

28 May 2021

## HEADTEACHER INTRODUCTION

Hello,

Our final student was confirmed this week and we are very happy to welcome him to our school. We are now full for 2021-2022 but will have spaces again for 2022-2023.

We are pleased to welcome a new receptionist to the staff team, Emma. Emma will be supporting Jags in the office from the end of August.

Information about new classes has been shared with current students this week and transition booklets will be sent out to new students in the post today.

We are organising some after school sessions for parents and students to meet their new Teachers. Elyssa will be contacting you soon to book your slots:

Wednesday 9th June (after school)	Grant, Tom, Katie
Wednesday 16th June (after school)	Fadhiya, Hilary
Wednesday 23rd June (after school)	Rachel, Kate

We are also planning some exciting events during the last week of term. Final plans will be dependent on what we are allowed to do (due to Covid restrictions) but please pencil in the following dates if you might like to join us:

### CELEBRATION EVENING - Monday 5th July 4:00pm-5:30pm

This will be an opportunity for current students and parents to come into school (or outside school - depending on what is allowed!) to celebrate all the successes we have had this year.

### FUSION FESTIVAL/ SUMMER FAIR - Thursday 8th July 11:00am - 2:00pm

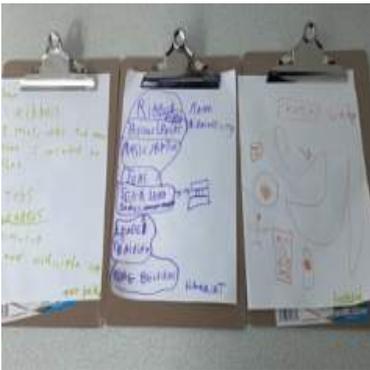
School council is starting to organise an event on the last Thursday of term. This will be an outdoor festival or summer fair and all current and new families will be welcome.

Have a lovely half term and please remember to keep doing the 2x weekly LFT tests at home over the holidays.

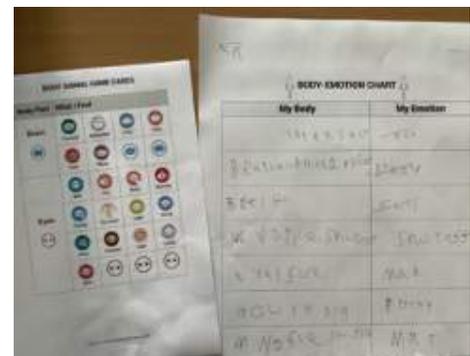
Sarah

## CURIOSITY

For our movement break, we decided to build a fort using complicated structures made with tables and chairs. As part of our meeting, we held great discussions on establishing ground rules and noted the planning for designing and constructing the fort in the meeting room. We decided to use pillows for comfort, blue paper for the windows and tissue paper as curtains. It involved great team work and created a great atmosphere to spend valuable time which is brilliant! We named our fort 'The Midnight Sky' and agreed to attend a training session in the meeting room for when we come back after half term.



In Interoception, we worked together and looked at emotions. We discussed that most people do things many times a day to change the way their body feels when it feels uncomfortable and these can be called 'feel good actions'. We looked at how we can use feel good actions, when feeling uncomfortable and to change our emotions. We then completed a body emotion action chart using our body signal booklets which we referred back to as examples.



For Maths, we are focusing on coordinates and we enjoyed describing positions on a 2-D grid, as coordinates in the first quadrant. We had a lot of fun playing Battleships and then making our own Battleships games using our knowledge. We also plotted coordinates on a grid to work out what a secret picture would turn out to be.

---

## EXPLORER



What a great week of learning and fun we've had in the run up to half term! We've had a 'retro' start to each day, playing old TV game shows - such as Play Your Cards Right and Strike It Lucky - for our morning starters. We soon discovered that a lot of these games are about luck. However, they have been a great way of getting us raring to go for the day ahead.

Our week began with an experiment to make ice cream in a bag. It worked rather well and the end result was delicious; although, our arms did ache from shaking the bag for 10 minutes!

As well as wowing Sarah with the amazing Maths tricks we learnt, we have also focused a lot on preparing for our visit to the shop. We've written letters to the shop staff explaining who we are and why this visit is important to us. Role play about being in a shop has allowed us to explore the expected behaviours of that environment and the important manners we should show. Finally, we have looked at Road Safety and why we should be aware of our surroundings and what we need to do to keep ourselves safe.

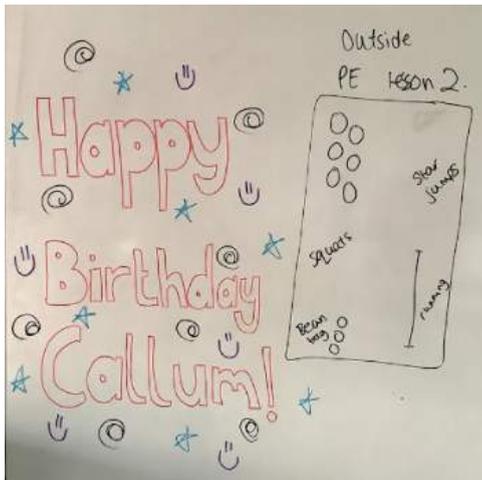
This week in P.E, we tried circuit training. There were 7 'stations' each with different exercises including burpees and a wall squat. The challenge was to do each exercise for 1 minute before moving on to the next station. The determination and enthusiasm was amazing to see but, boy, did a minute seem really loooooong!

