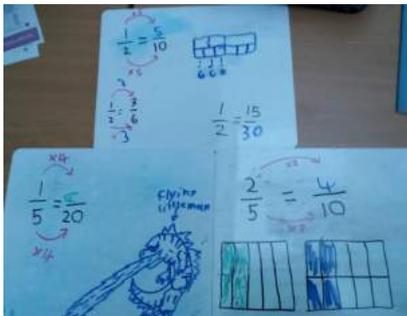
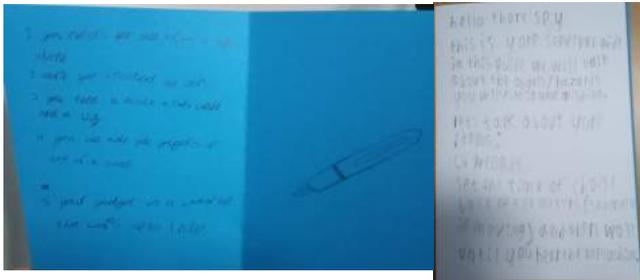
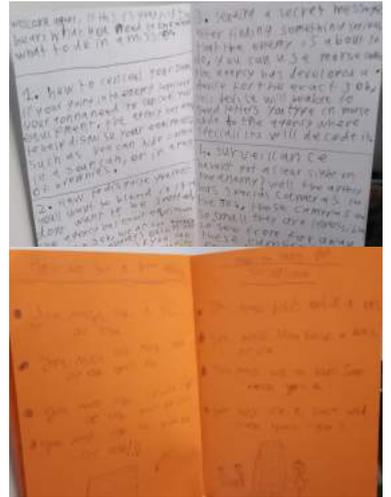


VOYAGER

What a week of incredible work in Voyager!



In English, the boys have made a start on their Spy Handbooks as part of their topic for this half term and they are absolutely fantastic. I have put a few snippets in the newsletter so that you can see them, but I can't show the whole thing as they are very secretive! Great concentration on instructive language and writing to advise. You can also see Katie, Henry and Jacob working out which genres some pictures of film stills they should be placed in.



In maths, we have started our fraction topic and the boys have done really well to recap some of the basic work and learn some new parts as well. We have mainly focused on equivalent fractions, fractions greater than 1, improper and mixed fractions, fraction sequences and most recently Luke, Jay, Lewis and Ade have started to compare fractions so that they can use these skills to add and subtract next week.



In PE on Thursday, the boys did archery - great photos!



On Monday morning, we did interoception (mouth) with **Apollo** - just look at all of the feelings that the students came up with! They did great with the experiments, especially the popping candy and lemon... the faces they were pulling did make us smile! We have finished our Human Reproduction topic in science now, and will be moving onto Pressure next week.

APOLLO

In PSHE this week, Josh organised 5 statements into a diamond-5 in regards to pressure and influences around drugs, alcohol, nicotine and tobacco. Some great discussions were had.

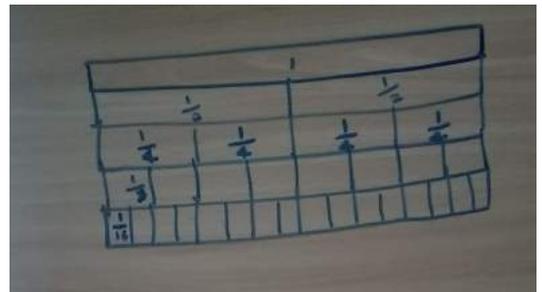


In English, we sorted movie stills into genres. Sol used a lot of skills from our Social Thinking lessons to work out how people in the pictures were feeling and how this could fit into a certain genre. Students have then investigated the spy genre and key conventions that appear in books and movies. We then created a spy handbook to practice how to write, advise and instruct.

