

11th February 2022

## HEADTEACHER INTRODUCTION

Hello,

It's an exciting day in school today with lots going on. Elyssa has organised a 'Dress to Express' day for children's mental health week and some of the students look amazing! There have been wellbeing challenges throughout the week and some drop in counselling sessions running for all to access.

In addition to this, the animal care curriculum choice group have put on an 'Animal Care Day', with stands raising money for the Small Pet Rescue in Barwell. The activities have been very popular.

Last night, Tom led an Internet Safety session for parents. This was really useful and helped to explain some important current issues.

As a growing school, we are continually looking for new staff and at the moment we are busy recruiting for our next group of Teachers. A few potential candidates have visited to have a look around this week and it has been lovely to meet them. The deadline for our Teacher vacancies is next Wednesday so if you know anyone who is interested – let them know.

We also have vacancies for Learning Support Assistants and Senior Teaching Assistants and we have had a new LSA start this week called Becky. Welcome to the team!

Have a wonderful half term break,

Sarah



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## PHOENIX

The last week before half term has been a brilliant week in Phoenix class!

In cooking, we have been making chicken skewers and lasagne - both recipes were challenging for our students, but they persevered and had made wonderful dishes. Jayden from Europa class joined in with us.



Jacob enjoyed taking part in the maths challenge which focused on problem solving. He really enjoyed this activity and spent a long time concentrating on the skills needed to solve the problems.

This term, we have been focusing on naming different emotions in ourselves and others. We used the forest area to spread joy and happiness by decorating trees with positive slogans.

Have a lovely half term!



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## DRAGONFLY

We finished our History unit this week by finding out more about the Battle of Britain and how it changed the course of World War 2. We painted our aircraft which we have had a lot of fun making.

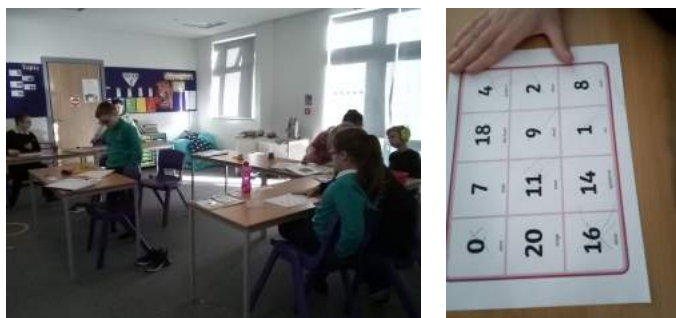


In cooking, we made some delicious Chocolate Brownies which we hope you all enjoyed sampling - if they reached you at home! The Dragonfly students are getting very good at washing up after cooking!

We have also been working hard finding out about Equivalent Fractions in Maths and Nouns, Verbs and Adjectives in English.



In French, we played Bingo! to help us to learn our numbers. We had to call 'La Rue' for 'Row' and 'Maison!' for House. This week, we will be learning how to say colours in French.





## POLAR

We had such a great week and took part in many exciting activities. For Cooking, we made some delicious sour cream potatoes. Some of us topped it with cheese and sour cream. Others chose to add bacon and spring onions. As part of our Science lesson, we discussed and recognised the impact drugs can have on your body. We then labelled the body with the effects of different substances on different body parts. In History, we looked at the events that led to The Battle of Britain and the relative advantages and disadvantages of the RAF and Luftwaffe as the battle unfolded. In PE, we played Handball and SpaceShips. We also enjoyed playing tennis outside. Then, we created aeroplanes using empty water bottles, paper mache and newspaper. We can't wait for it to dry, so that we can paint our model aeroplanes. It was great to see everyone in Polar in non uniform. We had lots of discussion on Mental Health this week. The theme was 'Growing Together', which is about growing emotionally and finding ways to help each other grow. We watched videos and engaged in several activities. The best part of the week was 'Animal Care Day', where the stalls had been set up by Laura C and Nicki. There were lots of fun games and lovely prizes for students and staff to take part in. Laura C worked incredibly hard in creating these games which included: guess how many treats are in the jar, pin the tail on the cat, guess the name of the guinea pig and a pet supply raffle to win a hamper. All the money raised will go to the 'Small Pet Rescue' in Barwell!



