



# Year 7 Catch Up Premium Dorothy Goodman School

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The government has provided additional funding for pupils in school who did not achieve the national expected standards in English and Maths at the end of Key Stage 2. Schools receive an additional £500 per pupil currently in Year 7 which is focused on improving the outcomes in literacy and numeracy.

All pupils at Dorothy Goodman School require support to ensure full access to the curriculum and due to this the pupil premium is used to support pupils above and beyond what is already in place. As a result all additional support is focused on meeting the core ethos of the school and developing the following in our pupils:

- Confidence and courage
- Independence
- Curiosity
- Thoughtfulness
- Aspiration
- Enthusiasm for learning

Last year there were 24 pupils in Year 7.

## **Additional support for pupils:**

- 6 pupils had specialist input from the Communication Intervention worker, 3 pupils had 12 weeks of additional support whilst 3 pupils had weekly sessions for the full academic year.
- 2 pupils had additional communication work within their class where staff were supported by the communication intervention worker to deliver the programme
- 1 pupil had lego therapy throughout the academic year
- 2 pupils had specialist input from the Pastoral Intervention worker for 12 week programmes
- 3 pupils had specialist input for their physical development in a movement intervention group
- 6 pupils accessed Forest Schools for the full academic year
- 22 pupils had input from the Occupational Therapist via whole class input
- 2 pupils had 1:1 input from the Occupational Therapist
- 2 pupils had weekly art therapy sessions
- 2 pupils had weekly music therapy sessions
- 1 pupil had additional support from the specialist teacher to develop access to the curriculum

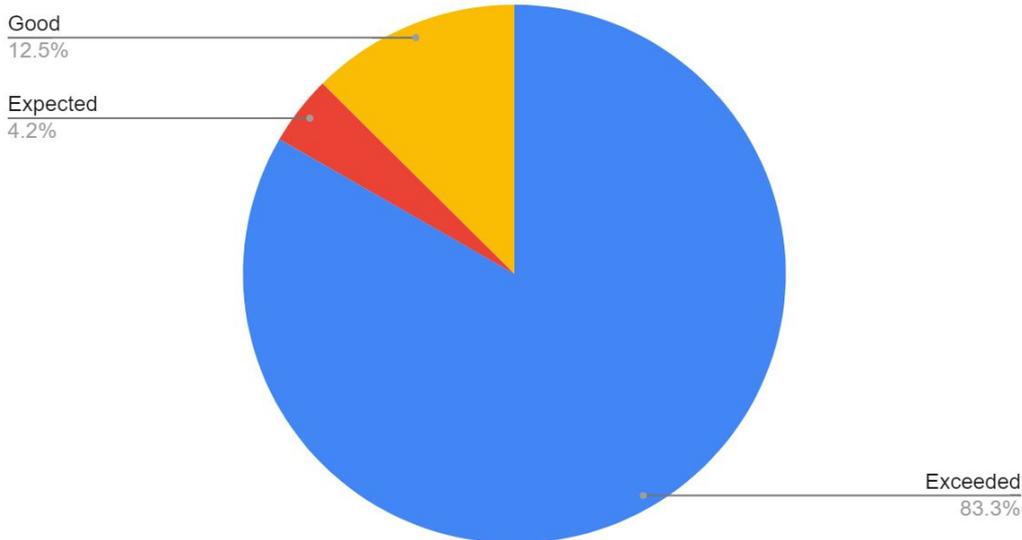


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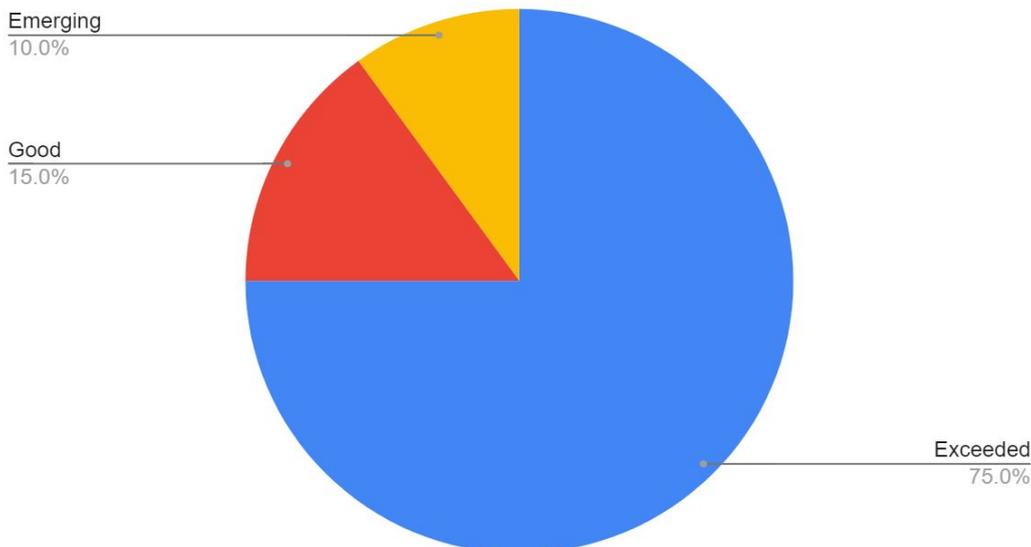
## Impact of support provided:

