

23 April 2021

HEADTEACHER INTRODUCTION

Hello and Happy Friday!

We have now filled all of our secondary aged places for next September and just have a few primary places left. We are excited to be growing already and can't wait to meet all the new students.

Our new website is now up and running. It looks very colourful and bright. You can access it here: <https://openthinkingpartnership.co.uk/fusion-academy/>

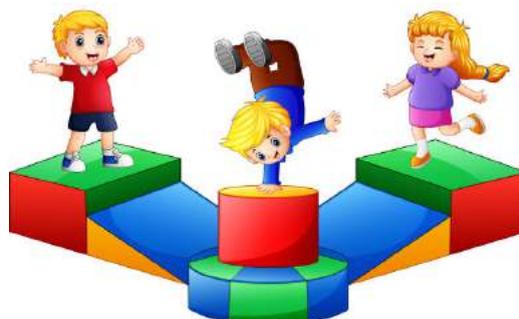
Next week, we will be interviewing for some new support staff for next academic year. On Tuesday, candidates will be running some sports activities for Rosetta and Pioneer students, so please make sure they come to school in their PE kits.

School Council has been discussing the use of our library area recently. We have decided to move the library to a room in the upper end of the school. This will be a lot quieter and a nice place to sit and read. The area where the library is at the moment will be turned into a soft play area. This will be a great use of the large communal space and will provide equipment needed for movement breaks and self-regulation throughout the day. School Council has decided on the type of equipment that would be best and we hope to get this fitted over the summer term.

Our Educational Psychologist, Steve, has been assessing students' emotional literacy over the last few weeks to help monitor their progress and to inform our emotion coaching work. The office will soon be sending out parent versions of this assessment and we would really appreciate parental input. Could you please complete the relevant form for your child (primary/secondary) and return this by Friday 30th May. Thank you.

Have a lovely weekend,

Sarah



CURIOSITY



We have been enjoying the lovely sunshine this week. Although it has been chilly, the sun has encouraged us outdoors more and more! On Friday, we went to the Forest School to hunt for signs of habitats. We found a very large hole which we think might be a Badger's Settle!



Tommy and Laura searched for signs of the animals that live there and Robbie started to build a shelter for them.



Daniel and Freddie have been experimenting with electrical circuits and found a lot of ways to make things work!

In Cooking, we made Spanish Paella as we are learning about the differences and similarities of cuisines around the world. We discovered that a lot of countries use rice in their cooking. Sorry there are no pictures of the children actually cooking - we are usually having so much fun that we forget to take any! However, we will always endeavour to send the results home to you - as long as the children haven't eaten them first!

Wishing you all a lovely weekend and hoping this lovely, sunny weather stays with us for a while!

EXPLORER

We've really enjoyed the weather this week - it's been absolutely glorious spending so much time outside.

When we've been in class, we've been inventing a product to make our lives easier (robot pizza makers, phone finders and a robot butler!) and then wrote adverts to persuade people to buy them.

In Maths, we've been learning new division methods and children have pushed themselves really hard to work with bigger numbers.

During our Cooking lesson, we made chicken nuggets that were utterly delicious and in Art, we have created some stunning tissue art.

The highlight of our learning this week was an immersive lesson taught by Jan about criminal investigations. The children loved finding clues and solving mysteries.

We've continued our high energy morning starters with a game of human battleships, fish racing and thumbless challenges!



ROSETTA



We have started our new topic in Geography this week: Africa. Using the blow up globe has really helped when looking at different continents and working out the different areas of highland and lowland across Africa. We've also recognised where the Equator and Tropics of Cancer and Capricorn are and how they affect the climate.

With the really warm weather, we have also been using the chalks more outside and Jacob created a great big yellow man using the centre circle of the basketball court as it's face!

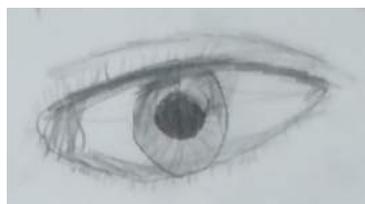
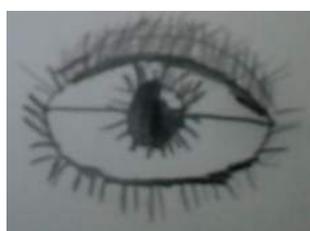
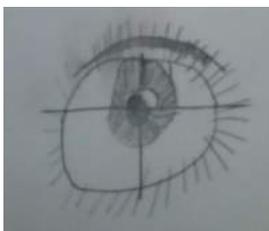
We are continuing with Argue and Persuade in English, and are using the techniques in our day-to-day conversations to convince people!



