# 2019 Careers Programme Information

## Key people

**Careers Education Information Advice and Guidance Lead - Kelly Dryden**

**Work experience and internship placement lead - Susan Whawell**

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|  |   **CEIAG Experiences offered by careers lead**  | **Curriculum Opportunities** |
| **EYFS / Key Stage 1** | * Structured role play incorporated into the classroom to give pupils the opportunity to explore different jobs, the uniforms people wear and the tools that they use
 | * Identifying my own strengths and talents
* Identify new skills I have learnt
* Know about different people who help us
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| **Key Stage 2** | * Planned vocational pathways sessions delivered by pupils from Key Stage 4 and 5
* Visits from local businesses
* Visits to local businesses to find out what they do
 | * Develop skills to work as part of a team
* Identify our hopes and aspirations
* Explore our identity
* Understand different special jobs in our communities
* Identify our responsibilities
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| **Key Stage 3, 4 and 5** | * Moving on week - visits from and to local businesses, life choices organisations, colleges and motivational speakers
* Information sharing events at parents evening including local colleges and life choices organisations
* Day visits to a range of local colleges - special and mainstream providers all pupils will visit multiple colleges
* Vocational Pathways link visits to explore careers linked to pathways or to have special demonstrations from people
* Family Leadership Group - to provide families with information about next steps and what services are available to them
 | * Describe what we are good at
* Identify different jobs people have
* Describe how our responsibilities change as we get older
* Understand the different way people get money
* Identify a chosen career and what qualifications are needed to achieve this
* Know who can help me make decisions about the future
* Describe our rights and responsibilities
* Vocational Pathways qualifications
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| **Key Stage 5** | * Work experience (where appropriate - supported and independent access) - completed as a ½ or full day weekly placement or as a block placement
* Access to internship programme through Cadent and where appropriate individual providers
* CV writing and mock interviews (as appropriate)
 | * Understanding the process linked to applying for a job
* Being able to complete a job application
* Writing a CV
* Enterprise
* Work skills qualification
* Vocational Pathways qualifications
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| **All pupils**  | * Provider information shared on the weekly newsletter and on social media
* Support with interviews and interview preparation
* Transition support (tailored to individual pupil and family needs)
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**Impact of the careers programme:**

* Pupils and families
	+ Raise aspirations
	+ Make informed choices about next steps
	+ Have identified support networks and know who they can ask for help with provision
* We know this as
	+ More provisions are being visited to increase choices
	+ More support is being requested with next steps from school by families
	+ Wider variety of options being explored and accessed post 19 including mainstream college, specialist college, apprenticeships, employment, volunteering and access to life choice organisations
* Pupils
	+ Understand what the workplace / next provider will expect
	+ Apply skills that they have learnt at school in a new context
	+ Develop priority targets
	+ Broaden their thinking about the world outside of school
	+ Understand their place within the community
* We know this as
	+ TOPS targets are met in a variety of contexts
	+ Annual reviews
	+ Family Leadership meetings
	+ Regular parent contact at a range of levels (recorded on school system)
	+ Communication from placement providers