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## EUROPA

We have been learning how to problem solve with decimals this week, which has included, multiplying and dividing decimals, sequences of decimals and adding and subtracting decimal amounts. In English, we have been working on editing our newspaper report from last week and then applying our journalistic skills to create our own pages for the newspaper following our special interests. Caleb is working on the comic strip page, Robbie is working on the puzzle page, Lennon and Caden are both working on recipe pages and Camron has written an interesting article about fossils.

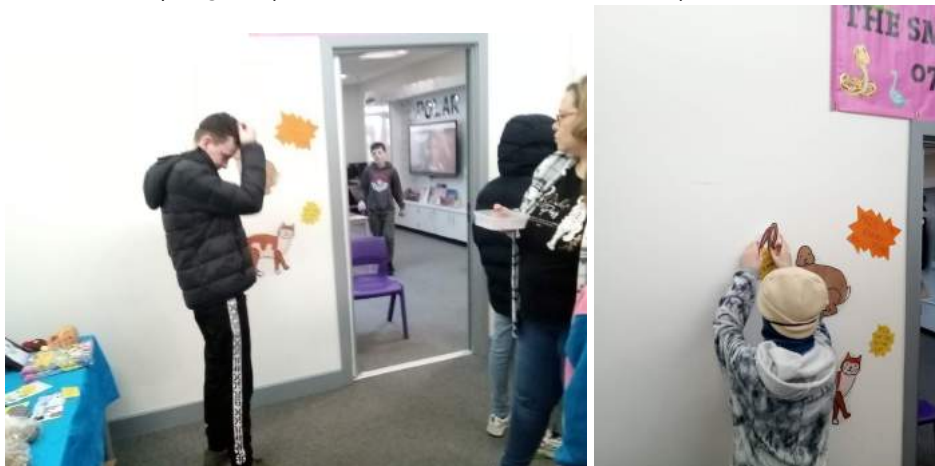


Some of our students joined Polar for a Students v. Staff game of dodgeball earlier this week. The staff team won, but the student team disputed this based on some students joining the staff team! We are planning a rematch after half term.

Caden set up a great sensory circuit this week and everybody had a go on it!



On Friday, the students from Animal Care organised a charity stall. The students from Europa had great fun trying to pin the tail on the cat and pin the ears on the rabbit!



Our final piece of news is that we will have Amanda joining us as LSA in Europa after half term. The students all have really good relationships with her already and are looking forward to welcoming her into our class.



## ODYSSEY

Everyone in Odyssey class is looking forward to a well-earned break at half term after a very busy few weeks in school. We have been reflecting on our learning in topic lessons by thinking about how much we have learned and understood. It is always really encouraging to see how much students can recall and how well they can talk about their learning.



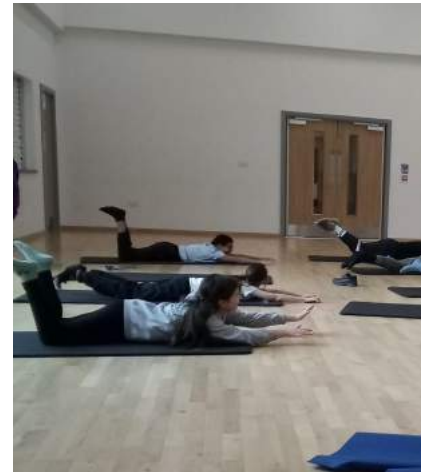
We have written our newspaper reports this week which have included lots of the features the students have been practising throughout the topic. Such as; paragraphs, descriptive vocabulary, inverted commas and verb tenses. We can see lots of progress in our writing and students have been pleased at what they have achieved,

especially when they look back to their work at the beginning of the year.

