



### Headteachers Comments:

Following the next steps of the Government roadmap please see later in the newsletter the changes that will occur within school and things that will remain the same.





The high levels of hand hygiene and ventilation are important for keeping everyone safe and we will continue to make this a priority going forward into the future. We have also decided to keep structures the same until the end of term. In the last few weeks of June and first week of July we hope to be able to hold some events for our leavers and for those pupils moving to new sites...more information to follow after half term.

*Janet*

We will be sending 2 boxes of Lateral Flow Tests home with our Redmoor, HAJC and Secondary students tonight.

These tests should last until 4th July.

If you require any more please let the office know

### Lateral Flow tests

Please do these on Sunday night or Monday morning; Wednesday night or Thursday morning.

Follow the leaflet stages to take the test (separate leaflet **NOT** the one in the box Remember if they (or you helping them) cannot swab their throat, you can swab both nostrils instead.

Record results on this link [test result for NHS](#) and [test result for school](#) (right click on links)

### What to do once you have a result:

Negative:

Pupil can still come to school (Same arrangements of protection with Hands, Face, Space)

Positive: Your child **MUST NOT** come into school. You need to book your child for a PCR test or isolate for 10 days

Void: Please do the test again with a new kit

Thank you once again for your help with this.



## CALENDAR



DATE	EVENT	INFORMATION
Tuesday 18th May 2021	Year 8 / 9 immunisations	Primary, Secondary, Cleveland House
Monday 31st May - Friday 4th June 2021	Half Term	School Closed to students
Weds 23rd / Thur 24th June 2021	Parents evening	Details to follow

## LUNCHES



w/c 17th May 2021

Week 3 Menu



Our up to date lunch menus for Primary and Secondary can be found by clicking this link: [Lunch Menus](#)

School Meal Primary meals: €2.20 per day

School Meal Senior meals: €2.45 per day

Please keep the office updated with any dietary requirements for your child. School Meals can be paid for via Arbor.

Information regarding eligibility for Free School Meals is available through County Hall:

[LCC - Free School Meals](#) or contact School Food Support Service. Tel: 0116 305 5770.

### Monday 17th May

**Changes** - The following changes will be in our arrangements in line with Step 3 of the Government roadmap:

- Face coverings no longer recommended for pupils in classrooms or communal areas in all schools.
- Face coverings no longer recommended for staff in classrooms.
- Face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas).

However please be aware the reintroduction of face coverings for pupils, students or staff, may be implemented for a temporary period in response to particular localised outbreaks, including variants of concern.

We will also cautiously start to arrange bigger visits out of school.

### Things remaining the same

- Staggered entry and exits using separate doorways
- Please remember many staff finish by 3:30pm so students should all be collected by this time at the latest.
- Hand cleansing and hygiene arrangements on entry, exit and during the day
- Cleaning contact points throughout the day
- High levels of ventilation
- Staggered lunch times
- Limiting visitors to school - pre-arranged visits only

# NOTICES




Find information for children and young people with special educational needs and disabilities all in one place - this is known as Leicestershire's 'Local Offer'.

<https://www.leicestershire.gov.uk/education-and-children/special-educational-needs-and-disability>

THANK YOU!!




We would like to say a big thank you to **Disney EDC** for donating surplus items they had in stock. The children have thoroughly enjoyed all the items from dvd's to dressing up outfits.




If you would like us to apply sun-cream to your child, can we please ask that you send a bottle into school, that has your child's name on and ensure that you have given consent for us to do this. You can update your child's consents via the Arbor app.


Could you also ensure your child comes to school with appropriate clothes. As the weather starts to improve we would like to spend more time outside wherever possible.




Accredited School **R**  
**ROUTE TO RESILIENCE**  
IN SCHOOL | AT HOME | FOR LIFE