The biggest 'activity' this week though has been celebrating Nicki's BIG birthday! (I won't say exactly how old she was but if you're thinking  $49 + 1$  then you're right!) The whole class had been on a secret mission to make posters and cards and we used these to decorate the room. We then partied in Explorer style, playing games such as Pass the Parcel with Forfeits and Pin the Spit on the Llama. The day was rounded off with a cake that Damon had decorated fantastically. We all had a brilliant time celebrating with Nicki and she had a wonderful day.

Finally, Explorers would just like to thank one of the new pupils joining the school in September. When visiting the school this week, he very kindly gave the class some fossils as he knows how much we like them. Thank you, Joseph - it really is appreciated.

## ROSETTA

This week was Callum's birthday and he asked me if he could choose the lessons for the day, so we did an Army Boot Camp style PE lesson, History where we learnt about the Bayeux Tapestry, Sumdog (of course - his favourite thing to use his Chromebook for!) Science where we looked at popcorn and its nutritional information (Callum's favourite snack) and then Computing where Callum continued his Sumdog game to reach a score of 1000!



We also did a lesson where we researched Elon Musk and his "worth" following his announcement of having autism. The students were amazed at how much Tesla is worth (\$5 billion)!

To link with our Social Thinking lessons and "Sharing My Imagination", we played a few different games of "The Barrier Game" - each student had the same A4 picture and 6 smaller pictures of items/ people/ animals to place. Theo started us off by placing his items and verbally explaining where each item was placed. Each student took turns to take the lead. After they had explained, they checked the other students' work and marked them for accuracy! It really helped to demonstrate that whatever they saw on their sheets, only they saw (we turned the tables around); this then linked to *'whatever we are thinking or imagining, only we can 'see' that in our minds so we need to use words to describe and explain to others'*.



## OTHER NEWS

### The Fusion Academy Reward Tickets



Overall Ticket Total = 101

**WE HAVE REACHED OUR TICKET TOTAL!**

**The afternoon of fun will be organised after half term!**

Tickets have been earned this week by:

Ruby	Harriet	Callum	Jacob
Theo	Ethan	Steph	Robbie

Well Done!



If you have any old water pistols that you no longer use - please donate them to school for our water fight!





Posting online is something we do without thinking, but that's exactly what more of us should do.

We teach children to "Think before you speak" and this is exactly the same idea applied to online conversations.

### Misunderstanding tone

It's so easy to misunderstand a message depending on how you're feeling at the time and it's important to think about that when sending messages - how clear is it? How can you make it sarcastic if that is the intention?



### Consequences

The police can be informed and become involved and with proof that messages have been sent or comments have been made, with a date and time stamp too, there is very little argument that can be made. More positivity on the Internet is needed and so the best thing to do before posting anything is I THINK:

- I** - Intent - what are you trying to achieve - can you achieve it with your message?
- T** - True - Is it true?
- H** - Helpful - Who does it help?
- I** - Inspire - Does it inspire others?
- N** - Necessary - Is it needed to be said?
- K** - Kind - Does the message hurt anyone?



If at any point there is no answer, you can stop and delete anything you've typed already. It gives you time to think about what you want to say, it may turn out that a lot of the time it's not worth saying anything!



# Support

Time has flown by since Easter, we are fully underway with transitions and we are very excited to start the Autumn term with our new students joining us. Although we only have five weeks left of this academic year, we have some great things planned - two of those being Parent Support groups.

Following on from a previous newsletter before Easter, we asked parents what particular support areas they would like to have more information on, with the most popular responses being communication and engagement/behaviour support.

Therefore, we have arranged two sessions in June that we would welcome you to join. Unfortunately, due to Covid, we have arranged for these sessions to be virtual online groups; however, hopefully next year, we will be able to hold these parent support sessions in person (fingers crossed).

- ★ Our Speech & Language therapist Ellie will be holding a session on Tuesday 15th June 4:00 - 4:45pm. During the session, Ellie will be doing an introduction to what SALT covers at school and then will open the session to parents for a Q&A section.



- ★ Mark & Alex from our EDR Engagement team will be holding a workshop type session for parents on Wednesday 23rd June 4:00-4:45pm. They will talk through engagement and how it can have such a positive impact on our young people and then open the session to Q&A and discussion.

If you would like to join either or both of these sessions please email [elyssa.castleford@thefusionacademy.co.uk](mailto:elyssa.castleford@thefusionacademy.co.uk) by Monday 14th June.

If there are any particular areas that you would like to have covered in the session or questions that you have for either Communication or Engagement please send them to Elyssa via email before the sessions and we can ensure that they are forwarded to the professionals prior to the groups.

Please don't hesitate to contact Elyssa via email or call on 07961 703045 if you have any queries.