Maths has continued with algebra and we have been solving missing values with 2 calculations using brackets and the inverse. The students have enjoyed showing off their skills and being quicker than the teachers at solving the puzzles!

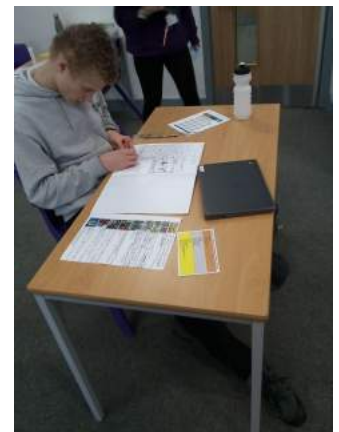


In cooking on Monday, we made a delicious healthier-option burger.



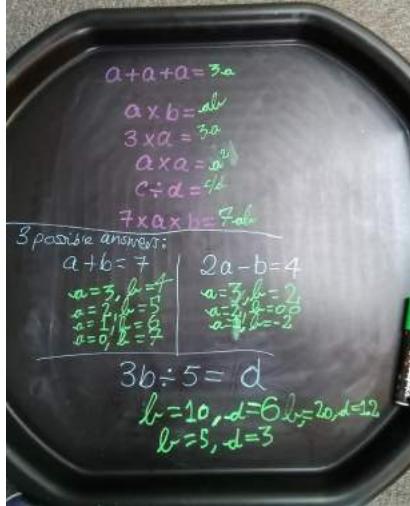
We have started learning about forces in science and everyone experimented with different types of forces to measure how much resistance they created.

It has been Children's Mental Health Week this week and Odyssey have really got stuck into the challenges of trying 16 different things that help people with their mental health. Everyone set themselves a target and it looks like we will be able to try everything on the list by the end of the week which is great. Well done everyone for working so hard and enjoy your half term break.



# VOYAGER

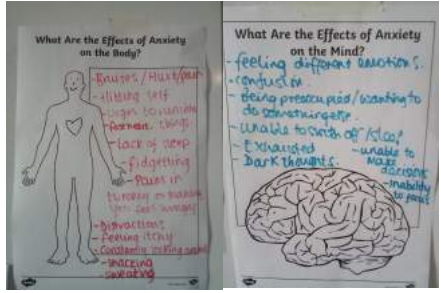
We've had a bit of a quieter week this week, but we've still managed to do lots! In English, we're finishing off our Journalism topic by making a News Presentation; everybody has taken their roles very seriously and written their own articles to present - there are a few outtakes, which are always great (!), and we can't wait to piece it together to make it into a full News Presentation to hopefully share with Sarah to present in an assembly.



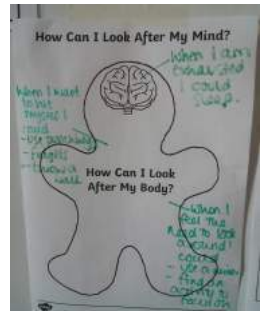
In maths, we have been continuing with our Algebra topic, you can see Ade here absolutely exhausted after doing lots of hard work on the Tuff Tray. There has been a variety of tasks going on throughout the lessons this week from sequences to fact families to Nth terms to substitution and "finding pairs of numbers that satisfy an equation with two unknowns".



In Science, we have consolidated our Universe learning by creating informative posters and you can see how "in the zone" the students (and staff!) were in this picture. The posters are not quite finished, but are looking incredible, some great information on them, lots of learning and understanding has clearly taken place.



We also finished off our Anxiety unit and looked at "what are the effects on our bodies and mind" and then "how can we look after our body and mind". Great conversations and ideas - lots of open and honest thoughts, and then the boys designed their own 'toolkits' of what they'd pack if they could pack anything to support their anxiety needs.



In Social Thinking, we did lots of problem solving. One of our tasks was to plan out the seating plan for the 'wedding'; Luke, Ade and Jacob worked well together to solve this. Jacob has also been very excited this week at the prospect of getting guinea pigs at home - he even made some guinea pigs out of cubes and a little cage for them too! You can just about see their white nose poking through if you look carefully!





