

17 September 2021

HEADTEACHER INTRODUCTION

Hello,

This week I would like to share a reminder of how our review system works at The Fusion Academy.

Autumn 1 – Open Evening

This is an opportunity for you to look around school and talk with your child's staff team. You will be able to look at the work they have been doing and find out how they have settled in. Open evening this year is spread across three days:

Tuesday 28th September 4:00pm - 5:30pm. – Phoenix, Dragonfly, Polar

Wednesday 29th September 4:00pm - 5:30pm. – Europa, Odyssey

Thursday 30th September 4:00pm - 5:30pm. – Voyager, Apollo

Please book your place by completing [this form](#) or emailing office@thefusionacademy.co.uk

Annual Review

This will be booked within a year of your child's previous annual review. The annual review is a formal meeting to review and update their EHCP. The Headteacher will chair this meeting and the school receptionist will take minutes which will be shared with the Local Authority. Professionals working with your child will contribute to the meeting in addition to the class Teacher.

Progress Review

The progress review may take place before or after the annual review, depending on where the annual review falls within the year. Where possible, we aim to spread the two reviews evenly across the academic year. The progress review is an opportunity for you to meet with your child's Teacher to discuss how things are going in school and to share targets and achievements. The Headteacher would not normally attend this review unless requested by parents or staff.

Summer 2 – Celebration Evening

Celebration Evening is an opportunity for the school community to get together and celebrate the successes of the year. Last year we held this online, but we hope that by next summer we will be able to hold a lovely face-to-face event.

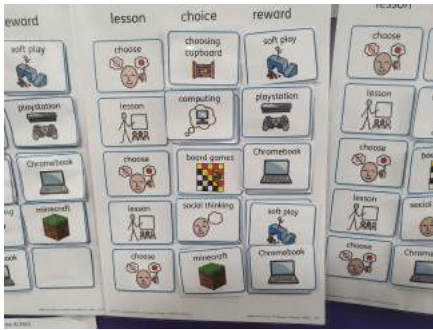
This year our celebration evening will be held on Monday 4th July 4pm – 6pm.

The office are busy putting the review calendar together and will send out dates for annual and progress reviews in a few weeks time. Please get in touch if you have any questions.

Take care, Sarah

PHOENIX

This week, we introduced a new visual timetable so pupils have the ability to plan and choose activities throughout their day. It has been a great way of pupils taking control of their day.



It

Our project this week has been creating our own pizza restaurant. We came up with a name and a pizza with special ingredients. We then made our own pizza boxes and decorated them. The pupils then wrote and filmed an advert to advertise their pizza and restaurant. For the grande finale we cooked our pizzas! They were very nice indeed!



In our sensory exploration lessons, Bronya set up an incredible barefoot walk where students walked through a variety of odd and weird textures! The pupils were challenged to complete the walk which they all did even though they found a few of the obstacles rather disgusting!



Nicki ran a session where children began creating their own woodland dens. They were very cosy and comfortable as you can see from the pictures!



DRAGONFLY

Hello everybody. We've had another great week in Dragonfly and it looks as though we are ending it with some more lovely weather! In Maths, we have continued to improve our Place Value knowledge and Lukas has been showing us what a superstar he is with his knowledge of Ratio. In English, we have been learning more about fables and the morals that they teach us whilst honing our skills using commas for lists and fronted adverbials and punctuation for speech.

In Art, we enjoyed making a Seaside in a Bottle and in Cooking we made some yummy Pizza:



In Science, we learned about the Rainbow and how a ray of light refracts into the 7 colours of the rainbow when it hits a droplet of water. Did you know that the colours always go in the same order because they are all different lengths? We learned a Mnemonic to help us to remember the order of the colours of the rainbow: **Richard Of York Gave Battle In Vain**. Then we made Reverse Rainbows - when you spin them really fast the colours merge back together into white:



POLAR



We had a great week in Polar.
We enjoyed making a sea side in a bottle using recycled materials in our Art lesson and we were excited to take this home too.



In Maths, we moved on from Number and Place Value and focused on adding whole numbers with more than 4 digits using the column method. Some of us became confident in practising adding numbers up to 11 digits.



For our cooking session, we made thin and thick pancakes and chose our toppings to go with it. We all decided to use double cream on our pancakes and had a go at flipping the pancakes over. Luckily, no one dropped any onto the floor.



EUROPA

This week in Europa, we have welcomed our newest member of the class: Rocky the dog. He is enjoying having lots of fuss and we are enjoying not having to clean up after a real dog!

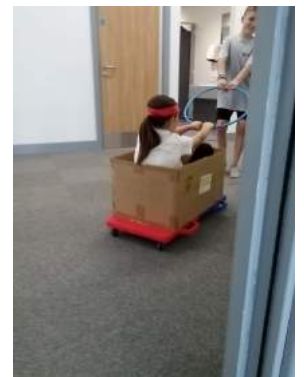


The students have become very involved in creating vehicles which has started a bit of a trend around school. The students have worked together showing good teamwork and accepting responsibility when things have gone wrong.



