

24th September 2021

HEADTEACHER INTRODUCTION

Hello,

I am pleased to announce our new school council members for 2021-2022:

Lukas, Xander, Emilia, Lennon, Connie, Henry, Jude

These students have been voted for by their classes and have started work on lots of projects already.

Firstly, they have looked at our next whole school reward. We have a rewards system in place where students can earn tickets for things that are 'above and beyond'.

For example:

- Doing some amazing work
- Behaving really well
- Doing something especially kind or helpful

When we reach 100 tickets as a school, we all earn a reward. School Council had to choose what our next reward would be. There were lots of great ideas and they have decided to run a 'backwards day! This will be a whole day where we do everything backwards and they are very excited to help organise it.

School Council are also developing 'The Fusion Academy 50 Things'. This will be a list of fun things that all students will aim to achieve by the time they leave The Fusion Academy. For example: visit a theme park, cook a 3 course meal, travel on a train, make a new friend.

Students have started to collect their ideas, but would like to hear from parents too. Do you have any ideas for our '50 Things'? [If you do, please share them here.](#)

I am sad to inform you that one of our LSAs, Donna, has had to leave us this term. Donna is one of our school governors and will continue with this role. We hope that we may see her back in school in the future.

We are looking forward to seeing our families at the open evenings next week. If you haven't done so already, please let us know if you would like to come by filling in [this quick form.](#)

Have a great weekend,

Sarah

PHOENIX

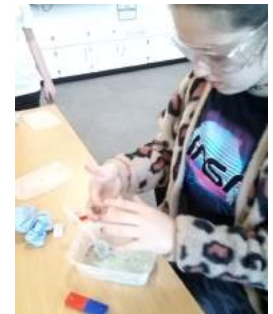
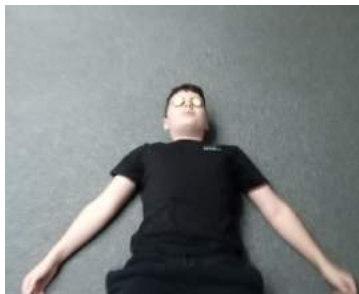
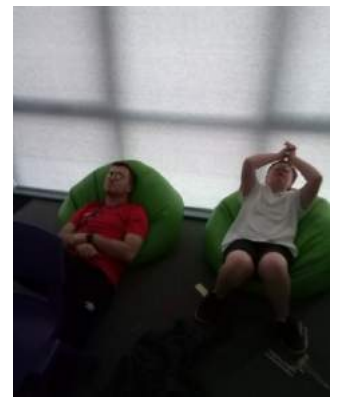
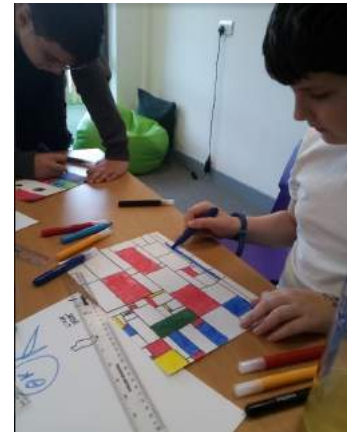
When I look back at the photos of our week, I genuinely can't believe how much we have fitted into one week - and this isn't even everything!

In Art, we have begun looking at different artists and styles of work. Students created their own De Stijl art works. We have started using challenge boxes that have a variety of challenges based around STEM themes of work.

Interoception saw students look at how different stimuli can affect our eyes. The favourite activity was relaxing with soothing cucumbers on our eyes!

Our Zones of Regulation lesson saw students identify triggers that send them into the various zones and identify strategies to help them to return to the green zone.

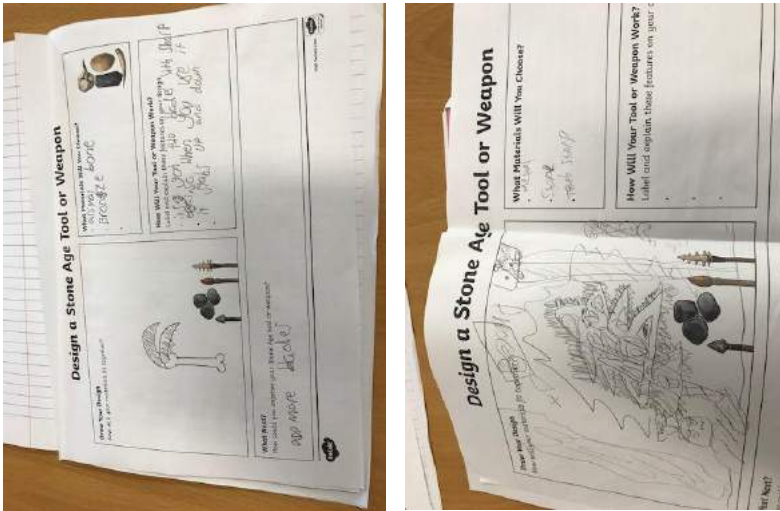
One of the positives from this week has been how well our class is getting along. Some students went to the library together to choose books as their reward time which was a hugely positive moment. Right at the end of the week, we went on our first trip, but we will share the photos and experience of that next week, as we have run out of space!