MY SCHOOL FUND



DGS Sainsbury's



ESPO



Argos

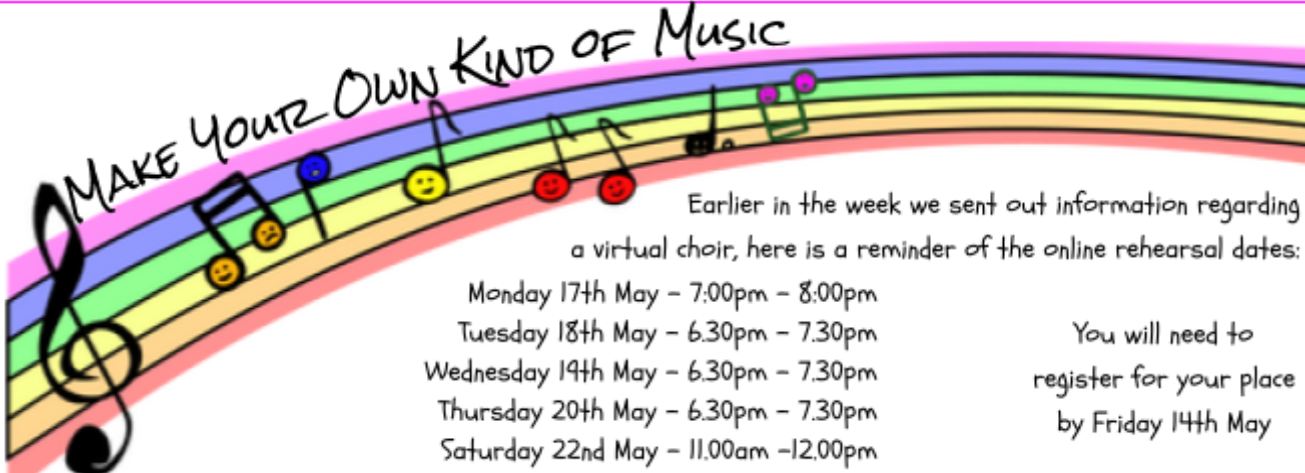
**Step 1**  
Visit [myschoolfund.org](https://myschoolfund.org) to register for free

**Step 2**  
Link to your child's school

**Step 3**  
Spend at participating retailers

**Step 4**  
Start receiving your eGift Cards!

**MAKE YOUR OWN KIND OF MUSIC**



Earlier in the week we sent out information regarding a virtual choir, here is a reminder of the online rehearsal dates:

- Monday 17th May - 7:00pm - 8:00pm
- Tuesday 18th May - 6:30pm - 7:30pm
- Wednesday 19th May - 6:30pm - 7:30pm
- Thursday 20th May - 6:30pm - 7:30pm
- Saturday 22nd May - 11:00am - 12:00pm

You will need to register for your place by Friday 14th May



# THIS WEEK IN PICTURES



**Yum!**



# HIGHLIGHTS OF THE WEEK

Lemurs: Harry and Olly being able to go for a sensory walk at Richmond park.

Leopards: Seeing Phoebe and calmly share attention with one adult during our story session

Lions: Seeing the pupils playing so well together. Some fantastic turn taking, team working and play! Well done Lions!

**KS1**

Llamas: Lots of lovely interaction and communication during our key stage play session

Tigers: The children's interest and excitement in describing and talking about minibeasts we have collected

Jupiter: Fantastic determination this week in PSHE working on their individual targets and showing perseverance -well done

Mars: Mitchel's and George's writing progress and enthusiasm!

**KS2**

Mercury: Mercury have been engaging sherborne activities, working more independently with their peers.

Saturn/ Neptune: Seeing the children having fun and interacting. Lacey-Mae fell in the bin on Monday while eating her dinner and Romeo fell over a chair and ended up 'body boarding' (his words) No idea how either of those incidents happened!!!

Venus: In ICT some pupils looked at lego stop-motion videos and created a storyboard in preparation to film their own.

Apollo: Students making their own telephones and testing their own theories.

Athena: Our History inventors lesson

Kite: Sammy has been practising his talk typing and wrote a whole story independently. It was a fantastic piece of writing too!

Owl: Designing a haunted house in English - and then using persuasive techniques to try and sell it

**KS3**

Poseidon: Class really enjoyed working as teams to build a den.

Atlas: Alfi and Erin riding Bertie and Lightening during animal care

Cleveland House: Students being very sensible and following instructions when completing practical assessments in Science after not being able to for a long time.

Hercules: Peer Interactions

Iris/Zeus: Kailon helping with the display board.

**KS4**

Janus: Scavenger Hunt in History

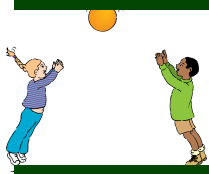
6th Form: The D of E students planning their meals in preparation for their upcoming expedition.

**KS5**

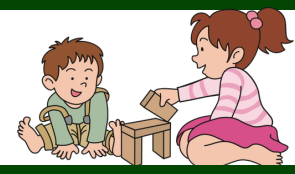
Demeter: We had a well session and all students in Demeter interacted and engaged in the classroom

Hera: In Forest Schools the pupils built a den, most of them worked together well in finding the logs and forming the structure. The biggest highlight was Adam joining by finding the logs and passing them to Sorren to add to the den.

Nike: Adam has had a great week. He has done a brilliant job transitioning within the school and to and from the bungalow.



# EYFS / KS 1



**Lemurs:** We have been exploring the fruits from the story the hungry caterpillar, in Cooking we practiced chopping, we also explored the taste, smell and texture. We have done some lovely artwork, designing our own Matisse style snail pictures and using slime to make snail trails in the playground.