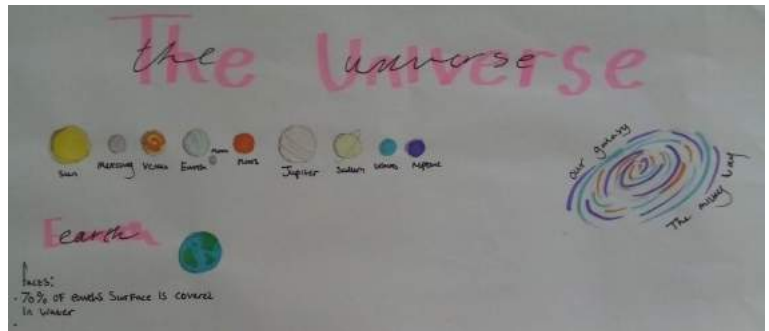
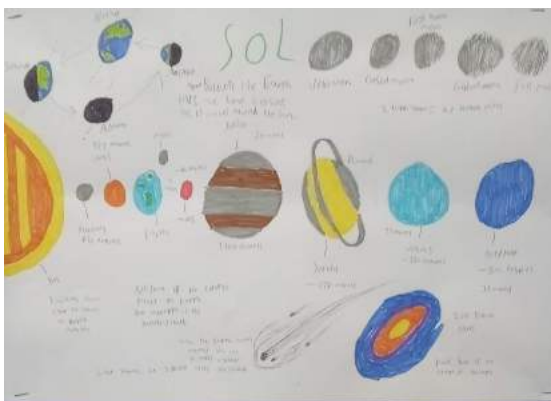
## APOLLO

Reading is now a really firm fixture in Apollo class. Alfie has already finished his graphic novel of Attack on Titan and Josh has started to look at the "Doctor Who Fairy Tales" set, which are fiction books about Time Lord folklore (loosely based around fairy tales we all know).

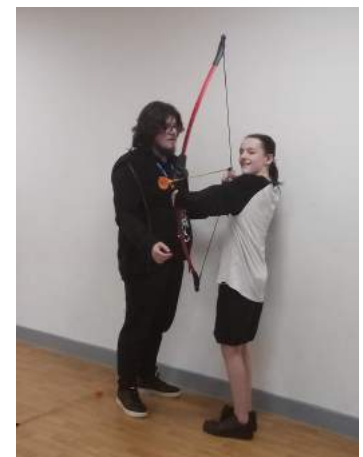


In Science, we have been showing what we

know about space and the universe, with students creating information pages explaining all of the facts and figures to do with space.



In PE, the students have still been enjoying the archery set, our resident pro (Luca) has been giving some hints and top tips to improve and some are getting really consistent and their grouping is closer together.



A shout out for another BrainBox set that has been really popular with a few of our students - the Harry Potter set has really helped some to open up and interact which has been great.

Lastly, we have been honoured this week to have a visit from Sir Owen. It's promoted a lot of discussion about the crusades in particular. Seeing the looks on people's faces when they aren't expecting to see a knight has been a highlight too.





## OTHER NEWS

### eSafety consolidation lesson this week

In our eSafety lesson this week, we have been looking at the students' own decisions when using technology to communicate online.

We discussed some of the different ways that students communicate online and how not being in the same room, city or even country can make it so easy to say something nasty and not see the consequences of our actions.

### THE ZONES OF REGULATION™

We linked to the Zones of Regulation and how our own feelings can make others feel online. We talked about how it can be even more difficult to know how others are feeling when you can't see or hear them, and how our feelings can affect how we react to something differently.

The students did a little quiz on making the right decisions which went down very well and students have shown that they know what the right action to take is in different situations.