DRAGONFLY

Hello Everybody.

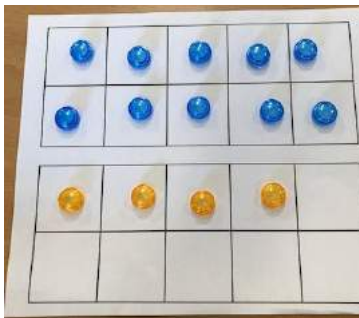
Once again, we have had a great week in Dragonfly class. We have been finding out about how people lived in the Bronze Age. Children were sent down into the copper mines, as they were little enough to get into tight spaces! We designed our own Bronze and Stone Age weapons:



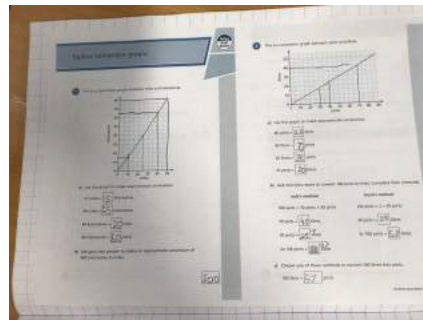
In Cooking, we made a yummy Chocolate Brownie cake! Sorry, we ate it all before we could get any pictures!

In Maths, we have been recapping multiplication and division facts to help us with our times tables. We have been using this knowledge in our work throughout the week and are doing very well at filling in Multiplication Squares:

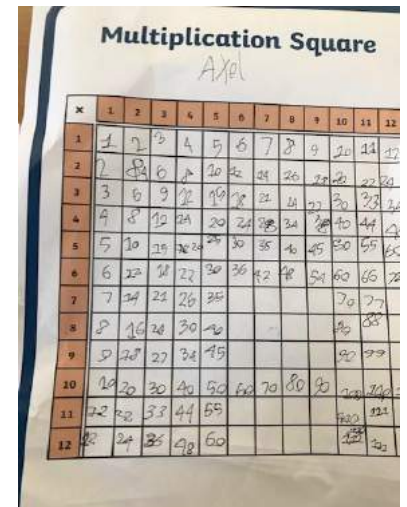
James has been finding out about 'teen' numbers and Lukas has been impressing us with his knowledge of ratio & proportion and exploring conversion graphs.



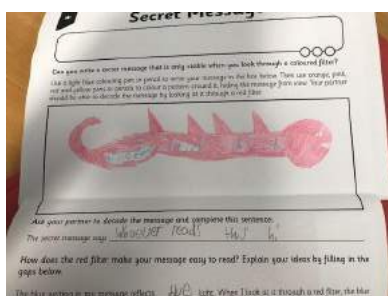
James's super 'teen' numbers Activity.



Lukas's brilliant maths work!



In Science, we have been finding out more about how light enables us to see colours. We found that we could write secret messages that could only be read when we looked at them through a red filter!



Today, we will be learning about how to do the washing up hygienically and safely. So there's no excuse now, Mums and Dads! The children in Dragonfly can do it!

POLAR

We had such a fun week in Polar. In Art, we have been learning how to knot and plait and used the techniques with different accessories to make our very own seaside themed jewellery.

For English, we have practised using different ways to improve a simple sentence, linking to the story we read last week. We added a simile, alliteration and challenged ourselves to write a complex sentence. We also wrote a recount in third person, describing what happened when the boy in the story had told his family his secret. We included quotations and time connectives in our sentences.

We have been continuing with the four operations in Maths. We had lots of fun taking part in different activities this week. This includes subtracting four digit numbers using darts and splitting the class into two groups where we competed in a multiplication and division game.

In Cooking, we had fun making a very quick and simple recipe from Betty Crocker and made a chocolate fudge cake; as well as, a vanilla sponge cake. Some of us decided to add icing on top of our cake.

We really enjoyed investigating different ways on how light enables us to see different colours in Science. During the first part of the activity, we wrote a secret message that is only visible when you look through a coloured filter. Then used red, yellow, orange and pink patterns around it hiding the message from view. We then took turns in decoding the message at it through a red filter. In our second activity, we had a scavenger hunt to see if we could find the colours of the rainbow and listed these items for each colour. Lastly, we won our class BINGO and won a McDonald's meal.