Henry C

**Leopards:** We have been thinking all about beetles! In write dance we were using circle movements to draw their bodies before sticking on pictures of their faces and adding some legs. The children have all also participated well in a sensory story about "Barry the beetle" who likes dung and is very smelly! The children worked hard to wash their hands and faces during the story as well as exploring the chocolate cloud dough 'dung'.

Yuvraj

**Lions:** We have been continuing our learning on Minibeasts. A real highlight being our PE lesson, we had to finish a little early because everyone had worked so hard! We had to hand out water and take a break as everyone was so hot after lots and lots of running around. Brilliant fun! Snails and slugs made up another interesting lesson. Lots of interest in making our own snails from salt dough and exploring the living slugs and snails; lots of attempts were made to turn the slugs into snails by giving them new shells to hide in! Fantastic exploration and some really gentle hands. Well done Lions class, another fun week!

Ralph,  
Alex &  
Matty

**Llamas:** We have been continuing our mini beast theme. We have been focusing on how bees make honey. There was great engagement by everyone during our topic sensory story taking the bee around the flowers to gather nectar to take back to the hive. In maths we have been learning about shapes and matching and continuing shape patterns.

Oscar

**Tigers:** We have been learning about parts of minibeasts and sorting them into groups. In literacy the children have chosen their favourite minibeast to describe. In Art we have printed and made collage ladybird pictures and also started to make paper mache minibeast models.

Nellie  
&  
Leo



## KS 2



**Jupiter:** There has been some lovely work in English, the children have planned designed and built their tortoise traps from Esio Trot. There has been fantastic communication and discussion about the creations and good independence and engagement when building these. In Science the children have explored habitats and enjoyed creating oceans in a bottle, the children have continued with the Abyss sensory story working hard on their communication and anticipation. In write dance the children have been working hard copying actions and forming marks in a variety of materials. There has been some lovely intensive interaction great eye contact and initiation- well done !

Kaspar

**Mars:** We focused on time in Maths, using model clocks and a tuff tray where we were drawing the hands of the clock in the correct place. The children were very inventive when making shape poems in English. Some great adjectives being used for each of the 5 senses too. In PSHE we looked at self-care and had a TACPAC / Pamper session which they all thoroughly enjoyed. In ICT we began our 3 week project creating our own creature comforts story.

George

**Mercury:** The children have been developing their letter formations in Write Dance, exploring in shaving foam, crushed cereal and with ribbons. Mercury have been exploring different numbers and movements in sherborne. In Art, we painted our salt dough from Maths week. Mercury are excited to make fruit and vegetables animals and the colour monster massage story in PSHE.



Values Champion of the week: Ryley

Jack

**Saturn & Neptune:** In Neptune as part of their 'maps' topic the students had to work in teams to find their way to Hollycroft Park. In English they have been watching Esio Trot and have been working on describing words. In Saturn they have enjoyed watching Creature Comforts video clips and created their own pet and a home for it to live in. In science they were learning about the Midnight Zone and did some research about the different creatures that live in the deep. Both classes in music enjoyed using the Boomwhackers - creating their own tunes and playing along to songs.

Craig  
&  
Oscar

**Venus:** Pupils have enjoyed working on sequencing pictures to recap the story of Esio Trot and providing sentences to explain what is happening. Some pupils have enjoyed using colourful semantics to form their symbolised sentences before reading them. In Maths pupils continued to learn about mass and finding the difference between heavier and lighter. Other pupils made predictions about how much an object would weigh and operated scales to measure in grams.

In PE pupils continued to develop their hockey skills by attempting set piece shooting drills whereby they had to complete 3 passes before shooting at the opposing team's goal. In ICT some pupils looked at lego stop-motion videos and created a storyboard in preparation to film their own. Some pupils worked on their ability to communicate 'yes' 'no' 'more' and 'finished' during a sensory tray exploration session. During Art pupils loved coming up with their own animal by merging together 2 animals. They used cutting and sticking skills to plan out which key features to use in their drawings.

Ethan



## KS 3



**Apollo:** In Maths students have been looking at puzzles and had great fun trying to crack the code to some of my jokes, I did receive one or two laughs once they had worked out the answers! In Humanities we looked at a variety of inventors and sorted them into 'Whose invention was more important?'. The discussions between students and staff were really interesting and relevant to ideas in today's world.

Emily

**Athena:** We have enjoyed a class Sherborne about camping in PSHE, carried on learning about sound waves in Science - we really enjoyed playing with the wawa's! In English we have looked at Sherlock Holmes and used puzzles and code in Maths. In PE we have honed our cricket skills and enjoyed some much needed relaxing yoga. What a lovely week Athena

Missy

**Kite:** Students have been writing about Baskerville Hall as part of their work based on 'The Hound of the Baskervilles.' They have really enjoyed writing a description of the house and writing how they could escape. In Maths students have been working on column addition and subtraction. Well done to Ellis, Danai and Benji who worked on bus stop division. In Art students enjoyed using acrylic paints, ready to create a bigger piece of art next week. This week's Science lesson students completed an experiment to explore sound waves.