### eSafety evening

Here are some links to useful resources that were shared at yesterday's eSafety session for parents that couldn't make it:



National  
Online  
Safety®



childline NSPCC

Think U Know #AskTheAwkward Resources:

- [Ask The Awkward - Main Page](#)
- [Ask The Awkward - Introduction \(Summary\)](#)
- [Ask The Awkward - Main Sheets](#)

If there are any specific topics that you would like advice about, please email [office@thefusionacademy.co.uk](mailto:office@thefusionacademy.co.uk) using the subject "eSafety".



★ Children's Mental Health Week

We have had a great week looking after our mental health by completing lots of nice wellbeing activities and raised a total of £34.70 so far for Place2Be charity, who specialise in supporting children and their mental health.

### The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Axel	Maverick	Freddie	Luke
Lennon	Steph	Lukas	

Well done!

**Overall Ticket Total = 58**



Leicestershire Partnership  
NHS Trust

## COVID-19 vaccination clinics are open this half term for those aged 12 plus



Find a walk-in clinic near you by visiting  
[www.leicestercityccg.nhs.uk/my-health/coronavirus-advice/coronavirus-vaccine/](http://www.leicestercityccg.nhs.uk/my-health/coronavirus-advice/coronavirus-vaccine/)

You can also book an appointment at a clinic near you on the NHS website.

If you need help, call the Leicester, Leicestershire and Rutland COVID-19 booking team on **0116 497 5700**.

Please note parents of 12-15-year-olds should attend appointments to provide consent.



## Covid-19 vaccinations for 12–15-year-olds: Q&A webinars for parents and guardians



Do you have questions about the Covid-19 vaccine that you want to ask to a health professional, before deciding to consent to the vaccine for your 12-15-year-old?

If so, please join one of our webinars, being hosted by a panel of health professionals on Microsoft Teams, on **Monday 21 and Tuesday 22 February at 6pm.**

### How to join

#### Monday 21 February – 6pm – 7pm

To join please use this link:

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_OTBIMTIwNzMtMGRhZS00MWI0LThhMTctZGZkNzE3ZmlyZGVm%40thread.v2/0?context=%7b%22Tid%22%3a%2237c354b2-85b0-47f5-b222-07b48d774ee3%22%2c%22Oid%22%3a%22b52d17b2-cb9e-49be-b18e-1f41d251baa3%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_OTBIMTIwNzMtMGRhZS00MWI0LThhMTctZGZkNzE3ZmlyZGVm%40thread.v2/0?context=%7b%22Tid%22%3a%2237c354b2-85b0-47f5-b222-07b48d774ee3%22%2c%22Oid%22%3a%22b52d17b2-cb9e-49be-b18e-1f41d251baa3%22%7d)

#### Tuesday 22 February – 6pm – 7pm

To join please use this link:

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_MjhmYzgxM2QtNGFjZS00MmI2LTk0NzQtNDZjOTZjYzkyZmlyZGVm%40thread.v2/0?context=%7b%22Tid%22%3a%2237c354b2-85b0-47f5-b222-07b48d774ee3%22%2c%22Oid%22%3a%22b52d17b2-cb9e-49be-b18e-1f41d251baa3%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_MjhmYzgxM2QtNGFjZS00MmI2LTk0NzQtNDZjOTZjYzkyZmlyZGVm%40thread.v2/0?context=%7b%22Tid%22%3a%2237c354b2-85b0-47f5-b222-07b48d774ee3%22%2c%22Oid%22%3a%22b52d17b2-cb9e-49be-b18e-1f41d251baa3%22%7d)

Please note each webinar will be recorded.



## Diary Dates

- ★ 14 February - 18 February - Half Term
- ★ Wednesday 23 February - 3:45 - 5:00 Parent Training on Emotion Coaching
- ★ 28 March - 01 April - Autism Acceptance Week
- ★ Friday 8th April - School closes for Easter
- ★ Monday 25 April - School Opens

<https://openthinkingpartnership.co.uk/fusion-academy/>

[office@thefusionacademy.co.uk](mailto:office@thefusionacademy.co.uk)

Contact Number: 01455 243689