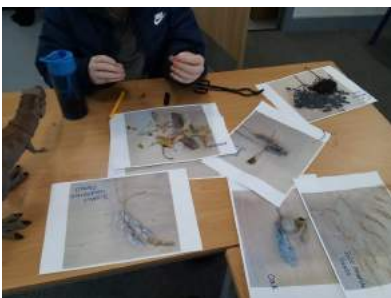
We earned our first 5 silver rings last week so we got to enjoy having some popcorn and watching a movie on Monday. The students are still trying to negotiate what their next reward should be.

The students produced a list of things they would like to cook over the rest of the term, so this week we have made pizza! They smelled delicious as they were cooking, but as usual, the students were not sharing their scrumptious creations!



Lennon has had his first school council meeting this week and has done a terrific job in feeding back to the class and listening to everybody's ideas.

The students have also enjoyed exploring different types of seeds before designing their own.



ODYSSEY

Odyssey class have been working really hard and earned themselves lots of reward points. Theo chose to make himself some candy floss with his 30 points and he was really happy with the results as you can see.



Chess continues to be popular in the class too with Damon taking on Bradley and Ellie (SALT). He has retained his unbeaten record. We're looking forward to playing against some students from other classes next week.



We have been reading "The Siege" by Helen Dunsmore, another story about survival. We worked together to make a life-size pen portrait of the main character. We drew around Connie and then used collage to decorate it. Callum worked right through his lunch time to get it finished!



We had a special French lesson yesterday with Callum telling us all about the history of the Napoleonic wars. Assisted by Ethan on the computer, he gave a brilliant presentation and answered lots of

questions from the class. Thanks Callum!



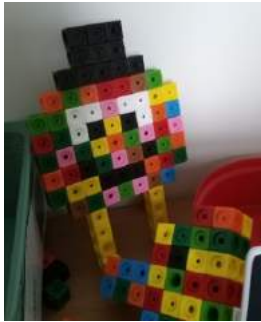
The air-drying clay has been very popular this week with some amazing creations appearing around the classroom.



VOYAGER

We've had a busy week again this week; working hard on understanding ratio at a higher level, looking particularly at circles and π . In English, we've continued working on Survival and did some research on where the coldest places on Earth are - shocked to find it is a tiny island which is part of Norway rather than Alaska, Canada or Russia.

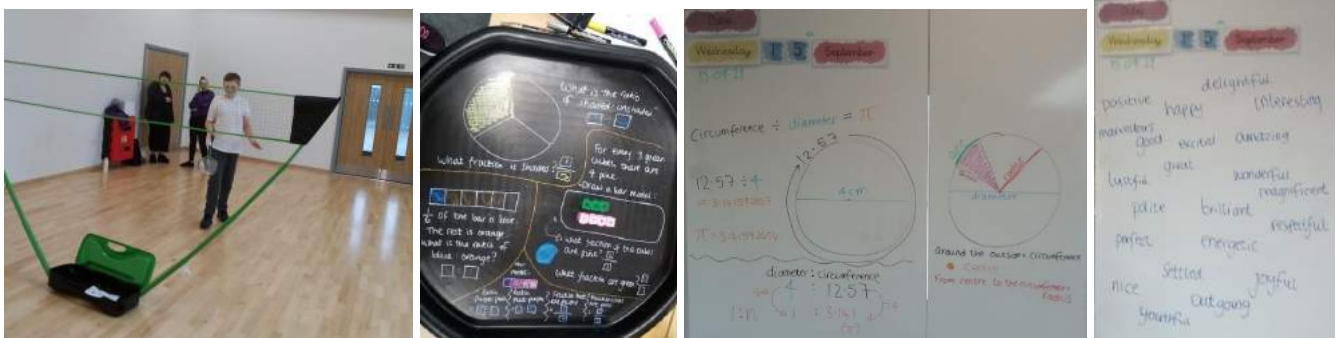
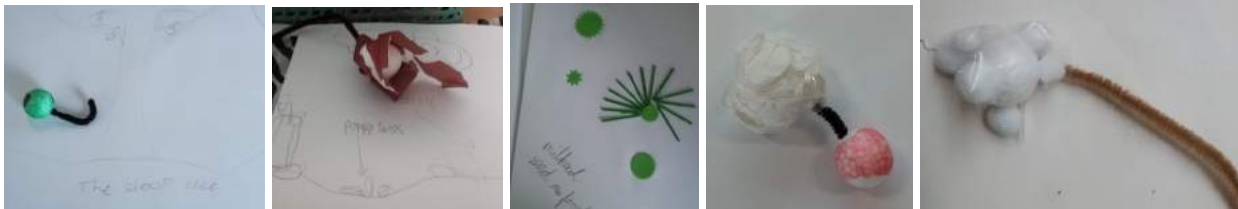
In Geography, we used potatoes to look at contour lines - see images in Apollo - a fun way to understand what the wiggly lines mean on a map. In Science, we designed and made our own seeds, thinking about which seed dispersal method they would be. As a challenge, Jay thought "backwards" to what the original plant would be that his seed had come from.