Oliver

**Owl:** We have looked further at the Horror genre, in this we have written about our escape from Baskerville hall and designed our own houses and written their 'for sale' adds. In Maths we have focused lots on multiplication problems, specifically arrays and creating equal groups. In Science the class took part in a sound waves experiment involving a spoon and a piece of string!

Jessica  
& Hoi

**Poseidon:** Class have enjoyed weighing and measuring in Maths, becoming detectives in English and exploring sound waves in Science. In Humanities we have continued to investigate inventors and learn about telephones and in Music we have explored continuing to keep a beat and make our own beats.

Rohaan





## KS 4



**Atlas:** Last Friday we looked at facing fears in citizenship and how to overcome them. On Monday in art we looked at logos and created our own. On Tuesday in animal care pathways Tegan, Erin and Alfi had a great morning helping look after the horses. During RE we looked at karma and reincarnation as part of Buddhism. In PE we have been working as a team to compete relays. In RSE Noah and Kieran told us the story in story sharing

Kieran

**Cleveland House:** It's been lovely to see the students supporting each other this week, Bradley helped explain some Science work to Kyle F. George and Amelia spent some free time in the social room playing on the Wii, showing great sportsmanship taking turns and choosing games and Rubi and George spent some time with our new student Tianna making her feel welcome by playing card games. In the main school year 7's have made fruit crumble in food technology and in engineering they have made monsters. Year 9's have completed assessments on An Inspector calls and year 11 are working hard completing assessments in both Math's and English while 6th formers have been cooking strawberry pavlovas and raspberry coulis.

Euan  
&  
Kyle W

**Hercules:** The class enjoyed PE lessons and did some good athletics, focussing on jumping. The class had a good Non-Verbal Drama lesson- working on peer interaction. We enjoyed Science looking at comparing other planets to Earth.

Flo

**Iris & Zeus:** Our GCSE pupils continue with their assessments - well done to all of them! Some great role playing in PSHE where pupils were going on holiday and being processed at the airport. In History we learnt about the gold rush to California and the impact it made on the expansion of America. While in Geography we learnt about the many different plants in the rainforest that are used in medicines and that help with some diseases. Some learners also took part in TeenTech live sessions, which was about the future of technology. This was led by NWSLC and many schools around the area joined in as well. Although our learners thought it started a little slow, they enjoyed designing an inactive piece of technology that could make lives either better, simpler, safer, or fun. Some imaginative ideas, including 'magnetic gloves' so that your hands don't sweat when drumming, to an app that keeps you aware of crime going on around you.

Kailon  
&  
Enhua

**Janus:** Communication games, PE and recycled items to make clothes on Monday. Tuesday we enjoyed our separate pathways and looked at British culture in citizenship. On Wednesday we started with after party dinner games and streamed into english and maths, in the afternoon we did PE. Thursday morning we looked at the food groups and what we should eat before climbing. In the afternoon we really enjoyed a scavenger hunt in History. Friday we made a karma tree in RE and looked at gravity in Science.

Mia



# KS 5



**6th Form:** Well done to Joseph.P ,Joseph.W and Kristian who have successfully completed the work for all programme. Over several weeks they learnt about careers,budgeting and job search techniques. This has been carried out each week through zoom meetings with other schools participating. Well done to all the students for taking part they were each presented with a certificate in recognition of their hard work. In Maths we have been looking at coordinates and in careers Josh.W and Harry.M planned and led a session to complete job tasks around the site. D of E students prepared for their walk by planning their menus and will be carrying out a practice walk to Burbage common session next week.



**Demeter:** We have been working on 'The King and I' and watching the movie to understand the plot and the characters. We have also been doing symmetry in Maths and using mirrors to find symmetry with different things. Some students have also completed there assessment this week and have done so well . We have also done a lot of well being sessions and the young people enjoyed having their hair brushed, nails painted , foot spa and lots more.



**Hera:** In Maths we 'virtually' went to the seaside and thought about all of the different shapes we might see on the way, e.g. road signs, in the car, on the beach. We then made our own jam sandwiches and cut them into our shape of choice, we were very careful not to get sand in the sandwiches. We have also been out in the allotment this week as part of our wellbeing session. We have had lots of topsoil donated and plants (veg/salad) so we are getting the beds ready to add these plants into.



**Nike:** Students continued to work on King Lear and shapes during English and Maths. In PSHE, students worked on looking at different careers and different materials that builders, hairdressers, and shop workers use. In Wellbeing, students have continued to focus on meditation and mindfulness. This week, students in Nike did a calming body scan and story massage about feelings.



Thank you to everyone who has very kindly donated plants/tools/time etc to our new allotment, it is starting to take shape and the students really enjoy spending time there.