First he walked through the busy streets whilst he thought of the sound of his secret.
Then he called him over, Hassan gave Ahmed a bowl of beans.
Next Ahmed helped an old woman by carrying her heavy stuff.
After Ahmed made more steps, buy some beans then had quiet time. Ahmed reflects then continues his step.
Finally Ahmed sees the new water man then completed the last few steps, he got home and told his parents his secret.



Use different ways to improve this simple sentence: "My brother pulled the cart."
Add a simile: In the city, my brother pulled the cart like a horse.
Add alliteration: My brother pulled the cart like a horse in the city.
Add a simile: My brother pulled the cart like a horse in the city.
Use alliteration: My brother pulled the cart like a horse in the city.
Add a simile: My brother pulled the cart like a horse in the city.
Final Task: combine some of the ideas above to write a longer complex sentence.
My brother pulled the cart like a horse in the city, and he was very happy to see his parents.

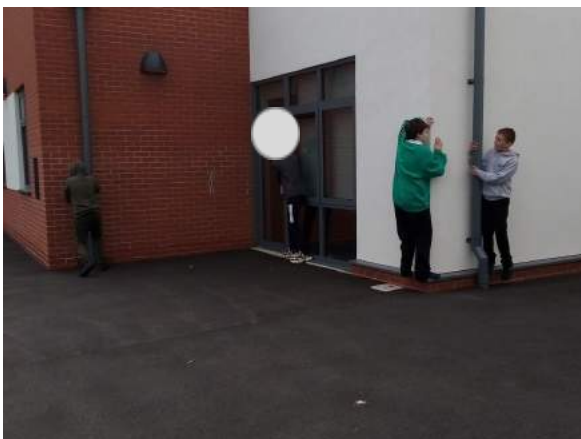
EUROPA

In Europa, we have had a big focus on teamwork this week. This has led to having two lemon sponge cakes being made by Caden and Lennon on Monday. The verdict is in and the cakes were delicious!



In Maths, we have tried out a mentoring approach where the students have supported each other's learning and it has been great! Jayden felt so proud to have achieved his maths work and Lennon was pleased to have helped him get there.

Robbie has been working hard this week to make sure the guinea pigs are comfortable. He has created a new apartment and shopping complex called "Guiopia" and he has been doing regular check-ins to make sure the girls are all okay.



On Friday, we teamed up with Voyager for a brilliant game of Floor is Lava. They worked together and enjoyed playing with students from another class.

ODYSSEY



We've managed to have lots of time outside this week, as the weather has been so lovely. Keith, our premises officer, came to help us all plant a tree and we also planted some bulbs to end our plant reproduction topic in Science. Everyone joined in and got their hands dirty and now we're looking forward to watching everything grow.



Damon achieved his 30 class reward points this week, so enjoyed making a lot of candy floss with Jan! Well done Damon.

Our trip to the forest was fun, as we were inspired by Phoenix class to make some wild art in the trees. We used clay and natural materials to make our sculptures.

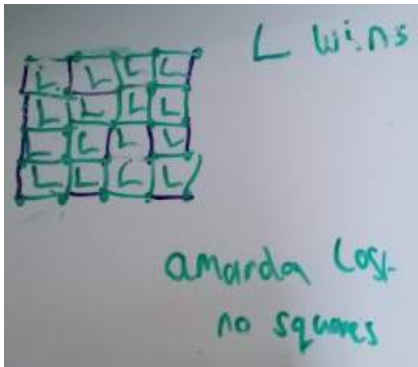
We have been using basic notation to play a "shimmer" in music using the glockenspiels. It was so good, Callum threw flowers he had made at the end of the performance!

The musical theme continued in Science where the students used the percussion instruments to experiment with sound vibrations.

What a busy week we've had!
Well done everyone.



VOYAGER



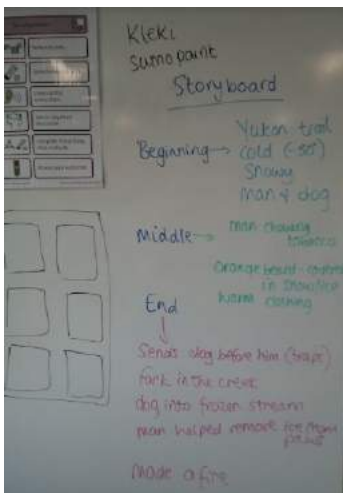
We've had another really busy week in Voyager this week - we started off on Monday morning with Zones of Regulation where we had looked at other peoples' perspectives. It was interesting to see which students really understood it well and those who struggled a bit. So, our next lesson will have multiple focus groups to discover perspectives further.

Lewis has been enjoying playing different games at movement breaks with Amanda (dobble, Yahtzee, squares, etc.) and revelling in the joy of winning! He's put the mini whiteboard of his wipeout in the quiet room window for all to see!



We've finalised the ratio topic in Maths, with the final part looking at gradients of triangles by comparing base : height.