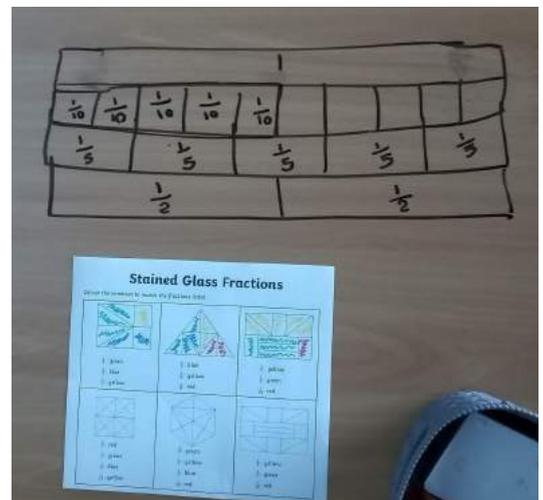


We started looking at fractions in maths this week, in particular equivalent fractions and then moving on to adding fractions with the same denominator as well as fractions with different denominators.

In PE, students have done archery and bowling pin dodgeball. Students have been learning about their stance, stability and how to be more consistent in archery, and their accuracy and movement in dodgeball.



Our geography lesson this week fell on Thursday which was St Patrick's Day, so we looked at celebrations around the world and how that has an impact on tourism.



In social thinking, students are looking at debating and developing their skills by looking at the structure of a formal debate, and how different sides build their arguments. We are also building on "for" and "against" arguments by looking at counter arguments, introductions and conclusions.

OTHER NEWS

SCHOOL VACCINATIONS OVER SUMMER TERM

Leicestershire Partnership
NHS Trust

What	Who	When
Teenage Booster <small>aka tetanus, diphtheria and polio</small>	Year 9	March - May 2022
Meningitis ACWY	Year 9	March - May 2022
HPV <small>(two doses are required)</small>	Year 8 <small>and Year 9s who have not yet had it</small>	May 2022
MMR	By invite only - Year 8	May 2022

Catch up clinics

Clinics for those who miss the above vaccinations will be held from June 2022

COVID-19

Most in-school COVID-19 vaccinations will finish in March 2022. The vaccination will still be available at [local clinics](#) across the county.

Consent explained

Parents or carers need to provide consent for each vaccine their child is eligible for. Your school will send out a letter confirming the date that the immunisation team will be attending your child's school and how to provide consent using an online form. If you are having difficulty filling out the online form or want to speak to someone, please call the immunisation service on **0300 300 0007**.

For more information about all of these vaccines visit the [Health For Teens website](#).

The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Dylan	Harriet	Jude	Jacob
Zane	Damon	Ade	Lukas

Well done!

WE HAVE REACHED 100 TICKETS!

Our reward will be

A whole School Game of Hide and Seek



Eco Committee WISH LIST

Please could we ask if anyone could gift or donate any of these items to help our Eco Committee, as we are beginning to plant vegetables from next week.

- Bags of compost
- Planters suitable for growing vegetables
- Plant pots
- Trowels, forks spades etc
- Watering cans
- Wheelbarrow
- Garden canes
- Vegetable plants/ seeds, to start to grow now or in a few weeks
- Seeded potatoes to grow now
- Flowers to encourage butterflies and bees
- Fruit trees

Anything really that would be suitable for gardening or any other related Eco related activities.

Every little helps and would be gratefully appreciated. Thank you

Support

THE
**ZONES OF
REGULATION**

★ Parent Support Workshop - Zones of Regulation
For our next Parent Support Workshop, we will be focusing on Zones of Regulation which we use in school to support our students with emotional regulation.

The session will be held on **Thursday 24th March** from 3:45 - 5pm in our main hall, we will also provide refreshments. If you would like to attend please contact the office on 01455 243 689 or email elyssa.castleford@thefusionacademy.co.uk
Please don't hesitate to contact us for further details.

We hope you can join us.



Diary Dates

- ★ Thursday 24th March 3:45 - 5:00 - Parent Training: The Zones of Regulation
- ★ Monday 28th March - Friday 1st April - Autism Acceptance Week
- ★ Friday 8th April - School closes for Easter
- ★ Monday 25th April - School Opens

<https://openthinkingpartnership.co.uk/fusion-academy/>

office@thefusionacademy.co.uk

Contact Number: 01455 243689