Lewis has been very creative making Minecraft figures out of cubes and playing lots of interactive games with Amanda and Sol (Apollo). Ade spent a



morning playing with cars to regulate. Jacob has started to film a stop motion film with his Lego pieces to create a movie for Music. Luke, Henry and Jay have thoroughly enjoyed using the Tuff Tray more in maths and have understood the ratio topic really well, applying it to real life situations like recipes. On Tuesday, Jay, Luke and Jacob played badminton and football in PE whilst Henry attended his first ever council meeting as a Class Rep - he was so excited and proud of himself when he returned to the classroom which was so lovely to see! In Wellbeing, we made a class word bank of positive adjectives to help us describe ourselves using our names as an acrostic.



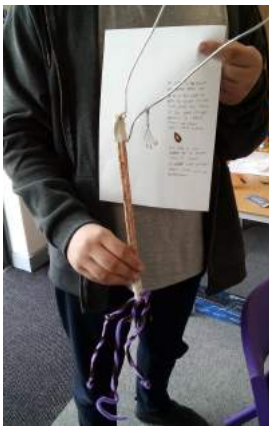
APOLLO



It's been a busy week in Apollo. On Monday, each student focused on an interest they have. Owen took apart the Dyson kit for engineering (spotting an angry face in the main piece), Sol made a home for spiders to help them thrive and the art work is finished off which is now proudly displayed in the classroom.



We consolidated our learning about plant reproduction in Science by making and designing our own seeds. The students explained how they dispersed, we had an alien plant, a drop and roll detachable seed, one that catches on to animals and a few that float in the air / spins.



In PE, Jamie took on 3 students in a football game in the hall (due to the rain) which wore everyone out. Students also had the chance to play badminton and even learn about the theory side of P.E on Monday in Curriculum Choice. In Geography, we looked at contours using foam mats and also potatoes to see how contour lines are used on maps to represent 3D landscape features.



IThINK

This is a topic that was mentioned in the newsletter before the summer, but I felt it was important to share it again for parents of the new students.

We teach children to “Think before you speak” and this is exactly the same idea that needs to be applied to online conversations or private messages sent between people.



Misunderstanding tone

It's so easy to misunderstand a message depending on how you're feeling at the time, and it's important to think about that when sending messages - how clear is it? How can you make it sound sarcastic if that is the intention?

Consequences

The police can be informed and get involved, and with proof that messages have been sent or comments have been made, with a date and time stamp too, there is very little argument that can be made. More positivity on the Internet is needed, and so the best thing to do before posting anything is I THINK:

- I** - Intent - what are you trying to achieve - can you achieve it with your message?
- T** - True - Is it true?
- H** - Helpful - Who does it help?
- I** - Inspire - Does it inspire others?
- N** - Necessary - Is it needed to be said?
- K** - Kind - Does the message hurt anyone?



If at any point there is no answer, you can stop and delete anything you've typed already. It gives you time to think about what you want to say, it may turn out that a lot of the time it's not worth saying anything!



If there are any specific topics that you would like advice about, please email office@thefusionacademy.co.uk using the subject “eSafety”.

CAN YOU HELP?

Do you have any spare food containers or plastic chocolate tubs (Celebrations/Roses etc) that you are no longer using?

If so, could you please send them into school and our students can use them to bring home their delicious cooking. Thank you.



Please could parents complete the parental consents for their child via the Arbor App



★ [Parent Support Event - Talking to your child about their Autism](#)



Monday 20th September 2021 - 10.00am – 11.00am

Talking with Your Child / Young Person About Their Autism Diagnosis

Speaker: Wendy Peel – CAT Lead

This webinar will support parents/carers in knowing how to talk to their child or young person about their autism diagnosis in a way that supports their well-being and self-esteem. We will also hear the voices of autistic adults and young people who have kindly shared their thoughts about finding out about their diagnosis, as part of this presentation. 60min presentation with Q&A time at the end.



- ★ **Tuesday 28th September 4:00 - 5:30**
Open evening for parents (Phoenix, Dragonfly and Polar classes)
- ★ **Wednesday 29th September 4:00 - 5:30**
Open evening for parents (Europa and Odyssey classes)
- ★ **Thursday 30th September 4:00 - 5:30**
Open evening for parents (Voyager and Apollo classes)
- ★ **18-22 October 2021 - October half term**

<https://openthinkingpartnership.co.uk/fusion-academy/>

office@thefusionacademy.co.uk

Contact Number: 01455 243689