The process of it was straightforward, because of all the previous learning we'd built up, but the tricky part was linking our answers to the actual gradient (slope).



We've continued looking at Survival in English. We're focusing on different texts and how they appear to us. We've also made storyboards based on the texts and had some wonderful outcomes from each of the students!

On Wednesday morning, we had some fun on stilts... it made us all giggle, but Henry was by far the quickest on his! He was that fast I didn't even snap a picture of him! Ade was nearly as tall as Tom!



APOLLO



In Maths, we rounded up the unit on ratio by looking at the link between the diameter and the circumference of a circle. In the next topic, we go back to basics and build on the four main functions.



As part of Curriculum Choice, Rachel (Odyssey) ran an extra sports session on Monday

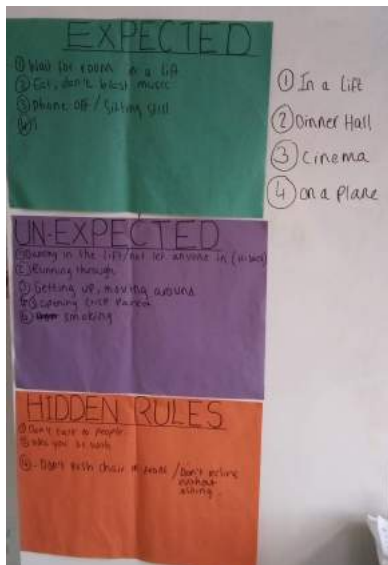
whilst we played chess and on Tuesday, in double P.E, students played dodgeball, badminton and table tennis.



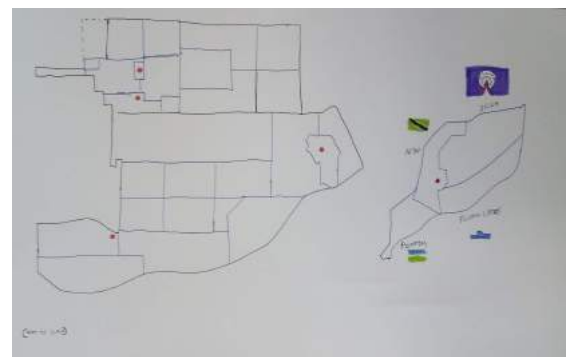
We had our first cooking lesson of the term as a reward and we all made cookies. This was very successful and we're hoping to get some more time in the cooking room in the next few weeks.



We also finished off the latest unit in Science which was plant reproduction. Sol (with Luca) created a plant and explained how it would be able to gather water, nutrients and sunlight.



We had more maps drawn of the territories that have been created on the school site and the class have also worked well in Social Thinking, looking at expected and unexpected behaviours in certain situations and places; as well as, "hidden rules" in those places. A big topic that created a discussion was whether you would offer sweets to a stranger that you sat next to on a plane. Very divided opinions.



OTHER NEWS



- Please could parents complete the parental consents for their child via the Arbor App

- Please could parents complete the online consent form which has been sent to you via email for the Covid-19 vaccinations, Flu vaccinations and HPV vaccinations.

Please note, the Flu vaccinations and HPV vaccinations have been rescheduled. Further details for the Flu vaccinations are to follow after the autumn half term break. Further details for the HPV vaccinations are to follow in the spring term.

Diary Dates

- ★ Tuesday 28th September 4:00 - 5:30
Open evening for parents (Phoenix, Dragonfly and Polar classes)
- ★ Wednesday 29th September 4:00 - 5:30
Open evening for parents (Europa and Odyssey classes)
- ★ Thursday 30th September
Covid-19 Vaccinations for pupils aged 12 - 15 years
- ★ Thursday 30th September 4:00 - 5:30
Open evening for parents (Voyager and Apollo classes)
- ★ 18-22 October 2021 - October half term

Support

FREE Autism Support and Online Safety Event for Parents and Carers

Thu 18th Nov 2021 from 10am onwards

PLEASE NOTE THE REVISED TIME AND LOCATION

- What is autism? Common traits and misconceptions.
- How autism may affect a child's development and social skills.
- How to get a diagnosis.
- What support is available, how to obtain it and keep it.
- How to understand, support and communicate with an autistic child.
- How to ensure your child is safe from online grooming and radicalisation.

Free coach available from St Matthew's Estate and St Philip's Centre.

Join us in person at **The Pitches in Hinckley**, or participate in this interactive event online to discover what support is available for families of autistic children or those who have yet to receive a diagnosis in Leicester, Leicestershire and Rutland. Hear from guest speakers; meet with local support organisations and chat with other parents and carers.

For further information about this FREE event, please click here or visit <http://autsupport.eventbrite.co.uk>



<https://openthinkingpartnership.co.uk/fusion-academy/>

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