### Overall progress for Year 7 pupils



All but 1 pupil had better than expected levels of progress overall. The pupil who made expected levels of progress had a significant amount of time away from school due to an operation.

### Communication Progress



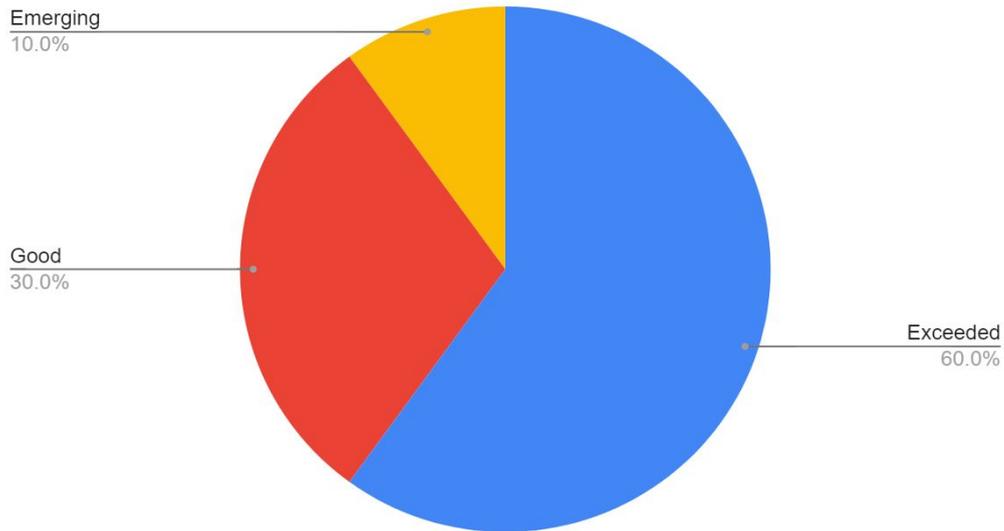
2 pupils were developing their communication skills. 1 pupil has complex communication needs and is developing her use of communication skills. The other pupil has autism and made exceptional progress in Logic.



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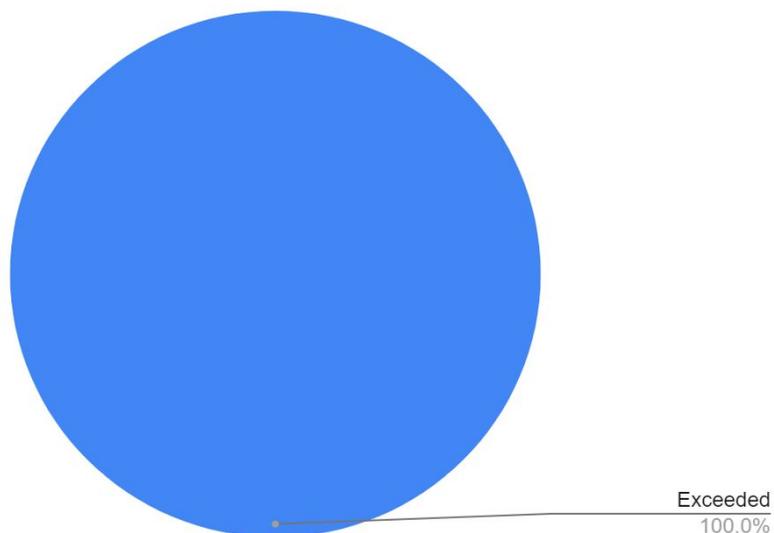


## Logic Progress



2 pupils have been highlighted for additional support with developing their logic skills. 1 pupil had significant changes at home that impacted on engagement. 1 pupil has been having work on developing confidence to enable risk taking in learning.

## Choices Progress



Choices pupils are those who are not yet completing subject specific learning. All pupils made excellent progress.