Theo has been painting pebbles and even made one in the style of his Character Steph!



In Art, Annabelle has been continuing to teach portraits, and this week has been about eyes - really tricky to draw, but Jacob, Callum, Theo and Ethan made some fantastic finished pieces!



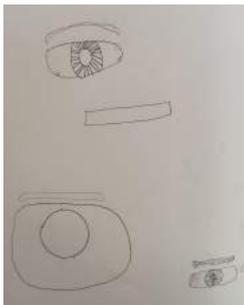
PIONEER

In English this week, we have been continuing our arguing and persuading techniques, looking at how useful statistics and exaggeration can be to reinforce a point or to make something sound incredible! We have started to look at times when the students might need to persuade someone to get what they want (so be aware they might be asking for things and being more persuasive than usual!).

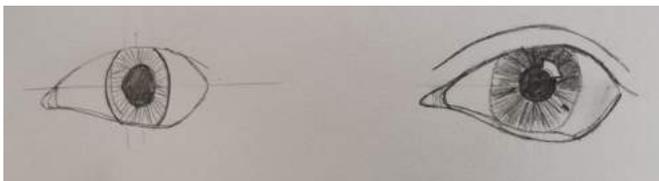
PE has been led by Josh this week again, setting up football drills and getting the students involved. He started with a warmup of "cups and saucers" - students have to turn over the cones and get as many facing up or down (depending what team they are on). He then created a circuit of various football activities (dribbling, free kicks and other skills) and even had the staff involved, giving them top tips to improve their skills.



We are making different types of bread in Cooking this term, this week was bread rolls. Unfortunately we didn't manage to get any pictures of the process. Again, we had loads of positive feedback from students; as well as, folks at home!



We have been drawing eyes in Art too, some students (along with Tom and Laura) were inspired by Rosetta class' efforts and we used theirs as examples in our lesson to show the different approaches to drawing them (lots of effort on one eye, or trying lots of different attempts, improved bit by bit).



OTHER NEWS

School Photos - Wednesday 5th May



The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward. At the moment we are working towards an afternoon of fun! Students can choose between a whole school water fight or a movie afternoon.



Tickets have been earned this week by:

Jacob	Ethan	Callum
Theo	Luke	Jay
Bradley	Josh	Robbie

Well Done!

Overall Ticket Total = 59





Trolling

“Trolling” online is usually done by an individual to spark an argument or to annoy. It falls into the same category as last week about feeling safe behind the computer and a feeling of anonymity.



With lockdowns happening around the world, people of all ages have not only needed an outlet for their frustrations, but also turned to sites or online social hangouts. This combination has no doubt led to an increasing number of arguments online.

It can be very difficult for young people to understand why some choose to write and say the things they do online, and it can be just as difficult to understand why we care so much about what strangers say too.

With trolls planting ideas designed to annoy or typing to vent their own frustrations, it can be dealt with in many ways. Most just scroll by and ignore it (but of course no-one sees these good examples) whereas others might bite - it only takes one for the troll to see that they have achieved what they wanted to. The ideal 3rd option is to get the comment reported and flagged / removed. This can take time and of course doesn't actually stop the problem itself.

It's a really difficult one to solve, and can have a real effect on mental health for both the troll and victims. On one side the troll needs validation and wants to have a voice, and be heard, and it can be really difficult for the target not to take things personally and can really bring people down.

For extra reading about trolling and mental health, there is a fantastic article from the BBC [here](#).



Useful links of support;

- ★ Thrive Occupational Therapy is the company that we use in school for the OT needs for our students, their website and also their facebook page is good source of information; <https://www.thrive-ots.co.uk/>
<https://www.facebook.com/ThriveOT>
- ★ Leicestershire Autistic Society are also a great organisation for supporting families, <https://www.leicestershireautisticsociety.org.uk/> . They also have a facebook page which provides lots of useful links and also messages of support from other families with autistic children.

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